BIOB - Biology-General

BIOB 100IN Organism Function: 3 Credits (3 Lec)
(F, Sp) This course examines biological origins and diversity of life on Earth, emphasizing biodiversity of principal biomes, origins of biodiversity, and exploring form, function, and adaptation of relevant biological systems, including photosynthesis, nutrition and immunity. The course also explores relevant ecological relationships among organisms with an emphasis on animals and plants. Offered fall and spring.

BIOB 104 Scientific Thinking: 1 Credits (1 Lec)
(Sp) This course will help students develop scientific thinking skills that will help them learn science and answer questions in everyday life. The course will cover fundamental elements of scientific reasoning, such as how to test hypotheses, interpret correlations, and find hidden variables in uncontrolled experiments. In addition, this course will explore how cognitive limitations, mental biases, attitudes, political beliefs, and heuristics can interfere with rational thinking. Offered in spring.

BIOB 105CS Introduction to Biotechnology: 3 Credits (3 Lec)
(F) Introduction to an ever-growing industry. Course is designed to demonstrate the significance of biotechnology in today's world. Lecture series presented by research professors, social scientists, and industrial experts.

BIOB 110CS Plant Science: 3 Credits (3 Lec)
Provides an understanding of basic plant science principles and the related environmental components that impact society. Current questions in plant biology, agriculture, and ecology are used to develop problem-solving skills and integrative thinking.

BIOB 140R Honors Molecular Biology: 4 Credits (2 Lec, 2 Lab)
PREREQUISITE: Restricted entry through the Honors Program. An introduction to molecular biology research with an emphasis on how gene expression is regulated in cells and organisms. Hands-on learning of basic techniques in cell and molecular biology will culminate in an independent research project. PREREQUISITE: Restricted entry through the Honors Program. An introduction to molecular biology research with an emphasis on how gene expression is regulated in cells and organisms. Hands-on learning of basic techniques in cell and molecular biology will culminate in an independent research project

BIOB 160 Principles of Living Systems: 4 Credits (3 Lec, 1 Lab)
PREREQUISITE: CHMY 121IN and CHMY 122IN or CHMY 141 or Consent of Instructor. Introduction to cellular organization and function. Topics covered include synthesis and function of macromolecules, cell organelles and structure, energy transformations in living systems, respiration, photosynthesis, the cell cycle, classical genetics, molecular genetics, and biotechnology. Common final

BIOB 170IN Principles of Biological Diversity: 4 Credits (3 Lec, 1 Lab)
(F, Sp) This course examines the biology, ecology, and evolutionary relationships among living organisms. All forms of life will be considered, from single celled prokaryotes to multicellular eukaryotic plants and animals. Offered fall and spring.

BIOB 205 Methods in Biotechnology: 4 Credits (4 Lab)
PREREQUISITE: BIOB 105CS. This course will challenge students in the biotech major to learn a series of essential molecular techniques focusing on research and faculty interaction. The techniques learned will be highly applicable to the biotech industry, giving students a post-graduation competitive edge

BIOB 260 Cellular and Molecular Biology: 5 Credits (3 Lec, 2 Lab)
PREREQUISITE: CHMY 141 or CHMY 151. (F, Sp) Introduction to biological macromolecules, cell structures and function, and gene structure and expression. The laboratory portion will include both wet labs and computer-based modules

BIOB 280 Miracle molds, magic mushrooms: Fungi in our world: 3 Credits (3 Lec)
PREREQUISITE: BIOB 100, 110, 170 or BIOM 103 A presentation of the fungi and their roles in nature and in shaping past and present civilizations. The historical and practical significance of fungi as decayers, as pathogens, as food, and as sources of mind-altering chemicals will be emphasized

BIOB 290R Undergraduate Research: 1-6 Credits (1-6 Other)
PREREQUISITE: Sophomore standing and consent of instructor. Directed undergraduate research. Course will address responsible conduct of research Repeatable up to 99 credits.

BIOB 291 Special Topics: 1-4 Credits (1-4 Lec, 1-4 Other)
PREREQUISITE: None required but some may be determined necessary by each offering department. Courses not required in any curriculum for which there is a particular one-time need, or given on a trial basis to determine acceptability and demand before requesting a regular course number Repeatable up to 12 credits.

BIOB 305 Science Communication in Ecology: 1 Credits (1 Lec)
(Sp) Junior standing. Assists professionals in communicating about their work and findings with a variety of audiences. Students will practice making presentations, writing short blog or news release posts, and interacting with individuals. The focus will be on writing and verbal communication, but with some discussion of visual methods including video. Offered in spring, on demand.

