## HDFS - Human Development and Family Science

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>HDFS 101IS</td>
<td>Indiv and Fam Dev: Lifespan</td>
<td>3 Credits</td>
<td>3 Lec</td>
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<tr>
<td>HDFS 138</td>
<td>Survey of Family Finance and Consumer Issues</td>
<td>3 Credits</td>
<td>3 Lec</td>
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<tr>
<td>HDFS 218</td>
<td>Design, Fashion, and Textiles</td>
<td>3 Credits</td>
<td>3 Lec</td>
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<tr>
<td>HDFS 237</td>
<td>Managing Work and Family</td>
<td>3 Credits</td>
<td>3 Lec</td>
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<tr>
<td>HDFS 260</td>
<td>Middle Childhood and Adolescent Development</td>
<td>3 Credits</td>
<td>3 Lec</td>
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<tr>
<td>HDFS 261</td>
<td>Adult Development and Aging</td>
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<td>3 Lec</td>
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<tr>
<td>HDFS 263</td>
<td>Relationships and Fam Systems</td>
<td>3 Credits</td>
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<tr>
<td>HDFS 271</td>
<td>Statistical Measures of Well-Being</td>
<td>3 Credits</td>
<td>3 Lec</td>
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<tr>
<td>HDFS 290R</td>
<td>Undergraduate Research</td>
<td>1-6 Credits</td>
<td>1-6 Other</td>
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<tr>
<td>HDFS 291</td>
<td>Special Topics</td>
<td>1-4 Credits</td>
<td>1-4 Lec, 2-4 Lab</td>
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<td>HDFS 292</td>
<td>Independent Study</td>
<td>1-3 Credits</td>
<td>1-3 Other</td>
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<tr>
<td>HDFS 315</td>
<td>Communication and Marketing in Community Education</td>
<td>3 Credits</td>
<td>3 Lec</td>
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<td>HDFS 334</td>
<td>Contemporary Housing Topics</td>
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<td>HDFS 337</td>
<td>Personal and Family Finance I</td>
<td>3 Credits</td>
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<td>HDFS 338</td>
<td>Personal and Family Finance II</td>
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<td>HDFS 339</td>
<td>Family Financial Counseling</td>
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<tr>
<td>HDFS 359</td>
<td>Family Financial Counseling</td>
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<td>HDFS 371</td>
<td>Research Methods in HHD</td>
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<td>3 Lec</td>
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<td>HDFS 390R</td>
<td>Undergraduate Research</td>
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<td>HDFS 391</td>
<td>Special Topics</td>
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<tr>
<td>HDFS 392</td>
<td>Independent Study</td>
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<td>1-3 Other</td>
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<td>HDFS 395</td>
<td>Field Experience</td>
<td>1-12 Credits</td>
<td>1-12 Lec, 1-12 Other</td>
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*HDFS - Human Development and Family Science*
HDFS 419 STEAM: Clothing & Textiles Instruction in FCS: 3 Credits (1 Lec, 2 Lab)
PREREQUISITES: Family and Consumer Sciences Education students only
This course has been developed to provide students with a deeper understanding of the role of clothing and textiles instruction in Family and Consumer Sciences classrooms. Students will develop basic clothing construction skills while also examining how clothing and textiles can be used to teach STEAM education principles. An emphasis is being placed on textile science and choosing textiles with serviceability features which address consumer demand. (Formerly HDFS 219).

HDFS 450 Curric Dev in FCS Education: 3 Credits (3 Lec)
How to plan, develop, teach, supervise, and evaluate programs in family and consumer sciences education. A second focus will be to learn about responsible actions and decision making as leaders in family, community, and work settings through the use of FCCLA.

HDFS 454 Professional Issues - Senior Seminar: 4 Credits (1 Lec, 6 Lab)
PREREQUISITE: HDFS 371 and screening procedures as specified by instructor. Senior capstone course. Establishing a professional identity and transitioning to a career in the field of early childhood education and child services and human development and family science. The lab section of this course will entail the scientific application of family and consumer sciences theory and methods. In consultation with course instructor, students will participate in a lab assignment

HDFS 455R Program Planning and Administration in Family & Consumer Sciences: 3 Credits (3 Lec)
PREREQUISITE: HDFS 371 and screening procedures as specified by instructor. Senior capstone course. Establishing a professional identity and transitioning to a career in the field of early childhood education and child services and human development and family science. The lab section of this course will entail the scientific application of family and consumer sciences theory and methods. In consultation with course instructor, students will participate in a lab assignment

HDFS 457 Family Life Education: 3 Credits (3 Lec)
PREREQUISITE: HDFS 371 and junior standing. Knowledge and skills necessary for planning, establishing and administering various human service programs including early childhood, youth, family, older adults, and agency settings. Students will design a program including preparation of a grant application. This course has been developed to equip students with the knowledge to gain understanding of how organizations provide support to administer programs. The course will focus on the development of strategic organizational plans, goals, and programs

HDFS 459 Reaching the Hurt Child: 3 Credits (3 Lec)
PREREQUISITES: FCS 101IS, PSYX 100, or completion of the social science core; completion of 60 or more credits. Children who are traumatized due to events such as abandonment by birth parents, abuse, neglect, or other issues, experience relational trauma that interferes with normal child development between conception and early adulthood. This course presents both the theoretical-neurobiological discoveries about the effects of traumatic events and the relational disruption on the child’s developmental trajectory, as well as offering approaches to helping these children heal by closing development gaps. This course is designed for students who want to be parents (especially foster and adoptive parents, adoption workers, family services professionals, clergy, teachers, counselors, and adults who have experienced childhood trauma

HDFS 460 Parenting: 3 Credits (3 Lec)
PREREQUISITE: HDFS 263 and junior standing. Examines parenting processes and parent-child relationships based on scientific study of child development and family relations. Diverse parenting issues (e.g., parenting through divorce; parental stress and adaptation) will be explored across the lifespan using family systems and ecological frameworks

HDFS 461 Principles Wellbeing in Aging: 3 Credits (3 Lec)
PREREQUISITE: Completion of 12-credits of coursework in the online gerontology program
This class will explore the theoretical foundations of wellbeing. Students will work to understand and analyze the interconnectedness of the dimensions of wellbeing with older adults, family units and family relationships.

