EDEC - Early Childhood Education

EDEC 160. Early Childhood through Adolescent Development. 3 Credits. (3 Lec) F,S
This course focuses on the development of children in early childhood, middle childhood and adolescence. Cognitive, physical, social, and emotional domains are examined in addition to developmental processes related to culture, gender, SES, ethnicity and education. Theory, research and application for practitioners are emphasized.

EDEC 253. Health and Movement in Early Childhood. 3 Credits. (2 Lec, 1 Lab) S
PREREQUISITE: EDEC 271. This course will focus on developmentally appropriate movement and health-related activities in early childhood education. Designing physical activity and nutrition programs in early childhood settings, implementing appropriate teaching practices, understanding movement concepts, and helping guide children in becoming physically active and healthy for a lifetime.

EDEC 271. Paraprofessional Experience in Early Childhood. 2 Credits. (1 Lec, 1 Lab) F,S
PREREQUISITE: EDEC 160. Work directly with young children, learn and use strategies of positive and supportive interactions with teachers, families, and children. Form foundational understanding of the complex roles of early childhood professionals.

EDEC 288. Signing for Early Childhood Educators. 3 Credits. (3 Lec) F
Provides foundational expressive and receptive skill acquisition in American Sign Language to meet federal demand for inclusionary practices in early childhood education and public school settings for deaf and hard of hearing, cognitive and language disorders, pervasive developmental disorders, etc.

EDEC 292. EC Independent Study. 1-4 Credits. (1-4 Lec, 1-2 Lab; 12 cr max) On Demand
Max 12 cr. PREREQUISITE: None required but some may be determined necessary by each offering department. Courses not required in any curriculum for which there is a particular one-time need or given on a trial basis to determine acceptability and demand before requesting a regular course number.

EDEC 350. Play and Learning in Early Childhood. 3 Credits. (3 Lec) F

EDEC 362. Development, Education, and Well-Being of Children at Risk. 3 Credits. (3 Lec) Su, On Demand
PREREQUISITE: EDEC 160 and junior standing. The course emphasizes well-being indicators in children from a developmental, educational, and community perspective. Exploration and understanding of deficit models and strength models of well-being are examined within the context of tribal communities and other at-risk populations.

EDEC 385. Integrated Curriculum Early Childhood Education. 4 Credits. (3 Lec, 1 Lab) S

EDEC 430. Social and Emotional Development in the Young Child. 3 Credits. (3 Lec) S
PREREQUISITE: EDEC 385. Social and emotional development in children birth to age eight in relation to young children’s familial, social, and cultural contexts. This course also addresses effective strategies for promoting development and learning. Some observation of young children is required.

EDEC 450. Literacy in the EC Classroom. 3 Credits. (3 Lec) F
PREREQUISITE: EDEC 350. Development of language and literacy from birth to age 8 utilizing an integrated approach to family, school, and community literacy. Theoretical and foundational perspectives of language development, literacy environments, and emergent literacy skills among young children.

EDEC 490R. Undergraduate Research ECE. 1-6 Credits. (1 Ind; 12 cr max) F,S,Su
Max 12 cr. Directed undergraduate research/creative activity which may culminate in a research paper, journal article, or undergraduate thesis. Course will address responsible conduct of research. May be repeated.

EDEC 492. EC Independent Study. 1-3 Credits. (1-3 Ind; 6 cr max) On Demand
Max 6 cr. PREREQUISITE: Junior standing, consent of instructor, and approval of department head. Directed research and study on an individual basis.

EDEC 494. EC Seminar/Workshop. 1 Credit. (1 Sem; 4 cr max) On Demand
Max 4 cr. PREREQUISITE: Senior standing. Topics offered at the upper division level that are not covered in regular courses. Students participate in preparing and presenting class materials.

EDEC 496. EC Advanced Practicum. 3-6 Credits. (3-6 Lab; 6 cr max) S,Su
on demand Max 6 cr. PREREQUISITE: Senior standing in major and student teaching applicant screening required. Senior capstone course. Supervised experience in programs for young children and collaboration with early childhood professionals in the community. Students will be responsible for lesson planning and teaching, as well as supervision and evaluation of young children in an NAECY-accredited classroom.

EDEC 498. EC Internship. 1-12 Credits. (1-12 Ind; 12 cr max) F,S,Su
PREREQUISITE: Consent of instructor. An individualized assignment with a professional agency to provide a guided field experience. All students must receive department permission prior to registration.