**Doctor of Philosophy in Education, Educational Leadership**

**Program Objectives**
The Doctor of Philosophy in Education (PhD) with an emphasis in Educational Leadership is designed for graduate students seeking faculty or administrative positions in higher education or positions within research organizations that require education research skills in highly specialized disciplines. The program addresses topics specific to Montana including working with rural communities and Native Americans on state and other educational issues. Graduates of this PhD program in education will be well-positioned to directly and positively affect the data driven culture related to improving the educational systems of Montana and beyond.

**Program Flow**
After being admitted to the PhD program, the student will be assigned a temporary adviser and should then meet with his/her assigned adviser. Actual courses taken during the initial stage will be based on the student’s previous academic work and adviser/committee approval. The program is designed to be specifically tailored to each doctoral student’s related research interest while providing cutting edge knowledge and skills in research and theory. The program is structured to be completed in 4 to 5 years with full-time tuition support for qualified students provided by the Department of Education.

**Program of Study**

<table>
<thead>
<tr>
<th>Core Content - choose 9 credits</th>
<th>Required Research Courses - 9 credits</th>
<th>Advanced Research Electives - choose 9 credits</th>
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<tbody>
<tr>
<td>EDCI 604 Advanced Educational Psychology</td>
<td>EDU 602 Educational Statistics II</td>
<td>EDU 606 Mixed Methods Research Design in Education</td>
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<td>EDLD 605 Higher Education History and Philosophy</td>
<td>EDU 610 Qualitative Educational Research</td>
<td>EDU 608 Advanced Quantitative Research</td>
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<td>EDLD 610 Leadership and Organizational Theory</td>
<td>EDU 607 Quantitative Educational Research</td>
<td>EDU 611 Advanced Qualitative Research</td>
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<td>EDLD 630 Supervision &amp; Instructional Leadership</td>
<td>EDU 612 Critical Race Theory</td>
<td>EDU 612 Indigenous Methodologies in Educational Research</td>
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<td>EDLD 635 College Teaching</td>
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<td>EDLD 643 Leading Social Justice</td>
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<tr>
<th>Required Core Content Courses - 6 credits</th>
<th>Educational Leadership Concentration - 15 credits</th>
<th>Total Credits</th>
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<tbody>
<tr>
<td>EDU 600 Doctoral Seminar</td>
<td>Electives appropriate to area of specialization &amp; approved by Graduate Advisor. Examples of General Curriculum courses to choose from should be discussed with advisor.</td>
<td>15</td>
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<tr>
<td>EDU 650 Dissertation Seminar</td>
<td>Required Research Courses - 9 credits</td>
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<td>EDU 602 Educational Statistics II</td>
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<td>EDU 613 Indigenous Methodologies in Educational Research</td>
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**Dissertation - 18 credits**
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<tr>
<th>EDU 690 Doctoral Thesis</th>
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**Residency Requirement**
The PhD requires one year of on campus, full-time residency. The residency requirement consists of two consecutive semesters (fall and spring) of full-time enrollment (6-9 credits per semester) in PhD coursework.

**Committees**
Each doctoral student’s committee must consist of at least four approved members. The chair and one other approved member must be from the Educational Leadership faculty. Two other approved members will be selected based upon their ability to contribute to the student’s studies leading up to and through the dissertation research. These two committee members must have academic credentials in the area of the student’s program of study and be approved by the Head of the Department of Education and Dean of The Graduate School.

**Chair**
The student should carefully select a chair after thorough conversations with those Educational Leadership faculty members that he/she believes might have an interest in his/her doctoral research agenda and/or the ability to work with him/her toward generating a defensible dissertation. The chair will give leadership and approval regarding the balance of the committee’s potential membership. The committee, as a whole, is subject to the approval of the Head of the Department of Education. The chair will facilitate program approval, comprehensive exam planning and clarification, proposal hearing, and dissertation defense. Chairs and members of a student’s committee are subject to change. Revision to the program of study can be made during the course of study with the chair’s approval.

**Comprehensive Examinations**
At PhD students in Educational Leadership approach the end of their coursework (48 credits completed), and prior to the Dissertation proposal meeting, they will contact their committee chair to discuss the content and format of the required written and oral comprehensive examinations. The comprehensive exams must be completed by the posted Graduate School deadlines. Students should refer to the Graduate School’s web page at: [http://www.montana.edu/gradschool/policy/degreq_doctoral.html](http://www.montana.edu/gradschool/policy/degreq_doctoral.html) and the Department of Education Graduate Handbook at [https://www.montana.edu/education/grad/handbook/index.html](https://www.montana.edu/education/grad/handbook/index.html) for more detailed information on comprehensive exams.

**Mode of Course Delivery**
Doctoral level courses are offered in a variety of modalities including face-to-face in-person courses, synchronous and asynchronous online learning, and a combination of both.
4. Research and Data Analysis Skills Summary. You will be asked to upload a separate document (less than one page) addressing the following.
- Describe your research experience skills
- Summarize your experiences using different research methods
- List scholarly products such as peer-reviewed conference publications and peer-reviewed publications
- Describe data analysis skills and experience using different data analysis software (i.e., SPSS, ENVIVO, SAS)

5. Writing Sample: Please upload a selected example of writing that demonstrates academic potential such as an artifact that highlights your interest, strengths, context and goals/desires more conducive to holistic review.

6. Resume/Curriculum Vitae

7. Three (3) Professional References: The letters should be from individuals qualified to assess the following. (Note: At least one of the three letters must be from the candidate’s PRESENT direct supervisor in his/her educational field.)
- Knowledge in chosen field
- Motivation and perseverance toward goals
- Ability to work independently
- Ability to express thoughts in speech and writing
- Ability/potential for college teaching
- Ability to plan and conduct research


*Note: Applicants may be contacted for an interview by the program specific applicant review committee.

Application Deadline

Below is the deadline by which all application materials for the PhD in Education must be submitted via the online application system. Students matriculate into the PhD program in the fall semester only. Applications to the PhD programs are reviewed once per year at the April 1st deadline. Applications received after the deadline may be reviewed for acceptance on a case-by-case basis.

- Fall Semester: April 1st

* An early review deadline of February 1st has been set for those applicants wanting to be considered for Graduate Assistantships. Applications must be complete for an early review. A student must be accepted to an education program before requesting a Department of Education Graduate Assistantship. Graduate Assistantships require students to work on campus 19 hours per week. For further information regarding teaching assistantships visit webpage: https://www.montana.edu/education/grad/ga/index.html (https://www.montana.edu/education/grad/grad/ga/).

Admission Process

Complete applications will be reviewed by the Graduate Admissions Committee. Once a decision has been made the application will be forwarded to The Graduate School for final administrative processing. Please note that the application review process will begin at the close of the application deadline and not before.

We strongly suggest that doctoral applicants contact faculty with whom their planned research would align. This will assist us in identifying an appropriate advisor for program applicants and provide us an opportunity to get to know you. E-mail addresses of our professors are listed on the Faculty and Staff Directory: https://www.montana.edu/education/directory/index.html (https://www.montana.edu/education/directory/).
**Contact Information**

*Graduate Program Assistant*

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Email: edgrad@montana.edu