ENGL - English

ENGL 290R. Undergraduate Research. 1-6 Credits. (1-6 Ind; max unlimited) F,S
Directed undergraduate research/creative activity which may culminate in a written work or other creative project. Course will address responsible conduct of research. May be repeated.

ENGL 339. Teaching Writing in Secondary School. 3 Credits. (3 Rct; S)
PREREQUISITE: WRIT 101 and LIT 201 and LING 338. COREQUISITE: ENGL 445. Explores theoretical and practical issues related to teaching textual production within secondary English classrooms, including, but not limited to the following: creating assignments, assessing and evaluating student textual production, standardized writing assessments, and multi-modal and digital composing processes.

ENGL 445. Teaching Reading and Literature. 3 Credits. (3 Rct; S)
COREQUISITE: WRIT 101 and LIT 201 and LING 338. Explores theoretical and practical issues related to teaching textual consumption within secondary English classrooms, including, but not limited to the following: reading strategy instruction, applying literary theories to the teaching of literature, and linking literacy and literature pedagogies.

ENGL 450. Rhetoric and Composition. 3 Credits. (3 Lec) F
PREREQUISITE: WRIT 201 or WRIT 221. Intensive study in composition/ rhetorical theory, with attention to writing pedagogy.

ENGL 461R. Issues in English Education. 3 Credits. (3 Rct; F)
PREREQUISITE: EDSD 457, senior standing. Senior capstone course for senior English teaching majors and minors. Explores current trends and issues within the field of English Education. At least one-third of this course will focus on students’ original research related to English Education.

ENGL 490R. Undergraduate Research. 1-6 Credits. (1 Ind; 12 cr max) F,S,Su
Max 12 cr. Directed undergraduate research/creative activity which may culminate in a research paper, journal article, or undergraduate thesis. Course will address responsible conduct of research. May be repeated.

ENGL 505. Teaching College Composition. 2 Credits. (2 Sem) F
PREREQUISITE: Matriculation in the English M.A. or possession of an M.A. degree and G.T.A. or instructor standing. Writing pedagogy applicable to teaching writing at the college level. Covers major problems and issues in writing instruction (e.g. assignment design, work-shopping writing, evaluating writing). Required for English graduate teaching assistants concurrent with their first semester of teaching.

ENGL 510. Studies in Critical Theory. 3 Credits. (3 Sem; 6 cr max) S
Max 6 cr. PREREQUISITE: Graduate standing and upper division literary theory courses. Topics in critical theory and practice. Explores how historical and contemporary theories of literature have shaped the ways readers, teachers, and critics have thought about such fundamental questions as canon formation, pedagogical practice, and the goals and purposes of literary studies as a field.

ENGL 520. Pedagogy Theory and Practice. 3 Credits. (3 Sem) S
PREREQUISITE: Graduate standing. Topics in English/literacy education. Examines different theoretical and pedagogical approaches to teaching and learning secondary English Language Arts/literacy.

ENGL 530. Writing Theory and Practice. 3 Credits. (3 Sem; 6 cr max) F
Max 6 cr. PREREQUISITE: Graduate standing and upper division writing courses. Topics in rhetoric and composition. Examines a variety of models that have historically governed composition theory and writing practice.

ENGL 550. Focused Research Seminar. 3 Credits. (3 Lec; 6 cr max) F,S
Max 6 cr. PREREQUISITE: Graduate standing. Course prerequisites as determined for each offering. Topics offered at the graduate level not covered in the required courses. Involves directed research resulting in paper, as well as participation in preparing and presenting discussion material. Topics will vary.

ENGL 575. Professional Paper. 1-6 Credits. (1-6 Ind; 6 cr max) F,S,Su
Max 6 cr. PREREQUISITE: Graduate standing. A research or professional paper or project dealing with a topic in the field. The topic must have been mutually agreed upon by the student and his or her major advisor and graduate committee.

ENGL 580. Special Topics. 1-4 Credits. (1-4 Lec; 12 cr max) On Demand
Max 9 cr. PREREQUISITE: Graduate standing or seniors by petition. Course prerequisites as determined for each offering. Advanced study of topics in the discipline, in courses not required in any curriculum, including experimental offerings of visiting professors, trial offerings of new courses, or one-time offerings of current topics.

ENGL 588. Professional Development. 1-3 Credits. (1-3 Lec; 3 cr max) On Demand
Max 3 cr. PREREQUISITE: Graduate standing, teaching experience and/or current employment in a school organization, consent of instructor and Dean of Graduate Studies. Courses offered on a one-time basis to fulfill professional development needs of in service educators. A specific focus is given to each course, which is appropriately subtitled. May be repeated.

ENGL 590. Master’s Thesis. 1-10 Credits. (1-10 Ind; 10 cr max) F,S,Su
PREREQUISITE: Graduate standing. A thesis dealing with a topic in the field. The topic must have been mutually agreed upon by the student and his or her major advisor and graduate committee.

ENGL 591. Special Topics. 1-4 Credits. (1-4 Lec; 12 cr max) On Demand
PREREQUISITE: Graduate standing or seniors by petition. Course prerequisites as determined for each offering. Advanced study of topics in the discipline, in courses not required in any curriculum, including experimental offerings of visiting professors, trial offerings of new courses, or one-time offerings of current topics.

ENGL 592. Independent Study. 1-4 Credits. (1 Ind; 6 cr max) On Demand
Max 6 cr. PREREQUISITE: Graduate standing, consent of instructor, approval of department chair and Dean of Graduate Studies. Directed research and study on an individual basis.

ENGL 594. Graduate Seminar. 1-4 Credits. (1 Sem; 4 cr max) On Demand
PREREQUISITE: Graduate standing or seniors by petition. Course prerequisites as determined for each offering. Topics offered at the graduate level which are not covered in regular courses. Students participate in preparing and presenting discussion material.

ENGL 598. Internship. 1-12 Credits. (1-12 Ind; 12 cr max) On Demand
PREREQUISITE: Graduate standing, consent of instructor, approval of the department chair, and completion of 15 credits of graduate work in English. An individualized assignment arranged with an agency, business, school, or other organization to provide guided experience in the field.