Master of Education in Adult & Higher Education

Objectives

There are three specialization options for the Master’s in Education (MEd): Adult Education, Student Affairs, and Higher Education.

**Adult Education** ([http://catalog.montana.edu/graduate/education-health-human-development/education/med-adult-education/adult-education-option](http://catalog.montana.edu/graduate/education-health-human-development/education/med-adult-education/adult-education-option))

- Community education
- Program Development
- Workplace training and development

**Higher Education** ([http://catalog.montana.edu/graduate/education-health-human-development/education/med-adult-education/higher-education-option](http://catalog.montana.edu/graduate/education-health-human-development/education/med-adult-education/higher-education-option))

- Entry-level general administrative positions in higher education
- Program Development
- Institutional Development

**Student Affairs** ([http://catalog.montana.edu/graduate/education-health-human-development/education/med-adult-education/student-affairs-option](http://catalog.montana.edu/graduate/education-health-human-development/education/med-adult-education/student-affairs-option))

- Residence Life
- Career Services
- Leadership Development
- Student Support Services

Program Flow

After acceptance, students are assigned a temporary advisor and should then meet with their assigned advisor. During the second semester of enrollment, students identify a graduate committee chair and committee members, establish and submit their program of study to the Graduate School, and clarify plans for the comprehensive examination or master's thesis. Near the completion of course work, students write the comprehensive examination. Students writing a thesis will not be required to write a comprehensive examination.

Committees

Each masters student's committee must consist of three members. The chair and one other member must be from the Adult & Higher Education faculty. The third committee member must have academic credentials in the area of the student's program of study and be approved by the Head of the Department of Education and Dean of The Graduate School.

Chairs

Students should carefully select their chair after thorough conversations with members of the Adult & Higher Education faculty. The graduate committee chair will give strong leadership and approval regarding the balance of the committee's potential membership. The committee, as a whole, is subject to the approval of the Head of the Department of Education. The chair will facilitate program approval, comprehensive exam planning and clarification. Chairs and members of a student's committee are subject to change. In addition, revision to the program of study can be made during the course of study with the chair's approval.

Comprehensive Examinations

Near the end of completing course work, MEd students will complete a written comprehensive exam or a Master's Thesis. Students are expected to demonstrate mastery of the program of study and the ability to interact with the research in that area. The substantive content of the written exam questions will be determined by the chair in consultation with the committee. Students may be required to meet with the committee to provide oral clarification of their written responses.

If completing a masters thesis in lieu of a comprehensive exam, you will need to discuss thesis credit requirements with your graduate committee chair by the second semester.

Contact Information

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MEd in Adult & Higher Education Options:

- **Adult Education Option** ([http://catalog.montana.edu/graduate/education-health-human-development/education/med-adult-education/adult-education-option](http://catalog.montana.edu/graduate/education-health-human-development/education/med-adult-education/adult-education-option))
- **Higher Education Option** ([http://catalog.montana.edu/graduate/education-health-human-development/education/med-adult-education/higher-education-option](http://catalog.montana.edu/graduate/education-health-human-development/education/med-adult-education/higher-education-option))
- **Student Affairs Option** ([http://catalog.montana.edu/graduate/education-health-human-development/education/med-adult-education/student-affairs-option](http://catalog.montana.edu/graduate/education-health-human-development/education/med-adult-education/student-affairs-option))

Application Process for the MEd in Adult & Higher Education

Click Here to access the online application ([http://www.montana.edu/wwwdg/apply.html](http://www.montana.edu/wwwdg/apply.html))

During the online application process you will be asked to submit the following materials.

1. **Completed Graduate School Application**
2. **Resume/Curriculum Vitae**
3. **Documentation of verbal and quantitative skills needed for the degree** – The general test of the Graduate Record Examination (GRE) or Miller Analogies Test (MAT) is required. Official scores can be sent to Montana State University (code 4488). There is no minimum score requirement. Applications are reviewed holistically and take into account all elements.
4. **Academic Transcripts**: Official transcripts verifying all Bachelor's Degree course work should be sent to the Department of Education Graduate Programs Office, 215 Reid Hall, PO Box 172880, Montana State University, Bozeman, MT 59717. Electronic transcripts are
also acceptable as long as they arrive directly from the applicants’ certifying university. Please have electronic transcripts sent to edgrad@montana.edu. Transcripts from a degree awarded through MSU do not need to be provided. **NOTE:** We require an undergraduate GPA of at least 3.00 (on a 4.00 scale). Applicants with post-baccalaureate experience must have a graduate GPA of at least 3.00. Transcripts will be evaluated for rigor and academic fit.

5. **Personal essay** – The suggested length is 2-3 pages, double-spaced. Briefly describe your background, prior professional and leadership experience, why you are interested in our program, and how you plan to use your degree.

6. **Three (3) professional references** – The letters should be from individuals qualified to assess your ability and potential as a graduate student and/or be able to attest to your work ethic and professionalism. References from relatives are not acceptable.

7. For International Applicants ONLY

TOEFL ([https://www.ets.org/toefl](https://www.ets.org/toefl)) or ACE level 7 – Applicants who are not U.S. citizens and not from countries where English is the official language are required to take the Test of English as a Foreign Language and score a minimum 213 (paper version– 550, 80 for the iBT). This requirement may be waived if the applicant has earned an undergraduate or graduate degree from an institution in the U.S.

8. For International Applicants ONLY

International Student Financial Certificate ([http://www.montana.edu/international/admissions/graduatefinancialcertificate.pdf](http://www.montana.edu/international/admissions/graduatefinancialcertificate.pdf))

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**Application Deadlines**

Below is the deadline by which all of the application materials for the MEd in Adult & Higher Education must be submitted via the online application system. Students matriculate into the MEd program in the fall semester only. Applications to the MEd programs are reviewed once per year at the April 1st deadline. Applications received after the deadline may be reviewed for acceptance on a case-by-case basis.

Fall Semester: April 1st

*An early review deadline of February 1st has been set for those applicants wanting to be considered for Graduate Assistantships. Graduate Assistantships require students to work on campus 19 hours per week. Applications must be complete for an early review."

We hope that you are interested in our program! We strongly suggest that you contact one of our faculty by e-mail or phone for further information and before applying. We would like to get to know you as early as possible. E-mail addresses of our faculty are listed on the Overview page.

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**Contact Information**

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Font Notice

This document should contain certain fonts with restrictive licenses. For this draft, substitutions were made using less legally restrictive fonts. Specifically:

Times was used instead of Adobe Garamond Pro.

The editor may contact Leepfrog for a draft with the correct fonts in place.