BIOH 112. Human Form & Function I. 3 Credits. (3 Lec, 1 Lab) F
Offered by Gallatin College. Human anatomy, physiology, and pathology; including etiology, prognosis, medical treatment, signs and symptoms of diseases of respiratory, endocrine, excretory, and reproductive systems. Proper diet and nutrition guidelines are also addressed. This course will focus on the key elements of anatomy and physiology necessary for students in allied health professions, specifically those who will work the areas of community health, health enhancement education, health promotion, and kinesiology. The aim of this course is for students to demonstrate working knowledge of the muscular, skeletal, nervous, cardiovascular, and respiratory systems, and to demonstrate an understanding of the endocrine and digestive systems and body metabolism.

BIOH 113. Human Form and Function II. 3 Credits. (3 Lec) S
Offered by Gallatin College. Human anatomy, physiology, and pathology; including etiology, prognosis, medical treatment, signs and symptoms of diseases of muscular, skeletal, nervous, cardiovascular, and lymphatic systems.

BIOH 185. Integrated Physiology I. 4 Credits. (3 Lec, 1 Lab) F
COREQUISITE: CHMY 141 or CHMY 151. How the human body works. For students planning to be health professionals. Includes basic cellular mechanisms, physiological control and communications. Major topics include muscle, nerve, respiratory, renal and cardiovascular systems. Cadaver laboratory will cover related human anatomy.

BIOH 201. Human Anatomy and Physiology I. 5 Credits. (3 Lec, 2 Lab) F,S,Su
PREREQUISITE: BIOH 185 or BIOH 201 and Junior standing or consent from instructor. Covers back, extremities and joint anatomy, emphasizing topography and three dimensional relations. Instruction will be based on student dissections of human cadavers, with lectures covering structure and function, as well as pathology typically encountered in the dissection laboratory. Class can fulfill 4 upper division hour credits, if prerequisites are satisfied.

BIOH 211. Human Anatomy and Physiology II. 4 Credits. (3 Lec, 1 Lab) SF
PREREQUISITE: BIOH 201 with grades of “C-” or better; priority given to majors requiring this course. General principles of cell and tissue biology that apply to all living systems. Structure and function of skeletal, muscular, nervous, and endocrine systems. Homeostasis, control, and integration of the human body will be emphasized. Laboratory will cover related systems. This course is not repeatable without prior consent of instructor.

BIOH 287. Intermediate Human Phys I. 3 Credits. (3 Lec) FS
PREREQUISITE: CHMY 121N or CHMY 141 or CHMY 151 with grades of “C-” or better in either course. General principles of cell and tissue biology; function of skeletal, muscular, nervous, and endocrine systems. Homeostasis, control, and integration of the human body will be emphasized.

BIOH 288. Intermediate Human Phys II. 3 Credits. (3 Lec) FS
PREREQUISITE: BIOH 201 with grade of “C-” or better. Function of the human digestive, cardiovascular, respiratory, reproductive, and urinary systems of humans. Principles of integration, metabolism, energy flow, and homeostasis will be emphasized. This course is not repeatable without prior consent of instructor.

BIOH 291. Special Topics. 3 Credits. (2 Lec, 1 Ret) S
Spring 2016 Topic: Global Health. Survey the historical and emerging trends in health issues around the world. Develop a fluency in what health issues are occurring in the various regions around the globe. Establish a basic knowledge of the culture, environment, politics and geography of key global regions.

BIOH 309, Human Neuroanatomy, 4 Credits. (3 Lec, 1 Lab) S
PREREQUISITE: BIOH 185 or BIOH 201 and Junior standing or consent from instructor. Covering the organization and function of the human nervous system. The course will emphasize theories of its normal functioning and its responses to environmental change, as in learning and structural modification. Homeostasis will be emphasized.

BIOH 311. Neurophysiology. 3 Credits. (3 Lec) F
PREREQUISITE: BIOB 260. Physiology of integrative mechanisms in nervous systems. Topics range from the mechanisms of synaptic transmission and action potential generation to the neural basic of learning and memory.

BIOH 320. Biomedical Genetics. 3 Credits. (3 Lec) S
PREREQUISITE: BIOB 260. Introduction to fundamental principles of eukaryotic molecular genetics. Emphasis on the genetics of the major model organisms of biomedical research and how they are exploited to understand human biology and disease.

BIOH 323. Human Developmental Biology. 4 Credits. (4 Lec) S
PREREQUISITE: BIOB 260. Developmental Biology; Introduction to the cell signaling pathways and morphogenetic processes that establish the basic vertebrate body plan. Includes hands-on study of chicken and frog embryos.

BIOH 395. Human Pathophysiology. 3 Credits. (3 Lec) S
PREREQUISITE: BCH 380 or consent of instructor. Students will research two diseases of their own choosing and give a class presentation of their findings. The presentation normally includes diagnosis, pathophysiology, and treatment.

