Doctor of Nursing Practice (DNP)

Focus

The Doctor of Nursing Practice degree (DNP) has two options: Family Nurse Practitioner (https://www.montana.edu/nursing/graduate/dnpoption.html) and Psychiatric Mental Health Nurse Practitioner (https://www.montana.edu/nursing/graduate/dnpoption.html). The DNP degree prepares the graduate for advanced practice nursing with the knowledge, skills, and abilities to provide clinical expertise, judgment, scholarship, and leadership at the highest level of nursing practice in the primary health care setting. Graduates will be eligible for national APRN certification and licensure specific to the population focus.

Students are able to choose a full-time three year or part-time four year course plan for completion of the DNP degree. DNP applicants with prior graduate nursing education will submit transcripts for review of potential equivalent coursework. This gap analysis will inform an individualized Program of Study.

DNP Program Learning Outcomes

This program reflects the 2021 AACN Master's *Essentials*. Students completing the graduate nursing program will:

- 1. Evaluate, integrate, translate, and apply evidence from nursing science and other disciplines in the delivery of care.
- Create, communicate, and evaluate person-centered care that includes holistic, individualized, just, culturally aware, respectful, compassionate, coordinated, evidence-based and developmentally appropriate.
- Analyze current population health gaps and create and evaluate costeffective, evidence-based interventions to meet the needs of the target population.
- 4. Advance the scholarship of nursing through the integration of best evidence and ethical conduct of scholarly activities.
- Employ improvement science to ensure system effectiveness for safe, person-centered care within a physically, psychologically, secure, and just environment.
- Collaborate across professions and with other stakeholders to optimized care, enhance the healthcare experience, and strengthen ourcomes.
- 7. Coordinate the resources of the complex healthcare system to provide safe, quality, and equitable care to diverse populations.
- Use information and communication technology to anticipate, manage and improve healthcare in accordance with best practice and professional and regulatory standards.
- Model a sustainable professional identity of accountability, ethical comportment, and collaborative disposition.
- 10. Participate in activities and self-reflection that foster personal health, resilience, and well-being; students will contribute to life-long learning; and students will support the acquisition of nursing expertise and the assertion of leadership.

BSN to DNP (Family Nurse Practitioner) Program Requirements

| NRSG 601 | Advanced Health Assessment | 3 |
|----------|----------------------------|---|
| NRSG 602 | Adv Physio/Pathophysiology | 4 |
| NRSG 603 | Advanced Pharmacology I | 2 |
| NRSG 604 | Evidence Based Practice I | 4 |
| NRSG 605 | Evidence Based Practice II | 3 |
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| NRSG 606 | Statistical Applications | 3 |
|-------------|---|---|
| NRSG 607 | Diagnostic Reasoning | 3 |
| NRSG 608 | Design H C Delivery Systems | 3 |
| NRSG 609 | Advanced Nursing Leadership & Roles | 3 |
| NRSG 610 | Health Care Informatics | 3 |
| NRSG 611 | Program Planning & Evaluation, Outcomes, & Quality Improvement | 3 |
| NRSG 612 | Ethics, Law, and Policy for Advocacy in Healthcare | 3 |
| NRSG 613 | Finance & Budget H C Systems | 2 |
| NRSG 614 | Vulnerability and Health Care in Diverse Communities | 4 |
| NRSG 620 | Adv Pharm II | 3 |
| NRSG 621 | Advanced Clinical I-FI | 6 |
| NRSG 622 | Advanced Clinical II Primary Care for Midlife Families | 6 |
| NRSG 623 | Advanced Clinical III: Primary Care for Aging Families | 6 |
| NRSG 624 | Advanced Clinical IV (NP, Family/Individual) Primary Care Clinical Preceptorship | 8 |
| NRSG 674 | Graduate Nursing Scholarly Project Seminar () | 2 |
| or NRSG 673 | Writing for Scholarly Projects | |
| NRSG 675 | DNP Scholarly Project | 6 |

