EDLD - Education Leadership

EDLD 501. Foundations of Adult Education. 3 Credits. (3 Lec) On Demand
PREREQUISITE: Graduate standing. This course provides a study of the field of profession of adult education as a part of life-long learning. Professionalism in adult education is approached through the study of historical and philosophical foundations, providers and programs, and teaching strategies appropriate for adult education settings.

EDLD 507. Foundations of Educational Leadership. 3 Credits. (3 Lec) On Demand
PREREQUISITE: Graduate standing. Higher, continuing, and adult education professionals will study the literature, strategies, and practices involved in delivering post secondary education at a distance.

EDLD 510. Education Leadership. 3 Credits. (3 Lec) On Demand
PREREQUISITE: Graduate standing. This course will examine the similarities and differences among college students and the impact which different environments and policies may have on student psycho-social development, learning attitudes, values, behaviors, and satisfaction with college.

EDLD 526. Evaluating School Programs. 3 Credits. (3 Lec) On Demand
PREREQUISITE: Graduate standing. The course examines the study of program management and budgeting, and the impact of various decisions, methods of budgeting, and levels of funding on student learning.

EDLD 529. Post Secondary Distance Delivered Education. 3 Credits. (3 Lec) On Demand
PREREQUISITE: Graduate standing. Higher, continuing, and adult education professionals will study the literature, strategies, and practices involved in delivering post secondary education at a distance.
EDLD 574. Field Experience in Educational Leadership. 1-6 Credits. (3 Lec; 0-12 Lab) F,S,P,Su
PREREQUISITE: 18 credits of EDLD course work at Montana State University. This course is a teacher experience that allows students the opportunity for guided field experiences as a principal or superintendent in K-12 schools.

EDLD 575. Professional Paper & Project. 3 Credits. (1 Ind; 6 cr max) F,S,Su
PREREQUISITE: Graduate standing. A research or professional paper or project dealing with a topic in the field. The topic must have been mutually agreed upon by the student and his or her major advisor and graduate committee.

EDLD 588. Professional Development. 1-3 Credits. (1 Lec; 3 cr max) On Demand
PREREQUISITE: Graduate standing. Teaching experience and/or current employment in an organization and change structures and influences will be examined. This course focuses on increasing the knowledge and skills of supervising and leading instruction on a district or school systems basis. Emphasis is given to dimensions of leadership at the district level including supervision of the leadership team, aligning the vision, mission, and strategic plan with student needs, professional growth, and maximizing resources to support teaching and learning.

EDLD 615. College Teaching. 3 Credits. (3 Lec) F
PREREQUISITE: Graduate standing. This course is designed to explore the learning-teacher nexus; special attention is given to effective teaching practices, learning and assessment theories and perspectives, and effective course design. We approach and frame these topics through the scholarship of teaching and learning and with attention to traditional and diverse learners.

EDLD 616. Organization and Administration of Higher Education. 3 Credits. (3 Lec) On Demand
PREREQUISITE: Graduate standing. In this course students will examine the different organizational structures that characterize and govern American higher education. In this introduction to the field of higher education governance, organization and change structures and influences will be examined.
Font Notice

This document should contain certain fonts with restrictive licenses. For this draft, substitutions were made using less legally restrictive fonts. Specifically:

Times was used instead of Adobe Garamond Pro.

The editor may contact Leepfrog for a draft with the correct fonts in place.