BIOH 405. Hematology. 3 Credits. (3 Lec) F
PREREQUISITE: BIOH 410 or BCH 380 are recommended. A study of the function, biochemistry, cell biology, and pathology of blood and its constituents.

BIOH 406. Hematology Laboratory. 1 Credit. (1 Lab) F
COREQUISITE: BIOH 405. Methods of examining white blood cells, red blood cells, and platelets. Also included is the examination of abnormal blood cells, hemostasis, and fluorescent antibody cell sorting analysis.

BIOH 411. Adv Human Anatomy. 4 Credits. (2 Lec, 2 Lab) S
PREREQUISITE: Senior standing, completion of at least two upper division courses in the biological sciences and consent of instructor. Covers back, extremities and joint anatomy, emphasizing topography and three dimensional relations. Instruction will be based on student dissections of human cadavers, with lectures covering structure and function, as well as pathology typically encountered in the dissection laboratory. Class can fulfill 4 upper division honor credits, if prerequisites are satisfied.

BIOH 420. Molecular Genetics. 3 Credits. (3 Lec) S
PREREQUISITE: BIOH 320. This course will focus on the use of current molecular genetic methods in biomedical research for editing and functionally analyzing eukaryotic genomes.

BIOH 422. Genes and Cancer. 3 Credits. (3 Lec) F
PREREQUISITE: BIOH 320 This course will focus on the molecular and cellular mechanism of human cancer. The role of oncogenes and tumor suppressor genes in normal and cancerous cells will be examined, with an emphasis on how mutations in certain genes results in altered cell-cell signaling and cell proliferation. The role of genetic mutation in breast, colorectal and lymphoma cancers will be discussed, along with new technologies to detect and treat these cancers.

BIOH 425. Sensory Neurophysiology. 3 Credits. (3 Lec) S
PREREQUISITE: BIOH 313. Neurophysiology of sensory cells and systems. Topics range from the mechanisms underlying sensory reception to the processing of sensory information at higher stages. The major focus will be on human sensory systems. Pathologies that effect sensory perception will be considered.

BIOH 428R. Molecular Neurological Disease. 3 Credits. (1 Lec, 2 Rec) F
PREREQUISITES: BIOH 313 or REQUISITES: BCH 380 or BCH 441
This course will give an in-depth view of the molecular and cellular aspects of neuroscience. Student projects will then use that knowledge to do their own research into the current molecular understanding of a chosen neurological disease.

BIOH 430. Neuroethology. 3 Credits. (Lec 3) S
PREREQUISITE: BIOH 313 Introduction to the study of neuroethology based on a review of historically significant and modern primary research materials. In this class we will explore a number of `model systems’ that have been used extensively to develop our current understanding of the neural bases of animal and human behavior. This includes sound localization in owls, echolocation in bats, electrolocation in various fish and number of varied sensory systems used for species-specific communication in both vertebrates and invertebrates.

BIOH 435. Cognitive Neuroscience. 3 Credits. (3 Lec) F
PREREQUISITE: BIOH 313. This course will survey our present knowledge of the neural basis of normal and abnormal cognitive function in humans and non-human primates. Topics will range from perception and action to attention, consciousness and mental illness.

BIOH 440. Neuroscience of Mental Illness. 3 Credits. (3 Lec) S
PREREQUISITE: BIOH 313. Survey of the major categories of human mental illness and their underlying neural mechanisms and treatments.

BIOH 444. Modeling Brain Disorders. 3 Credits. (3 Lec) F
PREREQUISITES: BIOH 425 and BIOH 313. In this course, students will delve into the primary research literature in the field of behavioral neuroscience. We will study a variety of model systems and paradigms used to study neurological and psychiatric disorders. In addition, students will learn to effectively communicate about science orally and in writing.

BIOH 445. Intro Pharmacology. 3 Credits. (3 Lec) F
PREREQUISITE: BIOH 260 and BIOH 185. An introduction to the pharmacodynamics of drug action. Major classes of pharmaceutical drugs will be studied to understand their mechanism of action at the cellular and organ levels. Clinical trials for new drugs will also be considered.
PREREQUISITE: Consent of instructor. Covers an introductory microscopic study of cells, tissues and selected mammalian organs. Emphasizing normal structure and function relating to disease processes in specific organ systems. Class discussion will relate the normal microanatomy to human pathophysiology.

PREREQUISITE: Acceptance in professional training program. Topics include a review of normal hematopoiesis; red blood cell, white blood cell, and platelet disorders; body fluid overview; and an introduction to hematology instrumentation.

PREREQUISITE: Acceptance in professional training program. Provides an orientation to the program, safety information, phlebotomy training, and an overview of management practices. Also includes instruction in hemostasis, molecular diagnostics and urinalysis.

PREREQUISITE: To take this course, students must be accepted into a professional training program. This is a clinical laboratory science course, which will be conducted at affiliate training programs during the summer of a student's senior year. It includes student lecture and laboratory instruction in clinical immunohematology, clinical chemistry, phlebotomy, clinical hemostasis, clinical microscopy and urinalysis, clinical body fluids, transfusion techniques, and clinical microbiology.

