

# HLD-Human Leadership Development

## **HLD 102 Leadership Explorations: 1 Credits (1 Lec)**

(F) Leadership Explorations provides new and transferring students who have opted to live in the Emerging Leaders Living Learning Community with opportunities to foster an authentic sense of belonging within the MSU community while developing and practicing positive leader behaviors. Students living in the Emerging Leaders Living/Learning Community are automatically registered in HLD 102, a graded, 1-credit course. Emerging Leaders are required to (1) attend 6 in-classroom leadership seminars scheduled throughout Fall semester; (2) join and actively engage with a student-led MSU Club; and (3) participate in scheduled outside-of-the-classroom recreational and service learning opportunities.

## **HLD 121US Leadership Foundations: 3 Credits (3 Lec)**

This face-to-face and web-enhanced course provides students with the opportunity to understand and develop leadership skills by examining individual and organizational leadership effectiveness through experiential learning in and out of the classroom. This is an introductory course for students interested in obtaining the MSU Leadership Fellows Certificate, but all students interested in leadership and leader development are welcome.

## **HLD 191 Special Topics: 1-4 Credits (1-4 Lec)**

PREREQUISITE: Course prerequisites as determined for each offering. Courses not required in any curriculum for which there is a particular one-time need, or given on a trial basis to determine acceptability and demand Repeatable up to 12 credits.

## **HLD 206 Leading Adaptively in a Complex World: 3 Credits (3 Lec)**

Leading Adaptively in a Complex World is rooted in the concept that leadership is an action one takes to effect change. Based on this perspective, leadership is exercised to address challenging situations (described as adaptive challenges) occurring in complex social environments. Thus, individuals who practice leadership need to be adaptive in the actions they take, which is accomplished by effectively diagnosing the social dynamics occurring within each unique adaptive challenge before strategically intervening based on that understanding. This face-to-face, web-enhanced, discussion-based seminar emphasizes the methods and principles for engaging in this process.

## **HLD 221 Critical Thinking, Writing and Leading: 3 Credits (3 Other)**

(Sp) In this seminar students discover, evaluate and apply Critical and creative writing and Thinking and their relationship to Leadership. Using various techniques, including Socratic Questioning, students develop and practice effective writing and critical thinking skills.

## **HLD 291 Special Topics: 1-4 Credits (1-4 Other)**

PREREQUISITE: None required but some may be determined necessary by each offering department. Courses not required in any curriculum for which there is a particular one-time need, or given on a trial basis to determine acceptability and demand before requesting a regular course number

Repeatable up to 12 credits.

## **HLD 292 Independent Study: 1-3 Credits (1-3 Other)**

PREREQUISITE: Consent of instructor and approval of Director. Directed research and study on an individual basis Repeatable up to 6 credits.

## **HLD 298 Internship: 1-6 Credits (1-6 Other)**

PREREQUISITE: Consent of instructor and approval of department head. Max 6 cr. An individualized assignment arranged with an agency, business, or other organization to provide guided experience in the field Repeatable up to 6 credits.

## **HLD 302 Leadership Capstone: 1 Credits (1 Other)**

PREREQUISITE: HLD 121US, Junior standing, and permission of instructor. (F, Sp, Su) Capstone course for students completing the requirements of the MSU Leadership Fellows Certificate. Emphasizes leadership development to empower students to become effective agents of change

## **HLD 346 The Leader's Way: Deep Listening, Systems & Processes: 3 Credits (2 Lec, 1 Lab)**

PREREQUISITE: HLD 121US. (Sp) The course encourages an awareness and application of the fundamental skills of leading, specific contexts for their use, and methods and techniques to enhance their effectiveness. The learning foundation is interpersonal communication within a systems approach. Students will experience activities that combine content rigor, skill enhancement & behavior change within a seminar and laboratory setting

## **HLD 347D Global Leadership & Cultural Humility: 3 Credits (3 Other)**

(Sp) Sophomore standing and HLD 121US recommended but not required. This course adds the context of "global" to the study of leadership. Global leadership is exercised by mobilizing people to address global situations occurring in complex social environments and across borders. This course will invite students to 1) critically examine the practice of extra-cultural leadership; 2) critically examine one's own culture and identity; and 3) study specific concepts related to global leadership and cultural humility to inform future contributions.

## **HLD 391 Special Topics: 1-4 Credits ()**

PREREQUISITE: None required but some may be determined necessary by each offering department. Courses not required in any curriculum for which there is a particular one-time need, or given on a trial basis to determine acceptability and demand before requesting a regular course number

## **HLD 460 Student Leader Training: 2 Credits (2 Lec)**

PREREQUISITE: Restricted entry; Orientation leaders only. Knowledge and skills necessary for interaction, presentation, and facilitation with regard to new student group leading, peer advising, and campus representation Repeatable up to 6 credits.

## **HLD 463 Student Assistant Training: 1 Credits (1 Lec)**

PREREQUISITE: Resident Assistant status; restricted entry. Course includes training in various aspects related to the performance of the Resident Advisor position duties. It includes areas such as self-understanding, interpersonal skills, intervention techniques, and perspectives on college students and the campus environment, which are fundamental to the effective functioning of Resident Assistants

## **HLD 464 Student Assistant Candidate Training: 1 Credits (1 Lec)**

PREREQUISITES: Resident Assistant candidate status; pass/fail grading; restricted entry. Course includes exposure to college student development theories, advising, and communication skill development areas within a residence hall setting. Emphasis is given to working with individuals and groups in a peer counseling/educational role. Resident Advisor roles and responsibilities are also addressed

## **HLD 491 Special Topics: 1-4 Credits (1-4 Lec)**

PREREQUISITE: Course prerequisites as determined for each offering. Courses not required in any curriculum for which there is a particular one-time need, or given on a trial basis to determine acceptability and demand Repeatable up to 6 credits.

## **HLD 492 Independent Study: 1-3 Credits (1-3 Other)**

PREREQUISITE: Consent of instructor and approval of Director. () On demand. Directed research and study on an individual basis Repeatable up to 6 credits.

**HLD 494 AdvoCat Seminar: 1 Credits (1 Other)**

PREREQUISITES: Accepted AdvoCat status, Sophomore standing, and consent of instructor. As student ambassadors on campus, AdvoCats are trained to market the programs and activities at MSU to prospective students and their families

Repeatable up to 99 credits.

**HLD 498 Internship: 1-6 Credits (1-6 Other)**

PREREQUISITE: Consent of instructor and approval of department head. Max 6 cr. An individualized assignment arranged with an agency, business, or other organization to provide guided experience in the field

Repeatable up to 6 credits.

**HLD 499 Leadership Capstone: 1 Credits (1 Other)**

PREREQUISITE: HLD 121US, Junior standing, and permission of instructor. (F, Sp, Su) Capstone course for students completing the requirements of the MSU Leadership Fellows Certificate. Emphasizes leadership development to empower students to become effective agents of change