Doctor of Nursing Practice (DNP)

Focus
The DNP prepares advanced practice nurses who demonstrate clinical expertise, judgment, scholarship, and leadership to provide the highest level of nursing practice in the primary health care setting.

DNP (Family/Individual) Program Educational Objectives
1. Integrate nursing science and theory, biophysical, psychosocial, ethical, analytical, and organizational sciences as the foundation for the highest level of nursing practice.
2. Analyze complex health care systems to assess strengths and weaknesses and facilitate organization-wide changes in practice delivery.
3. Synthesize, interpret, and apply knowledge from nursing practice, research, theory, and informatics to evaluate outcomes and sustain evidence-based advanced nursing practice.
4. Advocate for health care policy addressing issues of social justice and equality in the delivery of advanced practice nursing services.
5. Enact leadership and effective communication in inter- and intra-professional collaborator relationships to facilitate and improve outcomes for individuals, populations, and health care systems.
6. Assess epidemiological, financial, sociopolitical, occupational, and organizational forces in the development, implementation, and evaluation of clinical prevention and population health.
7. Integrate professional standards, values, accountability, and ongoing self-reflection into role acquisition as an advanced practice nurse.
8. Influence health outcomes by providing advanced independent comprehensive health care services including health promotion and counseling, health assessment and diagnosis, disease prevention, and management of health and illness of individuals and families throughout the lifespan.
9. Complete and successfully defend a scholarly project appropriate to the role and scope of the doctorally prepared advanced practice registered nurse.

BSN to DNP (NP, Psych/Mental Health) 3-Year Program of Study

Total Clinical Hours: 1125 (25 cr x 3 = 75 x 15 wks = 1125)

DNP (Psych/Mental Health) Program Educational Objectives
1. Integrate nursing science and theory, biophysical, psychosocial, ethical, analytical, and organizational sciences as the foundation for the highest level of nursing practice.
2. Analyze complex health care system to assess strengths and weaknesses to facilitate organization-wide changes in practice delivery.
3. Synthesize, interpret, and apply knowledge from nursing practice, research, theory, and informatics to evaluate outcomes and sustain evidence-based advanced nursing practice.
4. Advocate for health care policy addressing issues of social justice and equality in the delivery of advanced practice nursing services.
5. Enact leadership and effective communication in inter- and intra-professional collaborator relationships to facilitate and improve outcomes for individuals, populations, and health care systems.
6. Assess epidemiological, financial, sociopolitical, occupational, and organizational forces in the development, implementation, and evaluation of clinical prevention and population health.
7. Integrate professional standards, values, accountability, and ongoing self-reflection into role acquisition as an advanced practice nurse.
8. Influences health outcomes by providing advanced independent comprehensive health care services including health promotion and counseling, health assessment and diagnosis, disease prevention and management of health and illness of individuals and families throughout the lifespan.
9. Complete and successfully defend a scholarly project appropriate to the role and scope of the doctorally prepared advanced practice registered nurse.
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**Total Clinical Hours: 1125 (25 cr x 3 = 75 x 15 wks = 1125)**

**Scholarship**
Each student completes a scholarly project developed in collaboration with a faculty advisor and committee. Examples of exciting and innovative student projects include: development of mental health outreach programs to the rural elderly; examination of alternative health practices for healing; establishment of pediatric cancer support groups for the rural client; and development of a school based clinic. A comprehensive exam (written and oral components) and oral defense of the scholarly project is required for DNP students.
Font Notice

This document should contain certain fonts with restrictive licenses. For this draft, substitutions were made using less legally restrictive fonts. Specifically:

Times was used instead of Adobe Garamond Pro.

The editor may contact Leepfrog for a draft with the correct fonts in place.