NASX - Native American Studies

NASX 105D. Introduction to Native American Studies. 3 Credits. (2 Lec, 1 Rct) F,S
Su A survey of traditional and contemporary American Indian cultures, the historical development of the unique relationship between the federal government and Indian nations, and current issues among Indian peoples.

NASX 205D. Native Americans in Contemporary Society. 3 Credits. (3 Lec) F
Selected contemporary economic, social, political, educational, and cultural issues facing American Indians today, with special emphasis on tribal groups in Montana.

NASX 232D. MT Indians: Cultures, Histories, Current Issues. 3 Credits. (3 Lec)
Movements of Indians into Montana. Social structures including kinship, political affiliations; military, warrior societies, and religion. Establishment of Montana's reservations; treaties and agreements with the federal government; vested rights of Indians; sovereignty and self-government; contemporary tribal governments; contemporary Indian societies; socioeconomic problems.

NASX 239. Native North American History through Art and Material Culture. 3 Credits. (3 Lec)
The aesthetic, cultural, and symbolic meanings of traditional and contemporary American Indian art: Plains, Southwestern, Northwest Coast, and Inuit art and artists.

NASX 253. Indigenous Literature and the West. 3 Credits. (3 Sem) On Demand
This course will familiarize us with Indigenous literature and its relation to the American and Canadian West. We will seek to retrace the creation of the Western mythos while placing Indigenous perspectives and literature at the center of our discussions.

NASX 266. World Indigenous Humanities. 3 Credits. (3 Lec) F
Comparative survey of Indigenous cultural and aesthetic traditions around the world through analysis of art, literature, film, and photography. The establishment and impact of settler colonialism and decolonization theory and practice will help frame the analysis.

NASX 280HS. Native Ways of Knowing. 3 Credits. (3 Sem) On Demand
This course critically examines the political and academic foundations of Native American Studies. It analyzes the theoretical and methodological underpinnings, emphasizing indigenous paradigms and practices. Students are expected to think analytically, participate in discussion, and do original research.

NASX 290R. Undergraduate Research. 1-8 Credits. (1-8 Ind; 8 cr max) F,S
PREREQUISITE: Consent of instructor. Directed undergraduate research/creative activity. Course will address responsible conduct of research.

NASX 291. Special Topics. 1-4 Credits. (1-4 Lec; 12 cr max) On Demand
Courses not required in any curriculum for which there is a particular one-time need, or given on a trial basis to determine acceptability and demand before requesting a regular course number.

NASX 292. Independent Study. 1-3 Credits. (1-3 Ind; 6 cr max) On Demand
PREREQUISITE: Consent of instructor. Directed research and study on an individual basis.

NASX 294R. Seminar/Workshop. 1-2 Credits. (1 Rct; 2 cr max) On Demand
COREQUISITE: NASX 290R. Classroom instruction associated with directed undergraduate research and creative activity projects.

NASX 304. Native American Beliefs and Philosophy. 3 Credits. (3 Lec) On Demand
PREREQUISITE: NASX 105D or NASX 232D and upper division standing or consent of instructor. An in-depth analysis of specific contemporary and historic, tribal, and pan-Indian beliefs. Basic elements of Native American religions are defined from the perspective of the practitioner's understanding of their contributions to distinct cosmologies. The legal protection of Native American religions frames the analysis.

NASX 310. Native Cultures of North America. 3 Credits. (3 Lec) On Demand
Histories and cultures of representative Native peoples of North America: impact of European discovery, conquest and colonization: political, social, and economic developments from pre-Colombian to present times including contemporary issues facing the indigenous peoples of the Americas.

NASX 340. Native American Literature. 3 Credits. (3 Lec) F
PREREQUISITE: Junior standing and WRIT 101W. Traditional and contemporary Native American literature including oral narratives, folktale, poetry, short stories, essays, and the novel. Methods of literary analysis will be explored to assist students in determining the meaning and function of the various genres. 201970.

NASX 340IH. Native American Literature. 3 Credits. (3 Lec) F
Alternate Even Years PREREQUISITES: Junior standing or consent of instructor. Traditional and contemporary Native American literature including oral narratives, folktale, poetry, short stories, essays, and the novel. Methods of literary analysis will be explored to assist students in determining the meaning and function of the various genres.

