societal issues with regard to mental health needs in older adults.

On-Line Only This course will explore the psychosocial and biological approaches to aging and mental health and will seek to understand the impact of society and light of, changing socio-cultural, economic, environmental, and geopolitical factors involved in studying the effectiveness of community health programs. The course introduces various evaluation methods including: community assessment, formative, process, outcome, and cost evaluation. Related research designs, measurement, and data analysis as well as qualitative and quantitative approaches to evaluation, and logic modeling.

CHTH 445. Program Planning for CH. 3 Credits. (2 Lec) F
PREREQUISITE: CHTH 210, CHTH 317, HDFS 371 and senior standing in community health major or consent of instructor. Senior capstone course. Health program planning and evaluation with emphasis on applications in Montana communities.

CHTH 490R. Undergraduate Research. 1-6 Credits. (1 Ind; 12 cr max) F,S,Su
Directed undergraduate research which may culminate in a research paper, journal article, or undergraduate thesis. Course will address responsible conduct of research. May be repeated.

CHTH 491. Special Topics. 1-4 Credits. (1-4 Lec; 12 cr max) F,S,Su
Directed undergraduate research which may culminate in a research paper, journal article, or undergraduate thesis. Course will address responsible conduct of research. May be repeated.

CHTH 492. Independent Study. 1-3 Credits. (1-3 Ind; 6 cr max) F,S
Consent of instructor and approval of department head. Directed research and study on an individual basis.

CHTH 494. Seminar. 1 Credit.

CHTH 495. Practical Experience in Aging. 3 Credits. (3 Ind) F,S,Su
PREREQUISITE: Consent of department. Students must receive department permission prior to registration, and register for a senior seminar in their major area.

CHTH 498. Internship. 1-12 Credits.
Gain practical experience in working with older adults as well as provide students the opportunity to develop as professionals in the field of aging.

PREREQUISITE: Course prerequisites as determined for each offering.

CHTH 499. Master's Project. 1-6 Credits.
Directed undergraduate research which may culminate in a research paper, journal article, or undergraduate thesis. Course will address responsible conduct of research. May be repeated.

CHTH 502. Theories and Models in Health. 3 Credits.
Senior capstone course. Health program planning and evaluation with emphasis on applications in Montana communities.

CHTH 503. Community-Based Participatory Research. 3 Credits.
Community-based participatory research is an orientation to research with community. Research is situated within a context relevant to both community and academic partners. Suggests an enrichment of the research results because of integration of the knowledge of community and noncommunity partners.

CHTH 548. Program Planning and Evaluation. 3 Credits.
Directed undergraduate research which may culminate in a research paper, journal article, or undergraduate thesis. Course will address responsible conduct of research. May be repeated.

CHTH 575. Professional Paper and Project. 1-6 Credits.
Directed undergraduate research which may culminate in a research paper, journal article, or undergraduate thesis. Course will address responsible conduct of research. May be repeated.

PREREQUISITE: Course prerequisites as determined for each offering.

CHTH 588. Leadership & Public Policies in Aging. 3 Credits.
To understand public policies associated with the politics of aging.

PREREQUISITE: Consent of instructor and approval of department head. Directed research and study on an individual basis.

PREREQUISITE: Consent of instructor and approval of department head. Directed research and study on an individual basis.
CHTH 588. Professional Development. 1-3 Credits. (1-3 Lec; 3 cr max) On Demand
PREREQUISITE: Graduate standing, teaching experience and/or current employment in a school organization, and consent of instructor. Courses offered on a one-time basis to fulfill professional development needs of in service educators. A specific focus is given to each course which is appropriately subtitled. May be repeated.

CHTH 589. Graduate Consultation. 1-3 Credits. (1-3 Ind; 3 cr max) F,S,Su
PREREQUISITE: Graduate standing in health major and approval of committee chair. This course may be used only by students who have completed all of their course work (and thesis if on a thesis plan) but who need additional faculty or staff time or help. May be repeated.

CHTH 590. Master's Thesis. 1-10 Credits. (1-10 Ind; max unlimited) F,S,Su
PREREQUISITE: Master's standing. Directed graduate research/creative activity.

CHTH 591. Special Topics. 1-4 Credits. (1-4 Lec; 12 cr max) On Demand
Max 12 cr.

CHTH 592. Independent Study. 1-3 Credits. (1-3 Ind; 6 cr max) F,S,Su
Max 6 cr. PREREQUISITE: Graduate standing, consent of instructor, and approval of department head. Directed research and study on an individual basis.

CHTH 594. Seminar. 1 Credit. (1 Sem; 4 cr max) On Demand
Max 4 cr. PREREQUISITE: Graduate standing or seniors by petition. Course prerequisites as determined for each offering. Topics offered at the graduate level which are not covered in regular courses. Students participate in preparing and presenting discussion material.

CHTH 598. Internship. 2-12 Credits. (2-12 Ind; 12 cr max) F,S,Su
Maximum 12 cr. PREREQUISITE: Graduate standing and consent of instructor. An individualized assignment arranged with an agency, business or other organization to provide guided experience in the field.
Font Notice

This document should contain certain fonts with restrictive licenses. For this draft, substitutions were made using less legally restrictive fonts. Specifically:

Times was used instead of Adobe Garamond Pro.

The editor may contact Leeffrog for a draft with the correct fonts in place.