The goal of this course is to provide an introduction to epidemiologic concepts (e.g.
PREREQUISITE: CTHH 440. Principles of Epidemiology. 3 Credits.
On-Line Only This course will explore the psychosocial and biological approaches
current strategies for ameliorating health disparities.
Focuses on the epidemiologic evidence, theories of why health disparities exist, and
disparities, which are inequalities in death, disease, disability, and well-being.
PREREQUISITE: CTHH 428. Health Disparities. 3 Credits.
light of, changing socio-cultural, economic, environmental, and geopolitical factors
Anthropology that seeks to understand how health is shaped by, and experienced in
course is rooted in the discipline of Medical Anthropology, a growing subfield of
these concepts are both similar and different across the globe. Theoretically, this
CHTH 299R. Undergraduate Research. 1-6 Credits. (1-6 Ind; max unlimited)
F.S
Directed undergraduate research which may culminate in a written report or other
creative project. Course will address responsible conduct of research. May be
repeated.
CHTH 291. Special Topics. 1-4 Credits. (1-4 Lec; 12 cr max) On Demand
Max 12 cr. PREREQUISITE: None required but some may be determined
necessary by each offering department. Courses not required in any curriculum for
which there is a particular one-time need, or given on a trial basis to determine
acceptability and demand before requesting a regular course number.
CHTH 292. Independent Study. 1-3 Credits. (1-3 Ind; 6 cr max) On Demand
Max 6 cr. PREREQUISITE: Consent of instructor and approval of department head.
Directed research and study on an individual basis.
CHTH 298. Internship. 2-12 Credits. (2-12 Ind; 12 cr max) On Demand
Max 12 cr. PREREQUISITE: Consent of instructor. An individualized assignment
arranged with an agency, business, or other organization to provide guided
experience in the field.
CHTH 317. Health Behavior Theories. 3 Credits.
CHTH 325. Leadership & Public Policies in Aging. 3 Credits. (3 Lec)
To understand leadership needs of agencies focused on assisting older adults. To
develop leaderships skills needed to promote the health and wellbeing of older
adults. To understand public policies associated with the politics of aging.
CHTH 405. Caregiving & Aging Families. 3 Credits. (3 Lec) S
This class will explore the demographic characteristics of aging individuals and
families in America. Specific topics will include family relationships in caregiving,
stress and burden, caring for those with complicated healthcare needs and end-of-
life care.
CHTH 414. Health and Culture: A Global Perspective. 3 Credits. (3 Lec) F
This course will provide students with a global perspective of health. Students will
assess health conceptions, health-related behavior, sickness distribution,
treatment and experience cross culturally. Students will identify and discuss how
these concepts are both similar and different across the globe. Theoretically, this
course is rooted in the discipline of Medical Anthropology, a growing subfield of
Anthropology that seeks to understand how health is shaped by, and experienced in
light of, changing socio-cultural, economic, environmental, and geopolitical factors
across the globe.
CHTH 428. Health Disparities. 3 Credits. (3 Lec) F
PREREQUISITE: CTHH 210 and HDF5 371. Examines what contributes to health
disparities, which are inequalities in death, disease, disability, and well-being.
Focuses on the epidemiologic evidence, theories of why health disparities exist, and
current strategies for ameliorating health disparities.
CHTH 430. Mental Health & Social Issues in Aging. 3 Credits. (3 Lec)
On-Line Only This course will explore the psychosocial and biological approaches
to aging and mental health and will seek to understand the impact of society and
societal issues with regard to mental health needs in older adults.
CHTH 435. Human Response To Stress. 3 Credits.
CHTH 440. Principles of Epidemiology. 3 Credits. (2 Lec) F
PREREQUISITE: HDF5 371 and CTHH 210 or KIN 105. Senior capstone course.
The goal of this course is to provide an introduction to epidemiologic concepts (e.g.
incidence, prevalence, bias) and methods (e.g. study designs and measures).
CHTH 443. Program Evaluation for Community Health. 3 Credits. (3 Lec/S
PREREQUISITES: CTHH 210, CTHH 317, and HDF5 371. Research activities
involved in studying the effectiveness of community health programs. The
course introduces various evaluation methods including: community assessment,
formative, process, outcome, and cost evaluation. Related research designs,
measurement, and data analysis as well as qualitative and quantitative approaches
to evaluation, and logic modeling.
CHTH 445. Program Planning for CH. 3 Credits. (2 Lec) F
PREREQUISITE: CTHH 210, CTHH 317, HDF5 371 and senior standing in
community health major or consent of instructor. Senior capstone course. Health
program planning and evaluation with emphasis on applications in Montana
communities.
CHTH 490R. Undergraduate Research. 1-6 Credits. (1 Ind; 12 cr max) F,S,Su
Directed undergraduate research which may culminate in a research paper, journal
article, or undergraduate thesis. Course will address responsible conduct of
research. May be repeated.
CHTH 491. Special Topics. 1-4 Credits. (1-4 Lec; 12 cr max) On Demand
Max 12 cr. PREREQUISITE: Course prerequisites as determined for each offering.
Courses not required in any curriculum for which there is a particular one-time
need, or given on a trial basis to determine acceptability and demand before
requesting a regular course number.
CHTH 492. Independent Study. 1-3 Credits. (1-3 Ind; 6 cr max)
PREREQUISITE: Junior standing, consent of instructor and approval of department
head. Directed research and study on an individual basis.
CHTH 494. Seminar. 1 Credit.
CHTH 495. Practical Experience in Aging. 3 Credits. (3 Ind) F,S,Su
PREREQUISITE: Completion of 12-credits of coursework in the online
gerontology certificate program. This class will provide students the opportunity to
gain practical experience in working with older adults as well as provide students
the opportunity to develop as professionals in the field of aging.
CHTH 498. Internship. 1-12 Credits. (1-12 Ind; 12 cr max) On Demand
PREREQUISITE: Consent of internship director in academic area. An
individualized professional assignment arranged for specific discipline. Some
academic areas will offer specific sections in sequence for their students. All
students must receive department permission prior to registration, and register for a
senior seminar in their major area.
CHTH 502. Theories and Models in Health. 3 Credits. (3 Lec) F
PREREQUISITE: Graduate standing or permission of instructor. Understanding
and application of theory and models in the family and community health fields.
The course will focus on applications at the individual, family, community, and
environmental levels.
CHTH 503. Community-Based Participatory Research. 3 Credits. (3 Lec) F
PREREQUISITE: Graduate student standing. Community-based participatory
research is an orientation to research with community. Research is situated within
a context relevant to both community and academic partners. Suggests an enrichment
of the research results because of integration of the knowledge of community and
noncommunity partners.
CHTH 540. Principles of Epidemiology. 3 Credits. (3 Lec)
PREREQUISITES: Graduate Standing Graduate standing. This course is designed
to introduce students to the principles and methods of epidemiology such as
epidemiological methods, concepts, and issues critical for the assessment, analysis,
and interpretation of health-related data.
CHTH 548. Program Planning and Evaluation. 3 Credits. (3 Lec) F
PREREQUISITE: Graduate standing or consent of instructor. Best practices in
family, health, and nutrition program development, exploring tools and strategies
for program design, implementation, evaluation, and dissemination. Students will
complete independent analysis and group planning for a real-world program of their
choice.
CHTH 575. Professional Paper and Project. 1-6 Credits. (1-6 Ind; 15 cr max)
F,S,Su
PREREQUISITE: Graduate standing. A research or professional paper or project
dealing with a topic in the field. The topic must have been mutually agreed upon by
the student and his or her major advisor and graduate committee.
CHTH 588. Professional Development. 1-3 Credits. (1-3 Lec; 3 cr max)
On Demand
PREREQUISITE: Graduate standing, teaching experience and/or current
employment in a school organization, and consent of instructor. Courses offered on
a one-time basis to fulfill professional development needs of in-service educators.
A specific focus is given to each course which is appropriately subtitled. May be
repeated.
CHTH 589. Graduate Consultation. 1-3 Credits. (1-3 Ind; 3 cr max) F,S,Su
PREREQUISITE: Graduate standing in health major and approval of committee
chair. This course may be used only by students who have completed all of their
course work (and thesis if on a thesis plan) but who need additional faculty or staff
time or help. May be repeated.