HDFS 464 Gender, Race, Class, and Fam Diver: 3 Credits (3 Lec)
PREREQUISITE: Senior standing or permission of instructor. Examines gender, race, social class, and diversity in family life as well as the intersections of gender, race, class, and other variables, such as geographic location (rural, urban) and household composition, using family systems, ecological, cultural, and feminist frameworks

HDFS 465R Family Law & Public Policy: 3 Credits (3 Lec)
PREREQUISITE: HDFS 263, HDFS 371 or equivalent, senior standing or permission of instructor. An in-depth review of current laws and public policies impacting family well-being including marriage, domestic partnership, divorce, child custody, welfare, foster care, ICWA, and adoption. The impact of workplace and health care policies on families is also examined

HDFS 490R Undergraduate Research: 1-6 Credits (1-6 Other)
Directed undergraduate research which may culminate in a research presentation, research paper, journal article, undergraduate thesis, etc. Course will address responsible conduct of research. May be repeated. Repeatable up to 12 credits.

HDFS 491 Special Topics: 1-4 Credits (1-4 Lec)
PREREQUISITE: Course prerequisites as determined for each offering. Courses not required in any curriculum for which there is a particular one-time need, or given on a trial basis to determine acceptability and demand before requesting a regular course number
Repeatable up to 12 credits.

HDFS 492 Independent Study: 1-3 Credits (1-3 Other)
PREREQUISITE: Junior standing, consent of instructor, and approval of department head. Directed research and study on an individual basis
Repeatable up to 6 credits.

HDFS 494 Seminar/Workshop: 1 Credits (1 Other)
PREREQUISITE: Senior standing. Topics offered at the upper division level that are not covered in regular courses. Students participate in preparing and presenting class materials
Repeatable up to 4 credits.

HDFS 498 Internship: 1-12 Credits (1-12 Other)
PREREQUISITE: Consent of instructor. An individualized assignment with a professional agency to provide a guided field experience. All students must receive department permission prior to registration
K-12 Health Enhancement Majors Only. Repeatable up to 12 credits.

HDFS 515 Statistical Approaches to Studying Children, Families and Communities: 3 Credits (3 Lec)
PREREQUISITE: Graduate student status. A graduate-level course focused on statistical measures in community health, early childhood, human development and family science. The course develops statistical computation skills in addition to critical thinking about empirical evidence

HDFS 535 Contemporary Issues in Human Development: 3 Credits (3 Lec)
PREREQUISITE: Graduate standing. This course provides students with a deeper understanding of contemporary issues in human development. Major theoretical perspectives will be introduced to guide the study of human development. Contemporary empirical issues regarding development across the life-span will be addressed. The course will encourage students to apply course information as they prepare for careers working with individuals and families
HDFS 545  Contemporary Family Issues: 3 Credits (3 Lec)

HDFS 572  Professional Practicum: 2-6 Credits (4-12 Lab)
PREREQUISITE: EDEC 555, HDCO 554, graduate standing and consent of instructor. Practicum experience in the field of human development
Repeatable up to 9 credits.

HDFS 575  Prof Paper and Project: 1-6 Credits (1-6 Other)
PREREQUISITE: Graduate standing. A research or professional paper or project dealing with a topic in the field. The topic must have been mutually agreed upon by the student and his or her major advisor and graduate committee
Repeatable up to 6 credits.

HDFS 588  Professional Development: 1-3 Credits (1-3 Lec)
This course may be used only by students who have completed all of their course work (and thesis if on a thesis plan) but who need additional faculty or staff time or help. May be repeated.
Repeatable up to 3 credits.

HDFS 589  Graduate Consultation: 1-3 Credits (1-3 Other)
PREREQUISITE: Master’s standing and approval of committee chair. This course may be used only by students who have completed all of their course work (and thesis if on a thesis plan) but who need additional faculty or staff time or help
Repeatable up to 3 credits.

HDFS 590  Master’s Thesis: 1-10 Credits (1-10 Other)
PREREQUISITE: Master’s standing. Directed graduate research/creative activity
Repeatable up to 99 credits.

HDFS 591  Special Topics: 1-4 Credits (1-4 Lec)
PREREQUISITE: Upper division courses and others as determined for each offering. Course not required in any curriculum for which there is a particular one-time need, or given on a trial basis to determine acceptability and demand before requesting a regular course number
Repeatable up to 12 credits.

HDFS 592  Independent Study: 1-3 Credits (1-3 Other)
PREREQUISITE: Graduate standing, consent of instructor, and approval of department head. Directed research and study on an individual basis
Repeatable up to 6 credits.

HDFS 594  Seminar: 1 Credits (1 Other)
PREREQUISITE: Graduate standing or seniors by petition. Course prerequisites as determined for each offering. Topics offered at the graduate level that are not covered in regular courses. Students participate in preparing and presenting discussion material
Repeatable up to 4 credits.

HDFS 598  Internship: 2-12 Credits (2-12 Other)
PREREQUISITE: Graduate standing, and consent of instructor. An individualized assignment arranged with an agency, business or other organization to provide guided experience in the field
Repeatable up to 12 credits.