Total Credits - 83

BSN to DNP (Psychiatric Mental Health Nurse Practitioner) Program Requirements

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|----------|--|---|
| NRSG 601 | Advanced Health Assessment | 3 |
| NRSG 602 | Adv Physio/Pathophysiology | 4 |
| NRSG 603 | Advanced Pharmacology I | 2 |
| NRSG 604 | Evidence Based Practice I | 4 |
| NRSG 605 | Evidence Based Practice II | 3 |
| NRSG 606 | Statistical Applications | 3 |
| NRSG 607 | Diagnostic Reasoning | 3 |
| NRSG 608 | Design H C Delivery Systems | 3 |
| NRSG 609 | Advanced Nursing Leadership & Roles | 3 |
| NRSG 610 | Health Care Informatics | 3 |
| NRSG 611 | Program Planning & Evaluation, Outcomes, & Quality Improvement | 3 |
| NRSG 612 | Ethics, Law, and Policy for Advocacy in Healthcare | 3 |
| NRSG 613 | Finance & Budget H C Systems | 2 |
| NRSG 614 | Vulnerability and Health Care in Diverse Communities | 4 |
| NRSG 629 | Introduction to Advanced Practice Psychiatric Mental Health Nursing | 2 |
| NRSG 630 | Adv Psychopharm II | 3 |
| NRSG 631 | Advanced Clinical I – Psych/Mental Health | 6 |
| NRSG 632 | Advanced Clinical II: Psychotherapeutic Modalities | 6 |
| NRSG 633 | Advanced Clinical III, Psych/Mental Health | 6 |
| NRSG 634 | Advanced Clinical IV, NP, Psych/Mental Health | 8 |
| | | |

| Graduate Nursing Scholarly Project Seminar (or NRSG 691) | 2 |
|--|---|
| Writing for Scholarly Projects | |
| DNP Scholarly Project | 3 |
| | (or NRSG 691) Writing for Scholarly Projects |

Total Credits - 82

Post-Master's DNP Program Requirements

The DNP Post-Master's option is designed for nationally-certified, currently-practicing, master's prepared Nurse Practitioners who do <u>not</u> wish to add a separate practice focus. Graduates generate new knowledge through innovation of practice change, the translation of evidence, and the implementation of quality improvement processes in specific practice settings, systems, or with specific populations to improve health or health outcomes.

The DNP Post Mater's option is designed for nationally certified, currently practicing, masters prepared Nurse Practitioners who do not wish to add a separate practice focus. Graduates generate new knowledge through innovation of practice change, the translation of evidence, and the implementation of quality improvement processes in specific practice settings, systems, or with specific populations to improve health or health outcomes. A complete gap analysis of transcripts is used to determine if prior masters courses may be waived and the number of clinical hours to be credited towards the required 1000 DNP hours. Full and part-time course work is available.

| NRSG 604 | Evidence Based Practice I | 4 |
|-------------|---|---|
| NRSG 605 | Evidence Based Practice II | 3 |
| NRSG 606 | Statistical Applications | 3 |
| NRSG 608 | Design H C Delivery Systems | 3 |
| NRSG 609 | Advanced Nursing Leadership & Roles | 3 |
| NRSG 610 | Health Care Informatics | 3 |
| NRSG 611 | Program Planning & Evaluation, Outcomes, & Quality Improvement | 3 |
| NRSG 612 | Ethics, Law, and Policy for Advocacy in Healthcare | 3 |
| NRSG 613 | Finance & Budget H C Systems | 2 |
| NRSG 614 | Vulnerability and Health Care in Diverse Communities | 4 |
| NRSG 674 | Graduate Nursing Scholarly Project Seminar | 2 |
| or NRSG 673 | Writing for Scholarly Projects | |
| NRSG 675 | DNP Scholarly Project | 6 |
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Total Credits: 42. .

Scholarly Project

Each student completes and defends a scholarly project developed in collaboration with a faculty advisor and a committee conducted over two semesters during the final year of study. Examples of exciting and innovative student projects include: development of mental health outreach programs to the rural elderly; examination of alternative health practices for healing; and establishment of pediatric cancer support groups for the rural client.