

# EDP- Education Practicum

**EDP 301 Practicum I: K-8: 3 Credits (3 Other)**

PREREQUISITE: Q core and EDU 382. (F, Sp) Requires good standing in Teacher Education Program. This course is designed to introduce the professional environment of public schools and to prepare pre-service teachers for student teaching. A particular focus will be spent on pre-service teacher accountability and development within the four framework components of the Montana Educator Performance Appraisal System: planning and preparation, classroom environment, instructional effectiveness for student learning, and professional responsibilities

**EDP 302 Practicum II: K-8: 3 Credits ()**

PREREQUISITES: EDP 301 or EDP 303 and good standing in Teacher Education Program

This course is designed to introduce the professional environment of public schools and to prepare pre-service teachers for student teaching. A particular focus will be spent on pre-service teacher accountability and development within the four framework components of the Montana Educator Performance Appraisal System: planning and preparation, classroom environment, instructional effectiveness for student learning, and professional responsibilities.

**EDP 303 Practicum I & II (cohort): 3 Credits ()**

PREREQUISITES: Q core, EDU 382, and good standing in Teacher Education Program

This course is designed to introduce the professional environment of public schools and to prepare pre-service teachers for student teaching. A particular focus will be spent on pre-service teacher accountability and development within the four framework components of the Montana Educator Performance Appraisal System: planning and preparation, classroom environment, instructional effectiveness for student learning, and professional responsibilities.

**EDP 304 Practicum: 5-12/K-12: 2 Credits (2 Lec)**

PREREQUISITE: EDU 382. (F, Sp) Also requires completion of 20 or more credits in subject area and good standing in the Teacher Education Program. This course is designed to introduce the professional environment of public schools and to prepare pre-service teachers for student teaching. A particular focus will be spent on pre-service teacher accountability and development within the four framework components of the Montana Educator Performance Appraisal System: planning and preparation, classroom environment, instructional effectiveness for student learning, and professional responsibilities

**EDP 305 Practicum Lab: 5-12/K-12: 1 Credits (1 Lab)**

PREREQUISITE: EDU 382. (F, Sp) Also requires completion of 20 or more credits in subject area and good standing in the Teacher Education Program. This course is designed to introduce the professional environment of public schools and to prepare pre-service teachers for student teaching. A particular focus will be spent on pre-service teacher accountability and development within the four framework components of the Montana Educator Performance Appraisal System: planning and preparation, classroom environment, instructional effectiveness for student learning, and professional responsibilities  
Repeatable up to 3 credits.

**EDP 391 Special Topics: 1-3 Credits ()**