Northern Plains Transition To Teaching (NPTT)

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The Northern Plains Transitions to Teaching (NPTT) Program at Montana State University is a graduate-level program designed to prepare candidates for the teaching profession at the secondary school level (middle school and high school only). Eligible candidates must have an earned baccalaureate degree in a teachable subject area (or a bachelor’s degree and the equivalent coursework in a teachable content area), must have a documented history of productive engagement in the workforce, and must have a demonstrated capacity and the willingness to engage in serious, concentrated study and preparation in order to move rapidly through this demanding, highly concentrated course of study. For more information, see this link for Frequently Asked Questions (http://www.montana.edu/nptt/faq).

What is the Northern Plains Transition to Teaching program?
- **Teacher Preparation & Licensure**: NPTT prepares adults with college degrees in relevant content areas to prepare for a career in secondary teaching.
- **100% Online**: NPTT coursework is 100% online, and designed to fit into the schedules of busy people who are already working. Distance is no longer a barrier. It takes two to three years to complete all requirements but you can be teaching as early as your second year of the program. (See website for details).
- **Masters Degree**: Coursework is graduate level, and leads to both a Masters of Education (M.Ed.) degree and a professional license to teach.
- **Compact & Rigorous**: All courses are designed specifically for the online environment and for an academically accomplished audience. Each course is eight weeks long offered back to back to accommodate working professionals.
- **Flexible: Asynchronous**: Students move through the program in cohort type learning communities, but daily engagement can be done at any time, and does not require specific log in time (coursework is entirely “asynchronous” within the weekly cycle of activities.
- **Field Experiences**: Early field experiences ensure understanding of classroom realities in preparation for the practicum (student teaching or internship).
- **Practicum**: The NPTT program culminates in a teaching practicum -- either in a traditional student teaching (EDCI 598-6 cr.) or an internship for those candidates who are able to secure a paid teaching position in the second year (EDCI 598 -3 cr.).
- **Nationally Accredited**: NPTT is fully accredited by the state of Montana and by the Teacher Education Accreditation Council (TEAC/CAEP).

Application Process

Admissions are conducted on a rolling basis and typically take five to ten working days to complete. Please see this link (http://www.montana.edu/nptt/apply.html) for complete details on applying to NPTT.

Program Requirements

NPTT consists of a 31 to 36 credit, 10 course sequence plus a teaching practicum (either 3 or 6 credits) to earn the Master of Education degree. Students must also take and pass the appropriate Praxis II exam.
Other Information

Program Costs
Tuition is based on Montana State University’s fee schedule for online only graduate students. This information is available here: http://www.montana.edu/online/cost/

Financial Assistance
Financial aid is available to NPTT students most (but not all) semesters. In order to qualify, you are required to file the FASFA form and to follow MSU (http://www.montana.edu/wwwfa) procedures for applying for financial aid.

Master of Education
Curriculum and Instruction
The M.Ed. is earned through successful completion of the 30 or 36 credit Northern Plains Transition to Teaching program course sequence and the Teaching Practicum and associated credits (4 or 6). When completed, NPTT students will earn a Master of Education degree in Education, with an option in Curriculum and Instruction.

Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDCI 552</td>
<td>Human Development and the Psychology of Learning</td>
<td>3</td>
</tr>
<tr>
<td>EDCI 553</td>
<td>Diversity, Special Needs, and Classroom Discipline</td>
<td>3</td>
</tr>
<tr>
<td>EDCI 554</td>
<td>Curriculum Design, Pedagogy, &amp; Assessment</td>
<td>3</td>
</tr>
<tr>
<td>EDCI 558</td>
<td>Internship: Methods of Teaching</td>
<td>3</td>
</tr>
<tr>
<td>EDCI 559</td>
<td>Internship: Equity, Special Needs, and Diversity</td>
<td>3</td>
</tr>
<tr>
<td>EDCI 555</td>
<td>Technology, Instructional Design, and Learner Success</td>
<td>3</td>
</tr>
<tr>
<td>EDCI 556</td>
<td>The Legal, Social, and Practical Basis of Schooling</td>
<td>3</td>
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<tr>
<td>EDCI 557</td>
<td>Brain Science, Educational Research, and Teaching</td>
<td>3</td>
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<tr>
<td>EDCI 540</td>
<td>American Indian Studies for Ed Students may choose between EDCI 540 and EDCI 591</td>
<td>3</td>
</tr>
<tr>
<td>EDCI 591</td>
<td>Special Topics (International Comparative Education) Students may choose between EDCI 540 and EDCI 591</td>
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<tr>
<td>EDCI 564</td>
<td>The Comprehensive Portfolio (Student Teachers Only)</td>
<td>3</td>
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<tr>
<td>EDCI 598</td>
<td>Internship</td>
<td>4 or 6</td>
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Total Credits 31-36
Font Notice

This document should contain certain fonts with restrictive licenses. For this draft, substitutions were made using less legally restrictive fonts. Specifically:

Times was used instead of Adobe Garamond Pro.

The editor may contact Leepfrog for a draft with the correct fonts in place.