EDSP 306. Exceptional Learners. 3 Credits. (3 Lec) F,S,Su
PREREQUISITE: EDEC 160 or EDU 222IS or EDU 223IS, and junior standing.
Categories of exceptionality and implications for educators. Historical, societal,
familial and educational attitudes; legal requirements of Preschool Amendments,
IDEA and ADA including IEPs, IFSPs, 504s, FBAs, and BIPs. Identification,
intervention, and best practices including multi-tiered systems of support (MTSS)
and RTI.

<table>
<thead>
<tr>
<th>Term</th>
<th>CRN</th>
<th>Section</th>
<th>Session/Dates</th>
<th>Days</th>
<th>Location</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019 Summer</td>
<td>11324</td>
<td>002</td>
<td>May-start: 4x4</td>
<td>MTWR</td>
<td>REID452</td>
<td>8:00am - 10:35am</td>
</tr>
</tbody>
</table>

Session
Font Notice

This document should contain certain fonts with restrictive licenses. For this draft, substitutions were made using less legally restrictive fonts. Specifically:

Times was used instead of Adobe Garamond Pro.

The editor may contact Leepfrog for a draft with the correct fonts in place.