BIOB 318 Biometry: 3 Credits (3 Lec)
PREREQUISITE: C- or better in any 100 level or above Math course. Analysis and interpretation of biological data. Topics include: measures of center and spread, probability, analysis of frequency data and proportions, comparing numerical values, comparing means of two of more groups, linear regression, correlation and modern statistical methods

BIOB 375 General Genetics: 3 Credits (3 Lec)
PREREQUISITE: BIOB 160, BIOB 260, or BIOM 360. Introduction to classical and molecular genetics of eukaryotes, with emphasis on transmission genetics, the structure and regulation of genes, and mechanisms of genetic change

BIOB 410 Immunology: 3 Credits (3 Lec)
PREREQUISITE: junior or senior standing AND BIOB160, BIOB260 or BIOM363 (BIOB260 or BIOM363 are strongly recommended). Fundamentals of cellular and molecular immunology including consideration of structure, genetics and function of immunoglobulin, T-cell receptors and major histocompatibility antigens; regulation of the immune response; transplantation and immunological diseases

BIOB 420 Evolution: 3 Credits (3 Lec)
PREREQUISITE: BIOB 375 or BIOL 320. (Sp) For seniors in biology. Evolutionary theory is presented and takes two principle directions, the study of evolutionary history and the study of the biological mechanism of evolution including mutation, genetic drift, migration, and natural selection

BIOB 424 Ethical Practice of Science: 3 Credits (3 Lec)
PREREQUISITE: Junior standing and at least one three-hundred level series of any science course. Examines the evolution of the scientific process with specific focus on the ethical responsibilities of scientists and to examine policies and procedures developed by the scientific community to ensure integrity in the research process. Co-convened with BIOB 524

BIOB 425 Adv Cell & Molecular Biology: 3 Credits (3 Lec)
PREREQUISITE: BIOB 260, BIOL 320, and BCH 380 or BCH 441. In-depth study of cell structure and function. This course is co-convened with BIOB 525
BIOB 428R  Molecular neurological disease: 3 Credits (3 Lec)
PREREQUISITE: Course prerequisites as determined for each offering. This course is co-convened with BIOB 425. This course is designed to provide students with the opportunity to design and conduct research in molecular and cellular neurobiology. The goals are to provide students with the opportunity to design and conduct research in molecular and cellular neurobiology. The course will include laboratory-based research projects that will address specific research questions in the field of molecular and cellular neurobiology.

BIOB 430  Plant Biotechnology: 3 Credits (2 Lec, 1 Lab)
PREREQUISITE: Course prerequisites as determined for each offering. This course is designed to provide students with the opportunity to design and conduct research in plant biotechnology. The goals are to provide students with the opportunity to design and conduct research in plant biotechnology. The course will include laboratory-based research projects that will address specific research questions in the field of plant biotechnology.

BIOB 438  Developmental Mechanisms: 3 Credits (2 Lec, 1 Lab)
PREREQUISITE: Course prerequisites as determined for each offering. This course is designed to provide students with the opportunity to design and conduct research in developmental mechanisms. The goals are to provide students with the opportunity to design and conduct research in developmental mechanisms. The course will include laboratory-based research projects that will address specific research questions in the field of developmental mechanisms.

BIOB 441  Advanced Eukaryotic Genetics: 3 Credits (3 Lec)
PREREQUISITE: Course prerequisites as determined for each offering. This course is designed to provide students with the opportunity to design and conduct research in advanced eukaryotic genetics. The goals are to provide students with the opportunity to design and conduct research in advanced eukaryotic genetics. The course will include laboratory-based research projects that will address specific research questions in the field of advanced eukaryotic genetics.

BIOB 476R  Gene Construction: 4 Credits (1 Lec, 3 Lab)
PREREQUISITE: Course prerequisites as determined for each offering. This course is designed to provide students with the opportunity to design and conduct research in gene construction. The goals are to provide students with the opportunity to design and conduct research in gene construction. The course will include laboratory-based research projects that will address specific research questions in the field of gene construction.

BIOB 480  Conservation Genetics: 3 Credits (3 Lec)
PREREQUISITE: Course prerequisites as determined for each offering. This course is designed to provide students with the opportunity to design and conduct research in conservation genetics. The goals are to provide students with the opportunity to design and conduct research in conservation genetics. The course will include laboratory-based research projects that will address specific research questions in the field of conservation genetics.

