EDU - Education

EDU 204IA, Arts & Lifelong Learning, 3 Credits. (3 Lec) F,S
This course explores how dance, drama, music and the visual arts offer students expressive ways to learn and inquire about themselves, their social and physical worlds. Students engage in creative arts by exploring content, practicing critical inquiry skills and reviewing aesthetic perspectives.

EDU 342, Managing the Learning Envir., 3 Credits. (3 Lec) F,S
Students will be assigned to school classrooms to observe children, teachers, and the teaching environment. Consideration will be given to the instruction, motivation, and management of classroom learning.

PREREQUISITE: EDU 222IS or EDU 223IS. Exploration of technology use in education and development. Emphasis will be on understanding and using technology in the classroom to enhance student learning.

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EDU 370, Integrating Tech into Educ., 2 Credits. (1 Lec, 1 Lab) F,S,Su
This course examines the integration of technology and 21st-century skills. Focus is on the effective use of technology in the classroom to enhance student learning.

PREREQUISITE: EDU 222IS or EDU 223IS. Exploration of technology use in education and development. Emphasis will be on understanding and using technology in the classroom to enhance student learning.

EDU 395, Practicum, 1-3 Credits. (1-3 Lec) 001
A practicum experience in a school setting is required. Students will observe and assist in the classroom setting.

PREREQUISITE: EDU 382, 20 or more credits in subject area, and good standing in the Teacher Education Program. Students will explore and implement effective teaching strategies in a classroom setting.

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EDU 438, Ltrcy Asmnt, Diagnos & Instr., 3 Credits. (2 Lec, 1 Lab)
This course examines the assessment and diagnosis of reading and writing difficulties. Emphasis will be on developing strategies for addressing these challenges.

PREREQUISITE: EDU 330, EDU 382, and good standing in the Teacher Education Program. Students will explore and implement effective teaching strategies in a classroom setting.

EDU 439, Special Topics, 1-4 Credits. (1-4 Lec) On Demand
Courses are designed to address specific educational needs and are subject to approval. Courses will be offered on a trial basis to determine acceptability and demand before requesting a regular course number.

PREREQUISITE: EDU 382 and good standing in the Teacher Education Program. Students will explore and implement effective teaching strategies in a classroom setting.

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EDU 497, Methods, 3 Credits. (1 Lec, 1 Lab) 040
This course focuses on the methods and strategies for teaching in the classroom. Emphasis is on developing effective teaching practices.

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EDU 511, Teaching Culturally and Linguistically Diverse K-12 Students, 3 Credits. (3 Lec) Su
This course focuses on teaching culturally and linguistically diverse K-12 students. Emphasis will be on understanding and implementing effective teaching strategies for diverse learners.

PREREQUISITE: A student needs to be a current K-12 teacher, licensed in Montana with at least two years of teaching experience (or instructor approval). Corequisites: EDU 512. In-service K-12 teachers will learn how they will be able to enhance their instruction and adapt their materials to make their content comprehensible to English Language Learners (ELLs) in regular classroom settings. An examination of second language development and socio-cultural factors that affect ELLs' academic performance will be conducted. American Indian ELLs, who make up the majority of ELLs in Montana, will be the focus. Best practices for helping ELLs develop academic language and literacy skills will be addressed. The SIOP (Sheltered Instruction Observation Protocol) Model, a comprehensive, research-validated approach to making content comprehensible for ELLs, will be reviewed.

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EDU 512. Literacy Development for Culturally & Linguistically Diverse K-12 Students. 3 Credits. (3 Lec) Su
PREREQUISITES: A student needs to be a current K-12 teacher, licensed in Montana with at least two years of teaching experience. Or instructor approval. COREQUISITES: EDU 511. Literacy Development for Culturally and Linguistically Diverse K-12 Students is a 3-credit graduate course designed to extend teachers' knowledge of literacy instruction to secondary ELLs. Participants will analyze and apply linguistic instructional approaches specific to orthography, phonology, morphology, vocabulary, syntax, semantics, and pragmatics applied to English language development. They will also develop reading strategies to facilitate the learning and literacy development of ELLs in secondary core content classrooms, applying these strategies to modify lessons and adapting textbooks to help ELLs succeed academically.

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<tr>
<th>Term</th>
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<th>Section</th>
<th>Session/Dates</th>
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EDU 513. Assessment of English Language Learners. 3 Credits. (3 Lec) Su
PREREQUISITES: EDU 511, EDU 512 CO-REQUISITES: EDU 514. In this course participants will explore formative and summative assessments for K-12 English Language Learners (ELLs). They will critically examine English Language Development Standards and how these standards support and drive authentic assessment. Participants will create assessment tools targeting the unique needs of ELLs and determine how different types of assessments guide instruction.

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EDU 514. Culturally Responsive Pedagogy. 3 Credits. (3 Lec) Su
PREREQUISITES: EDU 511, EDU 512 CO-REQUISITES: EDU 513. This course is an in-depth analysis of the theory and practice of cultural diversity in educational contexts with an emphasis on linguistic diversity and how best to meet the needs of culturally and linguistically diverse students in the regular classroom. Techniques to create an IEFA sheltered lesson plan by familiarizing yourself with a variety of activities that cover the components and features of the Sheltered Instruction Observation Protocol (SIOP) methodology will be explored.

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EDU 591. Special Topics. 1-4 Credits. (1-4 Lec; 12 cr max) On Demand
PREREQUISITE: Course prerequisites as determined for each offering. Courses not required in any curriculum for which there is a particular one-time need, or given on a trial basis to determine acceptability and demand before requesting a regular course number.

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EDU 613. Indigenous Methodologies in Educational Research. 3 Credits. (3 Sem) On Demand
PREREQUISITES: Graduate standing. An examination of interdisciplinary methodologies demonstrated in an sociocultural context highlighting ethical practices when researching Indigenous peoples. Students get guidance in framing a culturally attuned methodology for their research and examine critiques of Indigenous methodologies.

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Font Notice

This document should contain certain fonts with restrictive licenses. For this draft, substitutions were made using less legally restrictive fonts. Specifically:

Times was used instead of Adobe Garamond Pro.

The editor may contact Leepfrog for a draft with the correct fonts in place.