CHTH 590. Master's Thesis. 1-10 Credits. (1-10 Ind; max unlimited) F,S,Su
PREREQUISITE: Master's standing. Directed graduate research/creative activity.

CHTH 591. Special Topics. 1-4 Credits. (1-4 Lec; 12 cr max) On Demand
Max 12 cr.

CHTH 592. Independent Study. 1-3 Credits. (1-3 Ind; 6 cr max) F,S,Su
Max 6 cr. PREREQUISITE: Graduate standing, consent of instructor, and approval
of department head. Directed research and study on an individual basis.

CHTH 594. Seminar. 1 Credit. (1 Sem; 4 cr max) On Demand
Maximum 4 cr. PREREQUISITE: Graduate standing or seniors by petition. Course
prerequisites as determined for each offering. Topics offered at the graduate level
which are not covered in regular courses. Students participate in preparing and
presenting discussion material.

CHTH 598. Internship. 2-12 Credits. (2-12 Ind; 12 cr max) F,S,Su
Maximum 12 cr. PREREQUISITE: Graduate standing and consent of instructor. An
individualized assignment arranged with an agency, business or other organization
to provide guided experience in the field.
Font Notice

This document should contain certain fonts with restrictive licenses. For this draft, substitutions were made using less legally restrictive fonts. Specifically:

Times was used instead of Adobe Garamond Pro.

The editor may contact Leepfrog for a draft with the correct fonts in place.