US - University Studies

US 101US. First Year Seminar. 3 Credits. (3 Sem)
PREREQUISITE: First year students (less than 30 credits) only. This multi-disciplinary course, presented in seminar format, draws from the disciplines of sociology, psychology, literature, and philosophy to examine questions of place, identity, and justice. The course emphasizes verbal communication, critical thinking, intellectual development, and academic choices. US 101US fulfills the university seminar requirement of the core curriculum. This course is only open to first year students. This course cannot be repeated.

US 102. Career Connections. 1 Credit. (1 Sem) On Demand
Course is designed to assist students in the selection of a major in accordance with their interests and abilities. This course does not cover the US (University Seminar) CORE requirement.

US 103. Learning Strategies. 1 Credit. (1 Rct)F,S
Co-Requisite: US 101US for the specified sections only. In this course, students will “learn how to learn” and develop critical thinking skills to solve problems. Study skills for effective reading, note taking, and test preparation are covered, as well as time management, organization, preventing procrastination, improving motivation, and reducing anxiety. Awareness and effective use of campus resources are also emphasized. The overarching purpose is to help students apply this information to their college coursework and be more effective and engaged students. This course is open to First year students only. The course cannot be repeated.

US 135. Veteran Academic Strategies. 1 Credit. (1 Lec) F,S
Study skills for student veterans that targets developing and applying the academic strategies necessary for persistence and degree completion. Topics include utilizing campus resources, continuing federal educational benefits, and generalizing skills to new academic situations.

US 140. Intro to Law and Legal Prof. 1 Credit. (1 Lec) F
Introduction to the study of law and an overview of the legal profession, including civil law, criminal prosecution, defense and the judiciary. Students will evaluate their interest in pursuing a legal education and career in law. This course does not cover the US (University Seminar) CORE requirement.

US 191. Special Topics: Foundations for Academic Success. 1-3 Credits. (1 Sem) On Demand
PREREQUISITE: Course prerequisites as determined for each offering. Courses not required in any curriculum for which there is a particular one-time need, or given on a trial basis to determine acceptability and demand.

US 201. Education, World of Work, and You. 3 Credits. (3 Lec) F,S
PREREQUISITE: Consent of instructor. This class is dedicated to “designing your life” by understanding the importance of: education, shifts in the global economy/demography, technology, trade, etc. and how that affects YOU and your future career. Students will gain important self-knowledge and skills related to: communication, problem solving, leadership, ePortfolio’s, teamwork, professionalism, and global/intercultural fluency. Students will also develop their career management plan while exploring their personal values. Ultimately, students will be able to visualize how they will utilize their degree with purpose. This course requires extensive writing, self-reflection, and synthesizing of concepts. This course does not cover the US (University Seminar) CORE requirement.

US 290. Undergraduate Research. 1-6 Credits. (1-6 Ind; max unlimited) F,S,Su
Directed undergraduate research which may culminate in a written work or other creative project. Course will address responsible conduct of research. May be repeated.

US 291. Special Topics. 1-3 Credits. (1 Rct) On Demand
Courses not required in any curriculum for which there is a particular one-time need, or given on a trial basis to determine acceptability and demand.

US 292. Independent Study. 1-3 Credits. (1 Ind; 6 cr max) On Demand
PREREQUISITE: Consent of instructor and approval of the Director of University Studies. Directed study on an individual basis.

US 391. Special Topics. 1 Credit. (1 Sem) F,S
PREREQUISITE: Course prerequisites as determined for each offering. Courses not required in any curriculum for which there is a particular one-time need, or given on a trial basis to determine acceptability and demand.

US 390R. Undergraduate Research. 1-6 Credits. (1-6 Ind; 12 cr max) F,S,Su
Max 12 cr. Directed undergraduate research/creative activity which may culminate in a research paper, journal article, or undergraduate thesis. Course will address responsible conduct of research. May be repeated.

US 491. Special Topics. 1-3 Credits. (1-3 Lec; 3 cr max) On Demand
PREREQUISITE: Course prerequisites as determined for each offering. Courses not required in any curriculum for which there is a particular one-time need, or given on a trial basis to determine acceptability and demand.

US 492. Independent Study. 1-3 Credits. (1 Ind; 6 cr max) On Demand
PREREQUISITE: Junior standing, consent of instructor, and approval of the Director of University Studies. Directed study on an individual basis.

US 498. Internship. 1-12 Credits. (1-12 Ind; 12 cr max) On Demand
PREREQUISITE: Junior standing, consent of instructor, and approval of the Director of University Studies. An individual assignment arranged with an agency, business, or other organization to provide guided experience in the field.

US 460. Peer Leadership. 3 Credits. (1 Lec; 6 cr max) F,S
Max 6 cr. PREREQUISITE: Accepted Peer Leader Status, Restricted Entry.
Provides selected upper division students an opportunity to develop leadership and mentoring skills through the involvement with the US 101US First Year Seminar course. Includes training in group leadership and includes topics such as counseling and communication skills, student development, problem solving, and conflict resolution. Peer leaders work closely with faculty to enhance the academic, cultural, and social experiences of students in the seminar course.
Font Notice

This document should contain certain fonts with restrictive licenses. For this draft, substitutions were made using less legally restrictive fonts. Specifically:

Times was used instead of Adobe Garamond Pro.

The editor may contact Leepfrog for a draft with the correct fonts in place.