EDSP 306. Exceptional Learners. 3 Credits. (3 Lec) F,S,Su
PREREQUISITE: EDEC 160 or EDU 222IS or EDU 223IS, and sophomore standing. Categories of exceptionality and implications for educators. Historical, societal, familial and educational attitudes; legal requirements of Preschool Amendments, IDEA and ADA including IEPs, IFSPs, 504s, FBAs, and BIPs. Identification, intervention, and best practices including multi-tiered systems of support (MTSS) and RTI.

EDSP 307. Exceptional Learners Lab. 1 Credit. (1 Lab) F,S
PREREQUISITE: EDSP 306; may be taken concurrently. Criminal background check required. Direct experience and engagement with children and adolescents with special needs in infant-preschool settings, public schools, and community-based settings.

EDSP 458. Assessment and Intervention. 4 Credits. (3 Lec, 1 Lab)
PREREQUISITE: EDSP 306. Knowledge, application and interpretation of data in formal and informal assessment instruments; formal report writing; psychometrics; CST, IEP, IFSP, 504, FBA parent and professional roles. Linking assessment data with intervention techniques. Direct experience with children and families required.
Font Notice

This document should contain certain fonts with restrictive licenses. For this draft, substitutions were made using less legally restrictive fonts. Specifically:

Times was used instead of Adobe Garamond Pro.

The editor may contact Leepfrog for a draft with the correct fonts in place.