Doctor of Education in Educational Leadership

Program Objectives
Those students completing the degree requirements for the EdS or EdD will have met the academic requirements necessary for a Montana Class III Administrative license with a Superintendent endorsement. (Additionally, the Educational Leadership Program at Montana State University offers the Montana School Superintendent Certificate Program for students who already hold a Master’s degree and Principal Licensure).

Program Flow
The Educational Leadership program courses are offered using blended delivery methods. Blended courses use a combination of distance delivery and face-to-face meetings. Many EdD program courses are blended such that the class meets for face-to-face instruction one weekend a month and online during the weeks in between meetings.

After admission to the EdD program, the applicant will be assigned a temporary advisor and should then meet with his/her assigned advisor. Actual courses taken during the initial stage will be based on the student’s previous academic work and advisor/committee approval.

Program of Study
Doctoral Core Courses (15 credits) choose from the following 15
EDCI 604 Advanced Educational Psychology
EDLD 610 Leadership and Organizational Theory
EDLD 630 Supervision & Instructional Leadership
EDLD 643 Leading Social Justice
EDLD 657 Education Policy & Politics
EDLD 591 Special Topics
EDU 612 Critical Race Theory
EDU 614 Planning Program Assessment

Superintendent Certification Required Courses (15 credits) 15
EDLD 574 Field Experience in Educational Leadership
EDLD 620 The School Superintendent
EDLD 645 Personnel and Collective Bargaining in MT
EDLD 650 MT Finance & Facilities
EDLD 655 MT Legal & Policy Studies

NOTE: If a student already possesses superintendent licensure they may choose from other electives to be determined by the student and their chair

Research Required Core Courses (15 credits) 15
EDU 600 Doctoral Seminar
EDU 602 Educational Statistics II
EDU 610 Qualitative Educational Research
EDU 607 Quantitative Educational Research
EDU 650 Dissertation Seminar

Dissertation Credits (15 credits) 15
EDU 690 Doctoral Thesis

Total Credits 60

Committees
Each doctoral student’s committee must consist of at least four approved members. The chair and one other approved member must be from the Educational Leadership faculty. Two other approved members will be selected based upon their ability to contribute to the student’s studies leading up to and through the dissertation research. These two committee members must have academic credentials in the area of the student’s program of study and be approved by the Head of the Department of Education and Dean of the Graduate School.

Chairs
The student should carefully select a chair after thorough conversations with the Educational Leadership faculty members that he/she believes might have an interest in his/her doctoral research and/or the ability to work with him/her towards generating a defensible dissertation. The committee as a whole is subject to approval by the Head of the Department of Education. The chair will advise students in selecting committee members and in understanding the dissertation process. The chair and at least one committee member will be the primary readers of the dissertation as it is being written. The importance of selecting the right chair cannot be overstated. However, chairs and members of the student’s committee are subject to change. In addition, revision to the program of study can be made during the course of study with the committee’s approval.

Comprehensive Examinations
Comprehensive examinations are required for completion of all EdD degrees in Educational Leadership. Students are expected to demonstrate mastery of the program of study and the ability to interact with the research in that area. Students should refer to The Graduate School’s Policies and Procedures web page.

After completion of at least two thirds of the required coursework, EdD students will complete a written comprehensive exam. The exam is completed in writing and then orally defended in front of the entire Graduate Committee. Through the comprehensive exam, students will be expected to demonstrate: 1) the ability to integrate concepts from courses into a holistic viewpoint; 2) the ability to apply material to anticipated real-life situations based on the theoretical principles and concepts covered in classes; 3) the ability to critically read, analyze, and critique research; and 4) a readiness to move forward to create their own research.

Generally, there are two primary question areas: 1) Identification of a topic with the potential to contribute to the literature in Educational Leadership, and a critical evaluation of the research on that topic; and 2) Design a research project on the topic of interest. Students will be expected to demonstrate a mastery of aspects of both qualitative and quantitative projects (such as sampling, validity, reliability, data analysis).

Mode of Course Delivery
All education courses are offered in a variety of modalities including face-to-face in-person courses, synchronous and asynchronous online learning, and a combination of both.

