MUSE - Music-Education

MUSE 123. Techniques: Voice. 1 Credit. (1 Lab) F
PREREQUISITE: Music Major or consent of instructor. COREQUISITES:
MUSI 105; MUSI 140 Introductory vocal training and diction for instrumentalists
and beginning singers. Students develop voice production and performance skills for
solo and small group singing through a lab setting.

MUSE 130. Techniques: Flute & Clarinet. 1 Credit. (1 Lab) F
Teaching techniques, materials and basic playing approaches for flute and clarinet. For
music education students.

MUSE 131. Techniques: Sax, Oboe, Bassoon. 1 Credit. (1 Lab) S
Teaching techniques, materials, and basic playing approaches for saxophone, oboe, and
bassoon. For music education students.

MUSE 132. Techniques: Brass. 1 Credit. (1 Lab) S
Teaching techniques, materials, and basic playing approaches for brass instruments. For
music education students.

MUSE 134. Techniques: Percussion. 1 Credit. (1 Lab) S
Teaching techniques, materials, and basic playing approaches for percussion. For
music education students.

MUSE 135. Techniques: Strings. 1 Credit. (1 Lab) F
Teaching techniques, materials, and basic playing approaches for strings. For music
education students.

MUSE 140. Lab Instrumental Ensemble. 1 Credit. (1 Lab; 8 cr max) F
Max 8 cr. Repertoire suitable for beginning and advanced secondary school ensembles
(band and/or orchestra) will be reviewed. Students are asked to play their secondary
instrument. May be repeated.

MUSE 141. Laboratory Choral Ensemble. 1 Credit. (1 Lab; 8 cr max) S
Max 8 cr. Repertoire suitable for beginning and advanced secondary school vocal
ensembles will be reviewed. The ensemble will present a recital at the end of the
semester under the direction of student conductors. May be repeated.

MUSE 220. Intro to Comp App Music Ed. 2 Credits. (1 Lec, 1 Lab) F
PREREQUISITE: Music Education Major An introduction to computer applications
in music, including music notation, marching band and basic music notation,
marching band and basic musicianship software programs, as well as audio recording.
This course is particularly geared toward music education majors.

MUSE 239. Beginning Conducting. 1 Credit. (1 Lab) S
PREREQUISITE: MUSI 240 and MUSI 205 and MUSI 231. COREQUISITE:
MUSI 241 and MUSI 206 and MUSI 232. This course will introduce students to the
aural and technical skills necessary to conduct an ensemble. It provides an introduction
to practice strategies, issues related to movement and sound and basic conducting
technique.

MUSE 290R. Undergraduate Research. 1-6 Credits. (1-6 Ind; max unlimited) ES
1-6 cr. IND may be repeated Directed undergraduate research/creative activity
which may culminate in a written work or other creative project. Course will address
responsible conduct of research.

MUSE 291. Special Topics. 1-6 Credits. (1 Ind; 12 cr max) On Demand
Max 12 cr. PREREQUISITE: None required but some may be determined necessary
by each offering department. Courses not required in any curriculum for which there
is a particular one-time need, or given on a trial basis to determine acceptability and
demand.

MUSE 339. Conducting Practicum. 1 Credit. (1 Lab) ES
COREQUISITES: MUSI 335 (fall) or MUSI 336 (spring). Leadership of ensemble,
opportunity to apply rehearsal techniques and conducting skills learned in MUSI 335
or MUSI 336. Experience teaching in small ensemble setting.

MUSE 340. Marching Band Techniques. 2 Credits. (2 Lec) On Demand
PREREQUISITE: MUSI 206. COREQUISITE: MUSI 155. Organization,
administration, and creative skills necessary for directing a successful public school
marching band.

MUSE 383. Assessment in Music Education. 3 Credits. (3 Rct) ES,Su
3 cr. RCT 3 PREREQUISITE: EDU 222IS or EDU 223IS. Fundamental concepts of
differentiated educational assessment for classroom teachers including the alignment
of assessment to curriculum standards and essential understandings, quality of
assessment, evaluation of student responses, interpretation of results, and improvement
of techniques.

MUSE 395. Tchng Practicum: General Music. 1-3 Credits. (3 Lab; max unlimited)
COREQUISITE: MUSE 397. Students will be assigned to school classrooms to
observe children, teachers, and teaching strategies and to serve as teacher aides.
Students will teach lessons in subject areas corresponding to the methods courses in
which they are currently enrolled.

MUSE 397. Methods: General Music. 3 Credits. (3 Lec) S
PREREQUISITE: MUSI 241, MUSI 206, MUSI 231, MUSE 383, and good
standing in Teacher Education Program. COREQUISITE: MUSE 395. Elementary
music methods for the music education majors; in-depth study and application of
elementary music methods using singing, instrument playing, creating, and
movement; materials, management, sequencing, planning, and assessment for K-6
music classes.

MUSE 437. Instrumental Field Experience. 1 Credit. (1 Lab) S
COREQUISITE: MUSE 497MI. A field experience in secondary (grades 5-12)
instrumental music situations prior to student teaching. Observations, interviews, and
brief teaching experiences with music ensembles at the secondary level.