NASX 360. Native Americans and Cinema. 3 Credits. (3 Lec) S

NASX 405. Gender Issues in Native American Studies. 3 Credits. (3 Lec) On Demand
PREREQUISITE: Upper division standing or consent of instructor. Compare and contrast the social construction of gender in Native American cultures and Euroamericans. Explore role of women, men and "two-spirit" gender of early North American societies. Analyze the impact of European colonization on traditional roles and examine contemporary gender issues.

NASX 415. Native Food Systems. 3 Credits. (1 Lec) On Demand
PREREQUISITE: NASX 105D or NASX 232D and upper division standing or consent of instructor. This course engages indigenous practices and beliefs, focusing particularly on the food systems of the Native Americans, and using comparative data from across time and place. Of specific interest are dynamic connections between Native foods and the health of people and place, both traditionally and in societies affected by colonization and rapid cultural change.

NASX 430. American Indian Education. 3 Credits. (3 Lec) On Demand
PREREQUISITE: Upper division standing or consent of instructor. Historical development and contemporary directions in American Indian education, values and assumptions inherent in programs devised at the state and federal levels and their results, the cultural basis of Indian education, and selected materials appropriate to the various educational levels.

NASX 440. Montana Indian Literature. 3 Credits. (3 Lec) F
Alternate odd years PREREQUISITE: Upper division standing or consent of instructor. Examination of literature written by and about Native American peoples in Montana. Emphasis on the changing status (function and value) of such writing and on social and political analyses of texts and writers, including Earling, McNickle, Mourning Dove, and Welch.

NASX 450. History of American Indians. 3 Credits. (3 Lec) On Demand
Indian affairs in America from 1600-1970. Emphasis on white reaction to the American Indians and the effect of the European invasion on Indian culture.

NASX 455. Activism & Indigeneity. 3 Credits. (3 Lec) S
PREREQUISITES: Any 400- or 500-level NASX course or equivalent ( e.g., upper division history, political science, or anthropology courses dealing with Indigenous peoples). To explore historical and contemporary models of activism within Indigenous and non-Indigenous communities, with an emphasis on producing authentic interdisciplinary initiatives that both Indigenous and non-Indigenous communities can use.

NASX 470. Indigenous Planning: Strategic Economic and Human Development Approaches. 3 Credits. (3 Lec) F
The intent of this course is to empower students through substantive knowledge of contemporary strategic planning and Indigenous community development. This course will build a foundational understanding of the political, legal and cultural protocols, values, social structure, development economics and traditional knowledge of American Indian, Alaska Native and Pacific Islander peoples, and engage with constructive planning practice that contributes to both local economic development and human development outcomes. Co-convened with NASX 570.

NASX 471. Native Grantsmanship. 3 Credits. (3 Lec) S
Teaches the fundamentals of grantsmanship, including: finding and assessing potential funders; strategic planning for grant writing; writing effective grant proposals; and, understanding the peer review process. Combines academic scholarship and real-world scenarios. Emphasizes topics of interest to Native American applicants and their allies. This course is co-convened with NASX 571.
NASX 560. Native American Literature. 3 Credits. (3 Lec)
PREREQUISITE: Consent of instructor. An introduction to the history and development of Native American literature. Students will explore the works of contemporary and historical Native American authors, focusing on themes of identity, resistance, and cultural expression. Co-convened with NASX 555.

NASX 555. Activism and Indigeneity. 3 Credits. (3 Lec)
PREREQUISITE: Consent of instructor. An exploration of the role of activism and indigeneity in Native American struggles for self-determination and cultural survival. Students will engage with contemporary issues such as land rights, sovereignty, and environmental justice. Co-convened with NASX 550.

NASX 550. Native Americans: Dispelling the Myths. 3 Credits. (3 Lec)
PREREQUISITE: Consent of instructor. A critical examination of popular misconceptions about Native American history and culture, focusing on how these stereotypes have been perpetuated and the impact they have had on contemporary Native American communities. Co-convened with NASX 552.

NASX 552. Indigenous Nations of Montana. 3 Credits. (3 Lec)
PREREQUISITE: Consent of instructor. An in-depth study of the indigenous nations of Montana, including their history, culture, and contemporary issues. Students will engage with tribal leaders and community members to gain a deeper understanding of indigenous perspectives and experiences. Co-convened with NASX 551.

