EDLD - Education Leadership

EDLD 501. Foundations of Adult Education. 3 Credits. (3 Lec) On Demand
PREREQUISITE: Graduate standing. This course provides a study of the field of education from a lifelong learning perspective. It is designed to help students understand the history, philosophy, and current issues of adult education.

EDLD 507. Foundations of Educational Leadership. 3 Credits. (3 Lec) On Demand
PREREQUISITE: Graduate standing. This course examines the development of educational leadership from a historical and philosophical perspective. It explores the role of the leader in shaping educational policy and practice.

EDLD 580. Supervision of Instruction. 3 Credits. (3 Lec) On Demand
PREREQUISITE: Graduate standing, BA/BS in Education. This course emphasizes the improvement of teaching and learning through facilitating instructional capacity. It covers topics such as instructional leadership, professional development, and classroom management.

EDLD 509. Issues and Trends in Higher Education. 3 Credits. (3 Lec) On Demand
PREREQUISITE: Graduate standing. This course focuses on the changing landscape of higher education, including issues such as funding, accreditation, and the impact of technology on teaching and learning.

EDLD 512. Finance and Administration in Higher Education. 3 Credits. (3 Lec) On Demand
PREREQUISITE: Graduate standing. This course examines the study of program and department management in higher and adult education, including administrative and financial aspects of program and department management.

EDLD 513. Resource and Program Management. 3 Credits. (3 Lec) On Demand
PREREQUISITE: Graduate standing. This course examines the study of program and department management in higher and adult education, including support personnel, programs, facilities, and budgeting.

EDLD 515. Planned Change. 3 Credits. (3 Lec) Su
PREREQUISITE: Graduate standing. This course focuses on change management and the planning of change in educational settings. It covers topics such as strategic planning, change management, and the use of technology in education.

EDLD 520. Schools & Diverse Communities. 3 Credits. (3 Lec) S
PREREQUISITE: Graduate standing, BA/BS in Education. This course reviews the techniques for connecting the school with all parents in a diverse community. Students will learn about the needs of diverse communities and how to develop effective partnerships.

EDLD 526. Evaluating School Programs. 3 Credits. (3 Lec) F
PREREQUISITE: Graduate Standing and EDLD 534, Data Driven Decision Making. This course will focus on the development and evaluation of school programs. Students will be required to use data to evaluate and report on an existing school program.

EDLD 529. Post Secondary Distance Delivered Education. 3 Credits. (3 Lec) On Demand
PREREQUISITE: Graduate standing. This course focuses on the development and evaluation of distance education programs, including online and hybrid learning models.

EDLD 531. Student Development Theory. 3 Credits. (3 Lec) On Demand
PREREQUISITE: Graduate standing. This course focuses on the theories of student development and the application of these theories in educational settings. It covers topics such as personality development, career development, and identity development.

EDLD 532. School Law. 3 Credits. (3 Lec) F
PREREQUISITE: Graduate standing. This course focuses on the legal and ethical issues that arise in educational settings. It covers topics such as due process, student rights, and the legal responsibilities of educators.

EDLD 533. Law and Policy in Higher Education. 3 Credits. (3 Lec) On Demand
PREREQUISITE: Graduate standing. This course focuses on the legal and policy issues that arise in higher education settings. It covers topics such as the role of the legal system in higher education and the impact of legal and policy changes on educational institutions.

EDLD 534. Data Driven Decisions. 3 Credits. (3 Lec) S
PREREQUISITE: Graduate standing. This course focuses on the use of data to inform decision-making in educational settings. It covers topics such as statistical analysis, data visualization, and the use of data in program evaluation.

EDLD 535. Social Justice in Educ. 3 Credits. (3 Lec) Su
PREREQUISITE: Graduate standing. This course focuses on social justice issues in education, including issues such as equity, access, and diversity. It covers topics such as the role of education in promoting social justice.

EDLD 538. College Curriculum. 3 Credits. (3 Lec) On Demand
PREREQUISITE: Graduate standing. This course focuses on the curriculum design and development process in higher education. It covers topics such as course design, program planning, and curriculum evaluation.

EDLD 555. School Finance. 3 Credits. (3 Lec) S
PREREQUISITE: Graduate standing. This course focuses on the financial management of educational institutions. It covers topics such as budgeting, fundraising, and financial reporting.

