EDLD - Education Leadership

EDLD 501. Foundations of Adult Education. 3 Credits. (3 Lec) On Demand
PREREQUISITE: Graduate standing. This course provides a study of the field of adult education as a part of life-long learning. Professionalism in adult education is approached through the study of historical and philosophical foundations, providers and programs, and teaching strategies appropriate for adult education settings.

EDLD 507. Foundations of Leadership. 3 Credits. (3 Lec) Su
PREREQUISITE: Graduate standing. BA/BS in Education. This is the entry course for the K-12 Educational Leadership program. Topics included are leadership theory and practice; instructional leadership; basic organization theory; working with students, staff, parents, and community; creating a vision and a strategic plan for realizing the vision; and the identification and initial development of leadership skills, including a personal and professional code of ethics.

EDLD 515. Planned Change. 3 Credits. (3 Lec) Su
PREREQUISITE: Graduate standing. A study of the change process as applied to schools. Includes the theory and process of change, research about change, roles and practice, change models and systems, and leadership in school improvement planning and implementation, and evaluation of changed systems.

EDLD 520. The School Superintendent. 3 Credits. (3 Lec) On Demand
PREREQUISITE: Graduate standing. This course focuses on the leadership skills necessary for the school superintendent. There is emphasis on superintendent relations with the school board and the school community, and on working with stakeholders to identify school priorities. The development of effective and appropriate communication strategies and interpersonal skills that promote public confidence for schools is stressed.

EDLD 531. Theoretical Foundations of Student Services. 3 Credits. (3 Lec) On Demand
PREREQUISITE: Graduate standing. This course will introduce the theories which have been advanced regarding college students and the professional practice of student affairs. The course will examine the similarities and differences among college students and the impact which different environments and policies may have on student psycho-social development, learning attitudes, values, behaviors, and satisfaction with college.

EDLD 555. School Finance. 3 Credits. (3 Lec) S
PREREQUISITE: Graduate standing. This course prepares school leaders to identify and analyze sources of fiscal and non-fiscal revenue and resources for schools and school districts, to manage financial and material assets, to develop an efficient budget planning process, and to perform a variety of budget management functions. Course emphasis is on Montana school finance.

EDLD 564. The Comprehensive Portfolio. 3 Credits. (3 Lec) Su
PREREQUISITE: Consent of Instructor. Students create a professional portfolio to evidence their vision of learning, the culture of teaching and learning, community/school relationships, and the social, cultural, ethical, legal, political, and economic context of schooling.

EDLD 565. K-12 Instructional Leadership. 3 Credits. (3 Lec) Su
COREQUISITES: EDLD 508 and EDLD 534. Students will examine issues, challenges, and processes in K-12 curriculum and instruction in elementary and secondary schools. The course prepares school leaders for the role of instructional leader at the building level, and the specific leadership behaviors demonstrated to improve student achievement.

EDLD 571. In-Service Education. 1-4 Credits. (1-4 Lab; 6 cr max) On Demand
PREREQUISITE: Graduate standing and employment by sponsoring school organization. A carefully supervised group study of an educational problem. The study will culminate in a special report, syllabus, blueprint, course of study or guide book or report to be filed with the local administrator and with the.

EDLD 616. Organization and Administration of Higher Education. 3 Credits. (3 Lec) On Demand
PREREQUISITE: Graduate standing. In this course students will examine the different organizational structures that characterize and govern American higher education. In this introduction to the field of higher education governance, organization and change structures and influences will be examined.

EDLD 620. The School Superintendent. 3 Credits. (3 Lec) Su
PREREQUISITE: Master's degree, Principal licensure, or consent of instructor. This course focuses on the leadership skills necessary for the school superintendent. There is emphasis on superintendent relations with the school board and the school community, and on working with stakeholders to identify school priorities. The development of effective and appropriate communication strategies and interpersonal skills that promote public confidence for schools is stressed.

EDLD 643. Leading Social Justice. 3 Credits. (3 Lec) Su
PREREQUISITE: Master's degree or consent of instructor. This course provides a framework for inclusive leadership. Students evaluate the relationship among privilege, power, and educational equity from a variety of perspectives. Critical theory will be stressed in examining the complexities of diversity and its impact on organizational leadership.
EDLD 645. Personnel and Collective Bargaining in MT. 3 Credits. (3 Lec) Su
PREREQUISITE: Principal's Certification or concurrent enrollment in EDLD 508. This course is designed to prepare educational leaders to apply effective job analysis procedures, to understand performance appraisal for instructional and non-instructional staff, formulate professional growth plans, negotiate union agreements, and apply appropriate policies, criteria, processes for recruitment, selection, induction, and compensation of personnel with an emphasis on equity and diversity.

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EDLD 650. MT Finance & Facilities. 3 Credits. (3 Lec) Su
PREREQUISITE: Master's degree in Educational Leadership and principal licensure. This course is designed to facilitate a more in depth understanding of the efficient and effective use of finances, facilities, and other tangible and intangible resources at the school district level. An emphasis will be placed on Montana school finance structures, equitable distribution of resources and the alignment of resources to strategic plans and district vision. This course fulfills the Montana Chapter 57 licensure requirements for superintendents educated in out of state preparation programs.

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EDLD 655. MT Legal & Policy Studies. 3 Credits. (3 Lec) Su
PREREQUISITE: Master's degree in Educational Leadership. This course is designed to facilitate a more in depth understanding of legal issues relative to education in Montana and their policy implications. Students will increase their understanding of how legal decisions impact their school. They will explore policy analysis and implementation, and develop an understanding of how laws, policies, and systemic organizational life are intertwined. This course fulfills the Montana Chapter 57 licensure requirements for superintendents educated in out of state preparation programs.

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Font Notice

This document should contain certain fonts with restrictive licenses. For this draft, substitutions were made using less legally restrictive fonts. Specifically:

Times was used instead of Adobe Garamond Pro.

The editor may contact Leepfrog for a draft with the correct fonts in place.