NASX 551. Native North America: Art, Agency, Activism. 3 Credits. (3 Lec)
PREREQUISITE: Consent of instructor. This course examines the role of art, agency, and activism in the struggle for indigenous rights and self-determination. Students will explore the work of contemporary indigenous artists and activists, as well as historical examples of resistance and representation. Co-convened with NASX 550.

NASX 553. Federal Law and Indian Policy. 3 Credits. (3 Lec)
PREREQUISITE: Graduate standing. Advanced analysis of theories, doctrines, case law, and legislation with a focus on key legal and policy concerns for contemporary Native America including treaties, criminal jurisdiction, land, environmental regulation, water rights, fishing and hunting, child welfare, gaming, taxation, repatriation, and religious freedom. Co-convened with NASX 476.

NASX 540. Theoretical Positions in NAS. 3 Credits. (3 Lec)
PREREQUISITE: Graduate standing. An introduction to the central conceptualizations of the academic discipline of Native American Studies and several of the theoretical paradigms operative within it. Students will gain an understanding of the contributions of Native American Studies to theoretical understandings within, across, and beyond dominant academic disciplines. Co-convened with NASX 492.

NASX 541. Critical Approach to NAS Methods. 3 Credits. (3 Lec)
PREREQUISITE: Graduate standing. A critical survey of the interdisciplinary approaches used in NAS grounded in a sociopolitical context with emphasis on ethical questions raised by research of Native Americans. Students receive individual attention toward formulating an effective methodology for their master's project. Co-convened with NASX 491.

NASX 542. Research Praxis in Native American Studies. 6 Credits. (3 Lec, 3 Lab)
PREREQUISITE: Graduate standing in Native American Studies. Students in other graduate programs are welcome with consent of instructor. An introduction to the central conceptualizations of the academic discipline of Native American Studies and theoretical/methodological paradigms operative within it. Students will gain an understanding of the contributions of Native American Studies to theoretical and methodological understandings within, across, and beyond dominant academic disciplines. Co-convened with NASX 540.

NASX 650. Native Americans: Dispelling the Myths. 3 Credits. (3 Lec)
PREREQUISITE: Consent of instructor. This course is designed around a series of commonly held assumptions or "myths." When unexamined, these assumptions undermine our ability to communicate across cultures, and ultimately form the basis for some of the worst forms of racism and stereotyping. We wrestle with these preconceptions while learning the most basic elements of American Indian-which is to say American-history. Co-convened with NASX 550.

NASX 651. Native North America: Art, Agency, Activism. 3 Credits. (3 Lec)
PREREQUISITE: Consent of instructor. This course examines the role of art, agency, and activism in the struggle for indigenous rights and self-determination. Students will explore the work of contemporary indigenous artists and activists, as well as historical examples of resistance and representation. Co-convened with NASX 551.

NASX 652. Indigenous Nations of Montana. 3 Credits. (3 Lec)
PREREQUISITE: Consent of instructor. An in-depth study of the indigenous nations of Montana, including their history, culture, and contemporary issues. Students will engage with tribal leaders and community members to gain a deeper understanding of indigenous perspectives and experiences. Co-convened with NASX 551.

NASX 653. Indigenous Literature and the West. 3 Credits. (3 Lec)
PREREQUISITE: Consent of instructor. This course will familiarize students with Indigenous literature and its relation to the American and Canadian West. We will seek to retrace the creation of the Western myths while placing Indigenous perspectives and literature at the center of our discussions. Co-convened with NASX 552.

NASX 654. Indian Education for All. 3 Credits. (3 Lec)
PREREQUISITE: Consent of instructor. This course is an in-depth analysis of the theory and practice of educational disparities in Indigenous education and the evolution of educational policies to address such disparities. We will use critical pedagogical frameworks to analyze disparities in American history and assess the effectiveness of current and emerging educational practices. Co-convened with NASX 553.

NASX 655. Activism and Indigeneity. 3 Credits. (3 Lec)
PREREQUISITE: Consent of instructor. This course is an in-depth analysis of the theory and practice of educational disparities in Indigenous education and the evolution of educational policies to address such disparities. We will use critical pedagogical frameworks to analyze disparities in American history and assess the effectiveness of current and emerging educational practices. Co-convened with NASX 553.