Additional Doctor of Education Requirements
The Doctor of Education degree must meet the minimum requirements in the For Doctoral Students section of the Graduate School’s website. Additional requirements for the EdD degree beyond these minimums are available through the Department of Education. All EdD degree candidates are expected to be familiar with both The Graduate School’s
degree requirements (http://www.montana.edu/gradschool/policy/degreq_doctoral.html#degreq_doc_gen) and Department of Education degree requirements listed on the program’s website.

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Application Process for the EdD in Educational Leadership

*Prior to applying for an Educational Leadership EdD program, applicants must have a Master’s degree in education or a related topic, have gained at least three years teaching experience as a certified or licensed teacher, and possess a 3.0 undergraduate gpa. Those applicants who do not hold an administrative license will be required to take principal preparation coursework as prerequisites to many doctoral courses.

Applicants are required to complete the online application and submit the following documentation via the Graduate School Online Application System:

1. Completed Graduate School Application
2. Academic Transcripts: Applicants must provide official transcripts verifying all Bachelors degree and Masters degree coursework (as well as confirmation of bachelor’s and master’s degree earned) from the applicant’s certifying university. Unofficial transcripts may be uploaded during the application process. Official electronic transcripts may be emailed directly from the Institution to edgrad@montana.edu or mailed to the Department of Education Graduate Programs Office, 215 Reid Hall, PO Box 172880, Montana State University, 59717. Transcripts from a degree awarded through MSU do not need to be provided. NOTE: We require an undergraduate and graduate GPA of at least 3.00 (on a 4.00 scale). Transcripts will be evaluated for rigor and academic fit.
3. Documentation of verbal and quantitative skills needed for the degree: The general test of the Graduate Record Examination (GRE) or Miller Analogies Test (MAT) is required. Official scores can be sent to Montana State University (code 4488). There is no minimum score requirement. Applications are reviewed holistically and take into account all elements.
4. Personal Essay: Suggested length is 2-3 typed, double-spaced pages. The applicant should briefly describe the following:
   a. Education and other educational professional experiences
   b. Research interests and experience including alignment with faculty interests and expertise and an example of research experiences using educational theory, research methods, and application.
   c. Professional goals
5. Resume/Curriculum Vitae
6. Three (3) letters of recommendation: (NOTE: At least one of the three letters must be from the candidate’s PRESENT direct supervisor in his/her educational field.) The letters should be from individuals qualified to assess the following:
   a. Knowledge in chosen field
   b. Motivation and perseverance toward goals
   c. Ability to work independently
   d. Ability to express thoughts in speech and writing
   e. Ability/potential for college teaching
   f. Ability to plan and conduct research

7. For International Applicants ONLY: Please visit the Graduate School International Application Process (https://www.montana.edu/gradschool/policy/admissions_intl.html) website for application submission information. In addition to the above, International applicants will be required to submit the following application material:
   a. Evidence of English Language Proficiency (http://www.montana.edu/international/admissions/englishproficiencygraduate.htm) – MSU requires applicants from countries where English is a second language to present evidence of proficiency in the use of the English language. Typical tests and scores are as follows: TOEFL (http://www.toefl.org/): 80 internet-based (iBT) or 550-PBT, IELTS (http://www.ielts.org/): 6.5, or PTE Academic (http://www.vac.com/pte/): 54.
   b. Copy of applicant’s passport
   c. Degree certificates as well as an English translation for all non-English academic transcripts and credentials. Photocopies can be used to initiate the application process; however, official transcripts/credentials are still required upon admission.
   d. Students will need to submit the International Student Financial Certificate found on the OIP Forms Page (http://www.montana.edu/international/admissions/forms.html), and proof of funds when offered admission to MSU.

Application Deadlines

Below is the deadline by which all of the application materials for the EdD in Educational Leadership must be submitted via the online application system. Students matriculate into the EdD program in the fall semester only. Applications to the EdD programs are reviewed once per year at the April 1st deadline. Applications received after the deadline may be reviewed for acceptance on a case-by-case basis.

- Fall Semester: April 1st

An early review deadline of February 1st has been set for those applicants wanting to be considered for Graduate Assistantships. Graduate Assistantships require students to work on campus 19 hours per week. Applications must be complete for an early review.

Admission Process

Complete applications will be reviewed by members of the Graduate Admissions Committee who then convene to make final admission decisions. Once a decision has been made the application will be forwarded to The Graduate School for final administrative processing. Please note that the application review process will begin on the application deadline dates and not before.

Contact Information

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