Doctor of Education in Adult & Higher Education

Program Objectives
At the Doctor of Education level, the Adult and Higher Education program offers two specializations:

Higher Education Academics (http://catalog.montana.edu/graduate/education-health-human-development/education/edd-adult-higher-education/edd-higher-education-academics/)
The EdD Higher Education Academics specialization is intended for individuals who will teach or provide academic leadership and support in the area of college teaching and learning within a diverse range of post-secondary settings. Individuals pursuing this option may hold a Master’s degree within higher education or another discipline in which they will teach or provide academic leadership.

Higher Education Administration (http://catalog.montana.edu/graduate/education-health-human-development/education/edd-adult-higher-education/edd-higher-education-administration/)
The EdD in Higher Education Administration specialization is intended for individuals who will contribute to the administrative leadership and support within a range of diverse post-secondary settings. The primary objective of the degree is to produce informed scholarly practitioners for mid- to upper-level management or administrative positions. These individuals typically manage or direct either academic or student affairs operational functions.

Program Flow
After acceptance, students are assigned a temporary advisor and should then meet with their assigned advisor. During the first semester, students complete the Doctoral Seminar (EDU 600). Coursework will be based on the student’s previous academic work and advisor/committee approval. By the third semester of enrollment, students identify a graduate committee chair and committee members, establish and submit their program of study to the Graduate School, and clarify plans for the comprehensive exam. Near the end of completing coursework and before the dissertation proposal defense, EdD students will complete a written and oral comprehensive exam. The exam is completed in writing and then orally defended in front of the entire Graduate Committee. Through the comprehensive exam, students will be expected to demonstrate:

- a competency in the breadth of knowledge covered in their coursework
- the ability to integrate concepts from courses into a holistic viewpoint
- the ability to apply material to anticipated real life situations based on the theoretical principles and concepts covered in classes
- the ability to critically read, analyze, and critique research
- a readiness to move forward to create their own research

Generally, there are three primary question areas:

1. Specialization area
2. Foundation of Higher Education
3. Research
   a. Design a project - will be expected to demonstrate a mastery of aspects of both qualitative and quantitative projects (such as sampling, validity, reliability, and data analysis).
   b. These areas may be revised according to individual programs.

Comprehensive Examinations
Comprehensive examinations are required for completion of all graduate degrees at Montana State University. Students are expected to demonstrate mastery of the program of study and the ability to interact with the research in that area. Students should refer to The Graduate School’s web page at: http://www.montana.edu/gradschool/policy/degreq_doctoral.html. The comprehensive exams must be completed by the posted Graduate School deadlines.

Mode of Course Delivery
All specializations in Adult and Higher Education are offered in a variety of modalities including face-to-face in-person courses, synchronous and asynchronous online learning, and a combination of both.
**Additional Doctor of Education Requirements**

The Doctor of Education degree must meet the minimum requirements in the For Doctoral Students section on The Graduate School’s website. Additional requirements for the EdD degree beyond these minimums are available through the Department of Education. All EdD degree candidates are expected to be familiar with both The Graduate School’s degree requirements listed here: http://www.montana.edu/gradschool/policy/degreq_doctoral.html and Department of Education degree requirements listed on each of the three program’s websites.

**Application Process for the Doctor of Education in Adult & Higher Education**

Applicants are required to complete the online application and submit the following documentation via the Graduate School Online Application System (http://www.montana.edu/wwwdg/apply.html)

1. **Completed Graduate School Application**
2. **Academic Transcripts:** Applicants must provide official transcripts verifying all Bachelors degree and Masters degree coursework (as well as confirmation of bachelor’s and master’s degree earned) from the applicant’s certifying university. Unofficial transcripts may be uploaded during the application process. Official electronic transcripts may be emailed directly from the Institution to edgrad@montana.edu or mailed to the Department of Education Graduate Programs Office, 215 Reid Hall, PO Box 172880, Montana State University, 59717. Transcripts from a degree awarded through MSU do not need to be provided. **NOTE:** We require an undergraduate and graduate GPA of at least 3.00 (on a 4.00 scale). Transcripts will be evaluated for rigor and academic fit.
3. **Documentation of verbal and quantitative skills needed for the degree:** The general test of the Graduate Record Examination (GRE) or Miller Analogies Test (MAT) is required. Official scores can be sent to Montana State University (code 4488). There is no minimum score requirement. Applications are reviewed holistically and take into account all elements.
4. **Personal essay:** Suggested length is 2-3 pages, double-spaced. The applicant should briefly describe the following:
   a. Background
   b. Prior professional and leadership experience
   c. Why the interest in the EdD program
   d. How the applicant plans to use the degree
5. **Three (3) professional references:** The letters should be from individuals qualified to assess the following:
   a. Applicant’s ability and potential as a graduate student
   b. Attest to the applicants work ethic and professionalism
   c. References from relatives are not acceptable
6. **Resume/Curriculum vitae**
7. **For International Applicants ONLY:** Please visit the Graduate School International Application Process (https://www.montana.edu/gradschool/policy/admissions_intl.html) website for application submission information. In addition to the above, International applicants will be required to submit the following application material.
   a. Evidence of English Language Proficiency (http://www.montana.edu/international/admissions/englishproficiencygraduate.html) - MSU requires applicants from countries where English is a second language to present evidence of proficiency in the use of the English language. Typical tests and scores are as follows: TOEFL (http://www.toefl.org/): 80 internet-based [iBT] or 550-PBT, IELTS (http://www.ielts.org/): 6.5, or PTE Academic (http://www.vuel.com/pte/): 54.
   b. Copy of applicant’s passport
   c. Degree certificates as well as an English translation for all non-English academic transcripts and credentials. Photocopies can be used to initiate the application process; however, official transcripts/credentials are still required upon admission.
   d. Students will need to submit the International Student Financial Certificate found on the OIP Forms Page (http://www.montana.edu/international/admissions/forms.html), and proof of funds when offered admission to MSU.

**Application Deadlines**

Below is the deadline by which all of the application materials for the EdD in Adult & Higher Education must be submitted via the online application system. Students matriculate into the EdD program in the fall semester only. Applications to the EdD programs are reviewed once per year at the April 1st deadline. Applications received after the deadline may be reviewed for acceptance on a case-by-case basis.

- **Fall Semester:** April 1st

*An early review deadline of February 1st has been set for those applicants wanting to be considered for Graduate Assistantships. Graduate Assistantships require students to work on campus 19 hours per week. Applications must be complete for an early review.

**Admission Process**

Complete applications will be reviewed by members of the Graduate Admissions Committee who then convene to make final admission decisions. Once a decision has been made the application will be forwarded to The Graduate School for final administrative processing. Please note that the application review process will begin on the application deadline date and not before.

**Contact Information**

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