BIOB 484  Population Genetics: 3 Credits (3 Lec)
PREREQUISITE: Course prerequisites as determined for each offering. This course is designed to provide students with the opportunity to design and conduct research in population genetics. The goals are to provide students with the opportunity to design and conduct research in population genetics. The course will include laboratory-based research projects that will address specific research questions in the field of population genetics.

BIOB 490R  Undergraduate Research: 1-4 Credits (1 Other)
PREREQUISITE: Junior or Senior standing and approval of instructor and approval of department head. Undergraduate research projects that may culminate in a research paper, journal article, or undergraduate thesis. Course will provide students with the opportunity to design and conduct research in an area of interest. The course will include laboratory-based research projects that will address specific research questions in the field of undergraduate research.

BIOB 491  Special Topics: 1-4 Credits (1-4 Lec)
PREREQUISITE: Course prerequisites as determined for each offering. This course provides students with the opportunity to design and conduct research in special topics. The goals are to provide students with the opportunity to design and conduct research in special topics. The course will include laboratory-based research projects that will address specific research questions in the field of special topics.

BIOB 492  Independent Study: 1-3 Credits (1 Other)
PREREQUISITE: Junior standing, consent of instructor and approval of department head. Directed research and study on an individual basis. The course will provide students with the opportunity to design and conduct research in an area of interest. The course will include laboratory-based research projects that will address specific research questions in the field of independent study.

BIOB 494  Seminar/Workshop: 1 Credits (1 Other)
PREREQUISITE: Junior standing, consent of instructor, and as determined for each offering. Topics offered at the upper division level which are not covered in regular courses. Students attend and write critiques of seminar presentations by professional biologists. The course will provide students with the opportunity to design and conduct research in a seminar or workshop setting. The course will include laboratory-based research projects that will address specific research questions in the field of seminar or workshop.

BIOB 497  Educational Methods: Biology: 2 Credits (4 Lab)
PREREQUISITE: Junior or senior standing, consent of instructor and department head. The course will provide students with the opportunity to design and conduct research in educational methods. The course will include laboratory-based research projects that will address specific research questions in the field of educational methods.

BIOB 498  Internship/Cooperative Edu: 1-6 Credits (1-6 Other)
PREREQUISITE: Junior standing, consent of instructor and approval of department head. An individualized assignment arranged with an agency, business, or other organization to provide guided experience in the field. The course will provide students with the opportunity to design and conduct research in an internship or cooperative education setting. The course will include laboratory-based research projects that will address specific research questions in the field of internship or cooperative education.

BIOB 499  Senior Thesis/Capstone: 2 Credits (2 Other)
PREREQUISITE: Senior standing in the Cell Biology & Neuroscience Department or in the Plant Sciences & Plant Pathology Department and consent of instructor. Senior capstone course. Students are expected both to present and to discuss advanced topics from the current biomedical literature. The course will provide students with the opportunity to design and conduct research in a senior thesis or capstone setting. The course will include laboratory-based research projects that will address specific research questions in the field of senior thesis or capstone.

BIOB 524  Ethical Practice of Science: 3 Credits (3 Other)
PREREQUISITE: Junior or senior standing, consent of instructor and department head. An individualized assignment arranged with an agency, business, or other organization to provide guided experience in the field. The course will provide students with the opportunity to design and conduct research in an ethical practice of science setting. The course will include laboratory-based research projects that will address specific research questions in the field of ethical practice of science.

BIOB 525  Adv. Cell & Molecular Biology: 3 Credits (2 Lec, 1 Other)
PREREQUISITE: Course prerequisites as determined for each offering. This course is designed to provide students with the opportunity to design and conduct research in advanced cell and molecular biology. The goals are to provide students with the opportunity to design and conduct research in advanced cell and molecular biology. The course will include laboratory-based research projects that will address specific research questions in the field of advanced cell and molecular biology.

BIOB 530  Plant Biotechnology: 3 Credits (2 Lec, 1 Lab)
PREREQUISITE: Course prerequisites as determined for each offering. This course is designed to provide students with the opportunity to design and conduct research in plant biotechnology. The goals are to provide students with the opportunity to design and conduct research in plant biotechnology. The course will include laboratory-based research projects that will address specific research questions in the field of plant biotechnology.

BIOB 591  Special Topics: 1-4 Credits (1-4 Other)
PREREQUISITE: Course prerequisites as determined for each offering. This course provides students with the opportunity to design and conduct research in special topics. The goals are to provide students with the opportunity to design and conduct research in special topics. The course will include laboratory-based research projects that will address specific research questions in the field of special topics.