EDLD 564. The Comprehensive Portfolio. 3 Credits. (3 Lec) Su
PREREQUISITE: Consent of Instructor. This course focuses on the development and presentation of a comprehensive portfolio, which is a tool for professional development and assessment. It covers topics such as portfolio design and presentation.

EDLD 565. K-12 Instructional Leadership. 3 Credits. (3 Lec) Su
PREREQUISITE: EDLD 508 and EDLD 534. This course focuses on the development of instructional leadership skills in K-12 settings. It covers topics such as instructional leadership, curriculum development, and program evaluation.

EDLD 566. Administration and Supervision of Special Education Programs. 3 Credits. (3 Lec) S
PREREQUISITE: EDLD 532. This course focuses on the supervision and administration of special education programs. It covers topics such as program development, assessment, and legal compliance.

EDLD 571. In-Service Education. 1-4 Credits. (1-4 Lec, 1-4 Lab; 6 cr max) On Demand
PREREQUISITE: Graduate standing and employment by sponsoring school organization. This course focuses on the development and delivery of in-service training for educators.
EDLD 574. Field Experience in Educational Leadership. 1-6 Credits. (5-3 Lab; 6 cr max) ES.
PREREQUISITE: 18 credits of EDLD course work at Montana State University. This is a course that offers students the opportunity for guided field experience as a principal or superintendent in K-12 schools.

EDLD 575. Professional Paper & Project. 3 Credits. (1 Ind; 6 cr max) ES, Su.
PREREQUISITE: Graduate standing. A research or professional paper or project dealing with a topic in the field. The topic must have been mutually agreed upon by the student and his or her major adviser and graduate committee.

EDLD 588. Professional Development. 1-3 Credits. (1 Lec; 3 cr max) On Demand.
PREREQUISITE: Graduate standing, teaching experience and/or current employment in a school organization, consent of instructor and Dean of Graduate Studies. Courses offered on a one-time basis to fulfill professional development needs of in-service educators. A specific focus is given to each course which is appropriately subtitled.

EDLD 589. Graduate Consultation. 1-3 Credits. (3 Ind; 3 cr max) ES, Su.
PREREQUISITE: Master's standing and approval of the Dean of Graduate Studies. This course may be used only by students who have completed all of their course work (and thesis, if on a thesis plan) but who need additional faculty or staff time or help.

EDLD 590. Master's Thesis. 1-10 Credits. (1 Ind; max unlimited) ES, Su.
PREREQUISITE: Master's standing. This course will address responsible conduct of research.

EDLD 591. Special Topics. 1-4 Credits. (1-4 Lec, or 1-4 Sem; 12 cr max) On Demand.
COREQUISITE: Student must be enrolled in a graduate program. Courses not required in any curriculum for which there is a particular one-time need, or given on a trial basis to determine acceptability and demand before requesting a regular course number.

EDLD 592. Independent Study. 1-3 Credits. (1-3 Ind; 6 cr max) On Demand.
PREREQUISITE: Graduate standing, consent of instructor, approval of the Dean of Graduate Studies. Directed research and study on an individual basis.

EDLD 594. Seminar. 1 Credit. (1 Sem; 4 cr max) On Demand.
PREREQUISITE: Graduate standing or seniors by petition. Course prerequisites as determined for each offering. Consent of instructor. Topics offered at the graduate level which are not covered in regular courses. Students participate in preparing and presenting discussion material.

EDLD 598. Internship. 2-12 Credits. (2 Ind; 12 cr max) On Demand.
PREREQUISITE: Graduate standing, consent of instructor and approval of advisor. Interns are those students already hired into an administrative position who have been approved by the Board of Public Education. The internship course is designed for those required to include practical experience as part of their degree. Course content is informed by bridging theory with practice and the on-the-job expectations and responsibilities.

EDLD 605. Higher Education History and Philosophy. 3 Credits. (3 Lec) On Demand.
PREREQUISITE: Graduate standing. This course is an in-depth past-to-present tour of the historical and philosophical development of American higher education set against the dynamic backgrounds of political, social, economic, cultural, and intellectual landscapes.

EDLD 610. Leadership and Organizational Theory. 3 Credits. (3 Lec) ES, Su.
PREREQUISITE: Master's degree in Education. The course will provide existing school leaders with theories, concepts, and behaviors of effective leadership that addresses the challenges of schools today. The course encourages a deeper understanding of personal beliefs, style, values, and ethics required of school leaders. The development of a shared vision and strategic plan will be emphasized.