MUSE 439. Choral Field Experience. 1 Credit. (1 Lab) F
COREQUISITE: MUSE 497MC. A field experience in secondary (grades 5-12)
choral music situations prior to student teaching. Observations, interviews, and brief
teaching experiences with music ensembles at the secondary level.

MUSE 445. Studio Teaching Experience. 2 Credits. (2 Ind; 4 cr max) ES
Max 4 cr. PREREQUISITE: Senior standing and one of the following: MUSI 438,
MUSI 442, MUSI 432. Supervised teaching in student’s performance area. May be
repeated.

MUSE 497MC. Methods: Chrl Mtchs & Lit 5-12. 3 Credits. (3 Lec) F
Rehearsal techniques, materials, literature, strategies for classroom management and
the administration of the choral program for the middle school and high school choral
instructor.

MUSE 497MI. Methods: Inst Mtchs & Lit 5-12. 3 Credits. (3 Lec) S
PREREQUISITE: MUSI 335, MUSI 397. COREQUISITE: MUSE 437. Rehearsal
techniques, materials, literature, strategies for classroom management and
the administration of the instrumental program for the middle school band and orchestra
teacher.

MUSE 530. Music, Society, Education. 3 Credits. (3 Lec) Su alternate years, to be
offered odd years.
PREREQUISITE: EDEL 410, EDSD 410. Philosophical, historical, psychological and
social foundations of music education. Music in public education, music curricula,
aesthetics, and music learning theory.

MUSE 532. Music Ed: Res and Practice. 3 Credits. (3 Lec) S alternate years, to be
offered even years.
PREREQUISITE: EDEL 410, EDSD 410 Examination and close study of research
in music education and its implications for practice.

MUSE 535. Teaching Music Literacy. 2 Credits. (2 Lec)
On demand PREREQUISITE: EDEL 337. Analysis of the foundations of music
literacy, contemporary trends in music reading and writing instruction and research
related to these issues.

MUSE 542. Graduate Vocal Pedagogy. 3 Credits. (3 Sem) On Demand
3 cr. SEM 3 PREREQUISITE: MUSI 442. COREQUISITE: Must be an active music
educator. Online/Seminar delivery centers around classroom application of vocal
methodologies in the studio and classroom. Course content will include the study of
vocal physiology and acoustics.

MUSE 545. General Music Practicum. 3 Credits. (3 Lec) S alternate years, to be
offered even years.
Current issues and developments, teaching-learning systems, materials, media,
strategies, and research relevant to K-8 general music education. Practical application
of course content to one’s own teaching situation through online readings, research,
discussions, and presentations.

MUSE 575. Professional Paper and Project. 1-4 Credits. (1-4 Ind. Study)
PREREQUISITES: Graduating Standing. Max 6 cr. A research or professional paper
or project dealing with a topic in the field. The topic must have been mutually agreed
upon by the student and his or her major advisor and graduate committee.

MUSE 588. Professional Development. 1-3 Credits. (1-3 Lec; 3 cr max) On Demand
PREREQUISITE: Graduate standing, teaching experience and/or current employment in
a school organization, consent of instructor and Dean of Graduate Studies. Courses
offered on a one-time basis to fulfill professional development needs of in service
educators. A specific focus is given to each course which is appropriately subtitled.
May be repeated.
MUSE 590. Professional Paper and Project. 1-4 Credits. (1 Ind; 6 cr max) FS, Su
Max 6 cr. PREREQUISITE: Graduate standing. A research or professional paper or project dealing with a topic in the field. The topic must have been mutually agreed upon by the student and his or her major advisor and graduate committee.

MUSE 591. Special Topics. 2 Credits. (2 Sem) Su
PREREQUISITE: Bachelor’s degree in Music, Music Education, or related field. This intensive course presented by music professionals and music educator session presenters will allow the student/teacher total immersion with experts in all areas of music teaching and performance to include woodwinds, brass, percussion, small and large ensembles. Woodwind, brass and percussion instruments will be studied regarding proper technique, pedagogical and physical problems, and the teaching of music through each individual performance area and the full instrumental ensemble. Selected concert band and ensemble literature will be studied and analyzed relating to the teaching of national standards for music through the instrumental ensemble medium and individual teaching techniques and effectiveness.

MUSE 592. Independent Study. 1-3 Credits. On Demand
Max 6 cr. PREREQUISITE: Graduate standing, consent of instructor, approval of Director and Dean of the Graduate School. Directed research and study on an individual basis.

MUSE 594. Seminar. 1 Credit. (1 Sem; 4 cr max) On Demand
Max 4 cr. PREREQUISITE: Graduate standing or seniors by petition. Course prerequisites as determined for each offering. Topics offered at the graduate level which are not covered in regular courses. Students participate in preparing and presenting discussion material.

MUSE 598. Internship. 2-12 Credits. (2-12 Ind; 12 cr max) On Demand
Max credits unlimited PREREQUISITE: Graduate standing, consent of instructor and Director. An individualized assignment arranged with an agency, business or other organization to provide guided experience in the field.