NASX 656. Native American Literatures and Urban Spaces. 3 Credits. (3 Lec)
PREREQUISITE: Consent of instructor. This course is an in-depth analysis of the theory and practice of educational disparities in Indigenous education and the evolution of educational policies to address such disparities. We will use critical pedagogical frameworks to analyze disparities in American history and assess the effectiveness of current and emerging educational practices. Co-convened with NASX 553.

NASX 657. Indigenous Literature and the West. 3 Credits. (3 Lec)
PREREQUISITE: Consent of instructor. This course will familiarize students with Indigenous literature and its relation to the American and Canadian West. We will seek to retrace the creation of the Western myths while placing Indigenous perspectives and literature at the center of our discussions. Co-convened with NASX 552.

NASX 658. Indian Education for All. 3 Credits. (3 Lec)
PREREQUISITE: Consent of instructor. This course is an in-depth analysis of the theory and practice of educational disparities in Indigenous education and the evolution of educational policies to address such disparities. We will use critical pedagogical frameworks to analyze disparities in American history and assess the effectiveness of current and emerging educational practices. Co-convened with NASX 553.

NASX 659. Activism and Indigeneity. 3 Credits. (3 Lec)
PREREQUISITE: Consent of instructor. This course is an in-depth analysis of the theory and practice of educational disparities in Indigenous education and the evolution of educational policies to address such disparities. We will use critical pedagogical frameworks to analyze disparities in American history and assess the effectiveness of current and emerging educational practices. Co-convened with NASX 553.
NASX 570. Indigenous Planning: Strategic Economic and Human Development Approaches. 3 Credits. (3 Lec) F
The intent of this course is to empower students through substantive knowledge of contemporary strategic planning and Indigenous community development. This course will build a foundational understanding of the political, legal and cultural protocols, values, social structure, development economics and traditional knowledge of American Indian, Alaska Native and Pacific Islander peoples, and engage with constructive planning practice that contributes to both local economic development and human development outcomes. Co-convened with NASX 470.

NASX 571. Native Grantsmanship. 3 Credits. (3 Lec) S
PREREQUISITE: Graduate standing. Teaches the fundamentals of grantsmanship, including: finding and assessing potential funders; strategic planning for grant writing; writing effective grant proposals; and, understanding the peer review process. Combines academic scholarship and real-world scenarios. Emphasizes topics of interest to Native American applicants and their allies.

NASX 575. Professional Paper. 1-6 Credits. (1-6 Ind; 6 cr max) F,S,Su
1-6 cr. IND Maximum 6 cr. PREREQUISITE: Graduate standing. A research or professional paper or project dealing with a topic in the field. The topic must have been mutually agreed upon by the student and his or her major adviser and graduate committee.

NASX 589. Graduate Consultation. 1-3 Credits. (1-3 Ind; 3 cr max) F,S,Su
PREREQUISITE: Graduate standing. This course may be used only by graduate students who have completed all of their course work and their theses, if on a thesis plan, but who need additional faculty or staff time and assistance.

NASX 590. Master's Thesis. 1-10 Credits. (1-10 Ind; max unlimited)
PREREQUISITE: Graduate standing.

NASX 591. Special Topics. 1-4 Credits. (1-4 Lec; 6 cr max) On Demand
PREREQUISITE: Upper division courses and others as determined for each offering. Courses not required in any curriculum for which there is a particular one time need, or given on a trial basis to determine acceptability and demand before requesting a regular course number. Co-convened with NASX 491.

NASX 592. Independent Study. 1-3 Credits. (1-3 Ind; 3 cr max) F,S,Su
PREREQUISITE: Graduate standing, consent of instructor, and approval of department head. Directed research and study on an individual basis.

NASX 594. Seminar. 1-4 Credits. (1-4 Sem; 4 cr max) On Demand
PREREQUISITE: Graduate standing or seniors by petition. Course prerequisites as determined for each offering. Topics offered at the graduate level which are not covered in regular courses. Students participate in preparing and presenting discussion material.

NASX 598. Internship. 1-6 Credits. (1-6 Ind; 6 cr max) F,S,Su
PREREQUISITE: Graduate standing, consent of instructor and approval of department head. An individualized assignment arranged with an agency, business or other organization to provide guided experience in the field.
Font Notice
This document should contain certain fonts with restrictive licenses. For this draft, substitutions were made using less legally restrictive fonts. Specifically:

Times was used instead of Adobe Garamond Pro.

The editor may contact Leepfrog for a draft with the correct fonts in place.