EDLD 616. Organization and Administration of Higher Education. 3 Credits. (3 Lec) On Demand.
PREREQUISITE: Graduate standing. In this course students will examine the different organizational structures that characterize and govern American higher education. In this introduction to the field of higher education governance, organization and change structures and influences will be examined.

EDLD 620. The School Superintendent. 3 Credits. (3 Lec) Su.
PREREQUISITE: Master's degree, Principal licensure, or consent of instructor. This course focuses on the leadership skills necessary for the school superintendent. There is emphasis on superintendent relations with the school board and the school community, and on working with stakeholders to identify school priorities. The development of effective and appropriate communication strategies and interpersonal skills that promote public confidence for schools is stressed.

EDLD 628. College Students. 3 Credits. (3 Lec) On Demand.
PREREQUISITE: Graduate standing. This foundations course reviews theory and research on undergraduate college students' learning, development, culture, demographics, and sub-populations, which inform current educational practice.

EDLD 630. Supervision & Instructional Leadership. 3 Credits. (3 Lec) S.
PREREQUISITE: Master's degree or consent of instructor. The course focuses on increasing the knowledge and skills of supervising and leading instruction on a district or school systems basis. Emphasis is given to dimensions of leadership at the district level including supervision of the leadership team, aligning the vision, mission, and strategic plan with student needs, professional growth, and maximizing resources to support teaching and learning.

EDLD 635. College Teaching. 3 Credits. (3 Lec) F.
PREREQUISITE: Graduate standing. This course is designed to explore the learning-teacher nexus; special attention is given to effective teaching practices, learning and assessment theories and perspectives, and effective course design. We approach and frame these topics through the scholarship of teaching and learning and with attention to traditional and diverse learners.

EDLD 643. Leading Social Justice. 3 Credits. (3 Lec) Su.
PREREQUISITE: Master's degree or consent of instructor. This course provides a framework for inclusive leadership. Students evaluate the relationship among privilege, power, and educational equity from a variety of perspectives. Critical theory will be stressed in examining the complexities of diversity and its impact on organizational leadership.

EDLD 645. Personnel and Collective Bargaining in MT. 3 Credits. (3 Lec) Su.
PREREQUISITE: Master's degree in Educational Leadership and principal licensure. This course is designed to prepare educational leaders to apply effective job analysis procedures, to understand performance appraisal for instructional and non-instructional staff, formulate professional growth plans, negotiate union agreements, and apply appropriate policies, criteria, processes for recruitment, selection, induction, and compensation of personnel with an emphasis on equity and diversity.

EDLD 650. MT Finance & Facilities. 3 Credits. (3 Lec) Su.
PREREQUISITE: Master's degree in Educational Leadership and principal licensure. This course is designed to facilitate a more in-depth understanding of the efficient and effective use of finances, facilities, and other tangible and intangible resources at the school district level. An emphasis will be placed on Montana school finance structures, equitable distribution of resources and the alignment of resources to strategic plans and district vision. This course fulfills the Montana Chapter 57 licensure requirements for superintendents educated in out of state preparation programs.

EDLD 655. MT Legal & Policy Studies. 3 Credits. (3 Lec) Su.
PREREQUISITE: Master's degree in Educational Leadership. This course is designed to facilitate a more in-depth understanding of legal issues relative to education in Montana and their policy implications. Students will increase their understanding of how legal decisions impact their school. They will explore policy analysis and implementation, and develop an understanding of how laws, policies, and systemic organizational life are intertwined. This course fulfills the Montana Chapter 57 licensure requirements for superintendents educated in out of state preparation programs.

EDLD 657. Education Policy & Politics. 3 Credits. (2 Lec) 5.
Alternate odd years PREREQUISITE: Graduate standing. This course provides existing school leaders with an understanding of the goals of the U.S. and State level political systems, the governmental structures seek to achieve these goals, and the interest groups that influence the goals and their implementation.

EDLD 690. Doctoral Thesis. 1-10 Credits. (1 Ind; max unlimited) ES, Su.
PREREQUISITE: Doctoral standing. Restricted Entry. This course will address responsible conduct of research.