

Clinical Nurse Leader

Master of Nursing (MN) Graduate Degree

Focus

The focus of the MN degree (Clinical Nurse Leader, CNL) is to prepare graduates with advanced leadership skills to be applied in the healthcare delivery system across a wide range of settings. Functional roles of the CNL include client advocacy, team manager, information manager, outcomes manager, systems analyst/risk anticipator, educator, and active professional. Graduates will be eligible for national CNL certification. Students apply to the Graduate School (<https://www.applyweb.com/msug/>) for acceptance into the MN programs on a rolling basis.

Program Learning Outcomes

This program reflects the 2021 AACN Master's *Essentials*. Students completing the graduate nursing program will:

1. Evaluate, integrate, translate, and apply evidence from nursing science and other disciplines in the delivery of care.
2. Create, communicate, and evaluate person-centered care that includes holistic, individualized, just, culturally aware, respectful, compassionate, coordinated, evidence-based and developmentally appropriate.
3. Analyze current population health gaps and create and evaluate cost-effective, evidence-based interventions to meet the needs of the target population.
4. Advance the scholarship of nursing through the integration of best evidence and ethical conduct of scholarly activities.
5. Employ improvement science to ensure system effectiveness for safe, person-centered care within a physically, psychologically, secure, and just environment.
6. Collaborate across professions and with other stakeholders to optimized care, enhance the healthcare experience, and strengthen outcomes.
7. Coordinate the resources of the complex healthcare system to provide safe, quality, and equitable care to diverse populations.
8. Use information and communication technology to anticipate, manage and improve healthcare in accordance with best practice and professional and regulatory standards.
9. Model a sustainable professional identity of accountability, ethical comportment, and collaborative disposition.
10. Participate in activities and self-reflection that foster personal health, resilience, and well-being; students will contribute to life-long learning; and students will support the acquisition of nursing expertise and the assertion of leadership.

NRSG 601	Advanced Health Assessment	3
NRSG 602	Adv Physio/Pathophysiology	4
NRSG 603	Advanced Pharmacology I	2
NRSG 604	Evidence Based Practice I	3
NRSG 606	Statistical Applications ([optional])	3
NRSG 608	Design H C Delivery Systems	3
NRSG 609	Advanced Nursing Leadership & Roles	3
NRSG 611	Program Planning & Evaluation for Quality Improvement	3
NRSG 612	Ethics, Law, and Policy for Advocacy in Healthcare	3
NRSG 613	Finance & Budget H C Systems	2
NRSG 673	Writing for Scholarly Projects	2
NRSG 508	Clinical Leadership Practicum	7

NRSG 509	Clinical Nurse Leader Lab I	2
NRSG 575	Professional Paper and Project	2
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MN Degree (CNL): 42 credits required.

Professional Project

Each student completes and defends a professional project developed in collaboration with a faculty advisor and committee over a two-semester course model. Examples of exciting and innovative student projects include: development of mental health outreach programs to the rural elderly; examination of alternative health practices for healing; establishment of pediatric cancer support groups for the rural client; and development of a school based clinic.