ON-LINE ONLY

This course will explore the psychosocial and biological approaches to ameliorating health disparities. Focuses on the epidemiologic evidence, theories of why health disparities exist, and disparities, which are inequalities in death, disease, disability, and well-being. In the light of, changing socio-cultural, economic, environmental, and geopolitical factors across the globe.

Anthropology that seeks to understand how health is shaped by, and experienced in the context of, community health discipline outlining the history, evolution, and practice of delivering health information to communities. Principles and practices of community health including multicultural considerations, definitions of health, illness and disease, health education and promotion, demographics, epidemiology and the health of diverse populations throughout the lifespan.

This class will explore the demographic characteristics of aging individuals and adults. To understand public policies associated with the politics of aging. To understand leadership needs of agencies focused on assisting older adults. To develop leadership skills needed to promote the health and well-being of older adults. To understand public policies associated with the politics of aging.

CAPSTONE SEMINAR

This capstone course will address responsible conduct of research. May be repeated.

Course will address responsible conduct of research. May be repeated.

Directed undergraduate research which may culminate in a written work or other creative project. Course will address responsible conduct of research. May be repeated.

Directed research and study on an individual basis.

Directed research and study which may culminate in a research paper, journal article, or undergraduate thesis. Course will address responsible conduct of research. May be repeated.

Best practices in community health programs. The course will focus on applications at the individual, family, community, and noncommunity levels. Course not required in any curriculum for which there is a particular one-time need, or given on a trial basis to determine acceptability and demand before requesting a regular course number.

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Course will address responsible conduct of research. May be repeated.
CHTH 588. Professional Development. 1-3 Credits. (1-3 Lec; 3 cr max) On Demand
PREREQUISITE: Graduate standing, teaching experience and/or current employment in a school organization, and consent of instructor. Courses offered on a one-time basis to fulfill professional development needs of in-service educators. A specific focus is given to each course which is appropriately subtitled. May be repeated.

CHTH 589. Graduate Consultation. 1-3 Credits. (1-3 Ind; 3 cr max) F,S,Su
PREREQUISITE: Graduate standing in health major and approval of committee chair. This course may be used only by students who have completed all of their course work (and thesis if on a thesis plan) but who need additional faculty or staff time or help. May be repeated.

CHTH 590. Master's Thesis. 1-10 Credits. (1-10 Ind; max unlimited) F,S,Su
PREREQUISITE: Master's standing. Directed graduate research/creative activity.

CHTH 591. Special Topics. 1-4 Credits. (1-4 Lec; 12 cr max) On Demand
Max 12 cr.

CHTH 592. Independent Study. 1-3 Credits. (1-3 Ind; 6 cr max) F,S,Su
Max 6 cr. PREREQUISITE: Graduate standing, consent of instructor, and approval of department head. Directed research and study on an individual basis.

CHTH 594. Seminar. 1 Credit. (1 Sem; 4 cr max) On Demand
Maximum 4 cr. PREREQUISITE: Graduate standing or seniors by petition. Course prerequisites as determined for each offering. Topics offered at the graduate level which are not covered in regular courses. Students participate in preparing and presenting discussion material.

CHTH 598. Internship. 2-12 Credits. (2-12 Ind; 12 cr max) F,S,Su
Maximum 12 cr. PREREQUISITE: Graduate standing and consent of instructor. An individualized assignment arranged with an agency, business or other organization to provide guided experience in the field.
Font Notice

This document should contain certain fonts with restrictive licenses. For this draft, substitutions were made using less legally restrictive fonts. Specifically:

Times was used instead of Adobe Garamond Pro.

The editor may contact Leepfrog for a draft with the correct fonts in place.