PREREQUISITE: To take this course, students must be accepted into a professional training program. BIOH 470. Students will review basic and advanced information in immunohematology, clinical chemistry, clinical hematology, clinical microbiology, clinical immunology, medical mycology, and phlebotomy techniques. Students will perform patient laboratory testing under the guidance of trained professionals.

PREREQUISITE: To take this course, students must be accepted into a professional training program. BIOH 471. Students will learn financial and quality management information of the clinical laboratory and study advanced immunohematology, clinical chemistry, clinical microbiology, and clinical hematology. During this course, students will perform actual patient laboratory testing under the guidance of trained professionals.

PREREQUISITE: Students must be accepted to the MMLS training program. Essential skills for performing phlebotomy, laboratory specimen collection, handling and preparing samples for laboratory analysis and interpersonal communication skills will be emphasized.

PREREQUISITE: Students must be accepted to the MMLS training program. Blood cell identification, manual and automated procedures for the assessment of hematologic disease will be emphasized. Students will begin to learn to assess, interpret and correlate hematologic data with disease.

PREREQUISITE: Students must be accepted to the MMLS training program. The ability to differentiate pathogens from commensals and perform identification procedures and antimicrobial susceptibility testing are emphasized along with an introduction to specialized and automated testing.

PREREQUISITE: Students must be accepted to the MMLS training program. Manual and automated procedures for determining chemical analytes in blood and body fluids and the associated disease conditions will be emphasized along with an introduction to specialized testing.

PREREQUISITE: Acceptance in professional training program. Topics include a review of normal hematopoiesis, red blood cell, white blood cell, and platelet disorders; body fluid overview; and an introduction to hematology instrumentation.

PREREQUISITE: Acceptance in professional training program. Topics include a review of normal hematopoiesis; red blood cell, white blood cell, and platelet disorders; body fluid overview; and an introduction to hematology instrumentation.

PREREQUISITE: Acceptance in professional training program. Topics include a review of normal hematopoiesis; red blood cell, white blood cell, and platelet disorders; body fluid overview; and an introduction to hematology instrumentation.

PREREQUISITE: Acceptance in professional training program. Training skills using manual and automated procedures will be emphasized. Students will assess, interpret and correlate data as it relates to normal and abnormal hemostasis and anticoagulant therapy.
BIOH 520. Molecular Genetics. 3 Credits. (3 Lec)S
PREREQUISITE: BIOH 320. This course will focus on the use of current molecular genetic methods in biomedical research for editing and functionally analyzing eukaryotic genomes.

BIOH 528. Molecular Basis of Neurological Diseases. 3 Credits. (1 Lec, 1 Ind, 1 Ret) F
PREREQUISITE: BIOH 313 and BIOB 525 or consent of instructor. This course will give an in-depth view of the molecular aspects to neuroscience. Student projects will then use that knowledge to do their own research into the current molecular understanding of a chosen neurological disease and writing up an NIH research proposal.

BIOH 542. Survey of Current Cell Signaling. 2 Credits. (2 Sem.; max 12)S
This course will be in a journal club style where peer reviewed articles will be presented and discussed in a critical fashion. The goals are to learn how to synthesize information, develop critical thinking, keep up with the literature, learn about new topics and foster interdisciplinary interactions. Topics will be student driven with the restriction that they fall under the broad umbrella of cell signaling.

BIOH 565. Gene Expression Lab: From Genes to Proteins to Cells. 3 Credits. (3 Lab) S
PREREQUISITES: BIOH 425 and BCH 380. This course is intended to develop a specific research question and to learn the appropriate techniques necessary to address the chosen research question. The primary focus will be experience with a wide breadth of laboratory techniques including tissue culture, heterologous expression, microscopy, RNA extraction, RT-PCR, gene expression analysis, protein extraction, protein expression analysis, and data quantification.

BIOH 590. Master’s Thesis. 1-10 Credits. (1-10 Ind; max unlimited) F,S,Su
PREREQUISITE: Master’s standing.

BIOH 592. Independent Study. 1-3 Credits. (1-3 Ind; 6 cr max) On Demand
PREREQUISITE: Graduate standing, consent of instructor, approval of department head and Dean of Graduate Studies. Directed research and study on an individual basis.

BIOH 594. Seminar. 1 Credit. (1 Sem; 4 cr max) On Demand
PREREQUISITE: Graduate standing or seniors by petition and course prerequisites as determined for each offering. Topics offered at the graduate level which are not covered in regular courses. Students participate in preparing and presenting discussion material.

BIOH 690. Doctoral Thesis. 1-10 Credits. (1-10 Ind; max unlimited) F,S,Su
PREREQUISITE: Doctoral standing.
Font Notice

This document should contain certain fonts with restrictive licenses. For this draft, substitutions were made using less legally restrictive fonts. Specifically:

Times was used instead of Adobe Garamond Pro.

The editor may contact Leepfrog for a draft with the correct fonts in place.