EDLD - Education Leadership

EDLD 507. Foundations of Educational Leadership. 3 Credits. (3 Lec)Su
PREREQUISITE: Graduate standing, BA/BS in Education. This is the entry course for the K-12 Educational Leadership program. Topics included are leadership theory and practice; instructional leadership; basic organization theory; working with students, staff, parents, and community; creating a vision and a strategic plan for realizing the vision; and the identification and initial development of leadership skills, including a personal and professional code of ethics.

EDLD 515. Planned Change. 3 Credits. (3 Lec)Su
PREREQUISITE: Graduate standing. A study of the change process as applied to schools. Includes the theory and process of change, research about change, roles and practice, change models and systems, and leadership in school improvement planning and implementation, and evaluation of changed systems.

EDLD 534. Data Driven Decisions. 3 Credits. (3 Lec)Su
PREREQUISITE: Graduate standing. The course focuses on instructional leadership actions and behaviors which guide school personnel in sound decision making practices for continuous school improvement. Students will be required to collect, analyze (using statistical methods) and utilize classroom, school and district level data from local contexts as a means of increasing student achievement across all contexts.

EDLD 565. K-12 Instructional Leadership. 3 Credits. (3 Lec) Su
PREREQUISITE: EDLD 508 and EDLD 534. Students will examine issues, challenges, and processes in K-12 curriculum and instruction in elementary and secondary schools. The course prepares school leaders for the role of instructional leader at the building level, and the specific leadership behaviors demonstrated to improve student achievement.

EDLD 566. Administration and Supervision of Special Education Programs. 3 Credits. (3 Lec)Su
PREREQUISITE: EDLD 532. Administration and Supervision of Special Education Programs is a master’s level course designed to provide school principals and special education supervisors with the knowledge and skills to effectively and ethically plan, organize and manage special education and related services in their schools. This is a required course for K-12 Principal licensure in Montana.

EDLD 571. In-Service Education. 1-4 Credits. (1-4 Lec, 1-4 Lab; 6 cr max) On Demand
PREREQUISITE: Graduate standing and employment by sponsoring school organization. A carefully supervised group study of an educational problem. The study will culminate in a special report, syllabus, blueprint, course of study or guide book or report to be filed with the local administrator and with the.

EDLD 591. Special Topics. 1-4 Credits. (1-4 Lec, or 1-4 Sem; 12 cr max) On Demand
PREREQUISITE: Student must be enrolled in a graduate program. Courses not required in any curriculum for which there is a particular one-time need, or given on a trial basis to determine acceptability and demand before requesting a regular course number.

EDLD 650. MT Finance & Facilities. 3 Credits. (3 Lec) Su
PREREQUISITE: Master's degree in Educational Leadership and principal licensure. This course is designed to facilitate a more in depth understanding of the efficient and effective use of finances, facilities, and other tangible and intangible resources at the school district level. An emphasis will be placed on Montana school finance structures, equitable distribution of resources and the alignment of resources to strategic plans and district vision. This course fulfilling the Montana Chapter 57 licensure requirements for superintendents educated in out of state preparation programs.

EDLD 655. MT Legal & Policy Studies. 3 Credits. (3 Lec) Su
PREREQUISITE: Master's degree in Educational Leadership and principal licensure. This course is designed to facilitate a more in depth understanding of legal issues relative to education in Montana and their policy implications. Students will increase their understanding of how legal decisions impact their school. They will explore policy analysis and implementation, and develop an understanding of how laws, policies, and systemic organizational life are intertwined. This course fulfilling the Montana Chapter 57 licensure requirements for superintendents educated in out of state preparation programs.

EDLD 620. The School Superintendent. 3 Credits. (3 Lec) Su
PREREQUISITE: Master's degree in Educational Leadership and principal licensure. This course focuses on the leadership skills necessary for the school superintendent. There is emphasis on superintendent relations with the school board and the school community, and on working with stakeholders to identify school priorities. The development of effective and appropriate communication strategies and interpersonal skills that promote public confidence for schools is stressed.

EDLD 645. Personnel and Collective Bargaining in MT. 3 Credits. (3 Lec)Su
PREREQUISITE: Principal's Certification or concurrent enrollment in EDLD 508. This course is designed to prepare educational leaders to apply effective job analysis procedures, to understand performance appraisal for instructional and non-instructional staff, formulate professional growth plans, negotiate union agreements, and apply appropriate policies, criteria, processes for recruitment, selection, induction, and compensation of personnel with an emphasis on equity and diversity.

EDLD 650. MT Finance & Facilities. 3 Credits. (3 Lec) Su
PREREQUISITE: Master's degree in Educational Leadership and principal licensure. This course is designed to facilitate a more in depth understanding of the efficient and effective use of finances, facilities, and other tangible and intangible resources at the school district level. An emphasis will be placed on Montana school finance structures, equitable distribution of resources and the alignment of resources to strategic plans and district vision. This course fulfilling the Montana Chapter 57 licensure requirements for superintendents educated in out of state preparation programs.
Font Notice

This document should contain certain fonts with restrictive licenses. For this draft, substitutions were made using less legally restrictive fonts. Specifically:

Times was used instead of Adobe Garamond Pro.

The editor may contact Leepfrog for a draft with the correct fonts in place.