

EDSP - Special Education

EDSP 306 Exceptional Learners: 3 Credits (3 Lec)

PREREQUISITE: EDEC 160 or EDU 222IS or EDU 223IS, and sophomore standing. (F, Sp, Su) Categories of exceptionality and implications for educators. Historical, societal, familial and educational attitudes; legal requirements of Preschool Amendments, IDEA and ADA including IEPs, IFSPs, 504s, FBAs, and BIPs. Identification, intervention, and best practices including multi-tiered systems of support (MTSS) and RTI

EDSP 458 Assessment and Intervention: 4 Credits (3 Lec, 1 Lab)

PREREQUISITE: EDSP 306. (Every other spring alternating with EDSP 464) In this course, students acquire specialized skills in applying and interpreting data from formal and informal assessment instruments for preschool through high school students with high incidence disabilities. Students will learn to write formal special education reports and demonstrate enhanced understanding of psychometrics in special education assessments for evaluating eligibility, teaching, and progress monitoring. Topics include norm-referenced tests, curriculum-based measurements, and observational techniques. Direct experience with students, educators, and families is required