EDU 263, Teaching Grammar Thru Writing. 3 Credits. (3 Lec) F.S
This course explores the structure and function of the English language. In particular, study of grammar including the eight parts of speech, types of phrases and clauses, sentence structure and fluency, word usage, and other language conventions will be addressed.

EDU 330, Emergent Literacy. 3 Credits. (3 Lec) F.S,Su alternate years to be offered even years PREREQUISITE: EDU 222IS or 223IS and Junior standing. Current theory concerning emergent literacy and developmentally appropriate classroom practices. Emphasis is on a balanced approach which includes phonics and other cue systems, use of authentic children’s literature, and use of programmed reading materials.

EDU 342, Managing the Learning Envir. 3 Credits. (3 Lec) F,S
PREREQUISITE: Good standing in the Teacher Education Program. This course examines key factors in establishing a healthy learning environment for K-12 students. The course will explore factors that contribute to student success such as school law and policy and their relationship to the establishment of effective and respectful management, engaging classroom instruction, and meaningful learning for all students.

EDU 370, Integrating Tech into Educ. 2 Credits. (1 Lec, 1 Lab) F,S,Su
PREREQUISITE: EDU 222IS or EDU 223IS. Exploration of technology use in society and effects on teaching and learning. Includes strategies for developing technology-rich curriculum and techniques for enhancing learning through integration of technology and 21 century skills.

EDU 395, Practicum. 1-3 Credits. (3 Lab; 12 cr max) F.S,Su
PREREQUISITE: M 133Q (elementary education majors only), EDU 382, and good standing in Teacher Education Program. Students will be assigned to school classrooms to observe children, teachers, and teaching strategies and to co-teach lessons in classrooms. Sections will be specific to grade level 5-12, K-8, or K-12. See advisor for appropriate section and information on term offerings.

EDU 397, Methods. 3 Credits. (1-3 Lec; 0-2 Lab; 25 cr max)
PREREQUISITE: EDU 382 and good standing in Teacher Education Program. This course is divided into multiple sections that cover specific elementary content areas. Sections include K-5 Art, K-8 Creative Arts, K-4 and K-8 Health Enhancement, K-8 Language Arts, K-8 Math, and K-8 Science. Students explore the methods of teaching content, skills, and attitudes in the elementary classroom and learn best practices for teaching in each content area.

EDU 408, Professional Issues: K-12. 2 Credits. (2 Lec) F,S
PREREQUISITE: Senior standing, completion of all coursework, and good standing in Teacher Education Program. Overview of salient issues to include applied evaluation, classroom management and discipline, cooperative learning, law, contracts, certification, professional organizations, ethics, resume, job seeking, and professionalism.

EDU - Education
EDU 438. Ltrcy Asmnt, Diagnos and Instr. 3 Credits. (2 Lec, 1 Lab) F,S
PREREQUISITE: EDU 330 and good standing in Teacher Education Program.
Current theory and techniques in literacy assessment and individualization.
Emphasis will be on specific instructional strategies that focus on independence in
reading and writing. A practicum is included.

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EDU 491. Special Topics. 1-4 Credits. (1-4 Lec; 12 cr max) On Demand
PREREQUISITE: Course prerequisites as determined for each offering. Courses
not required in any curriculum for which there is a particular one-time need, or
given on a trial basis to determine acceptability and demand before requesting a
regular course number.

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EDU 495. Student Teaching. 5-16 Credits. (5-16 Ind; 16 cr max) F,S
PREREQUISITE: Senior standing, completion of all required coursework, and
good standing in Teacher Education Program. Observation and teaching in a
classroom setting; preparation and delivery of lesson plans, and teacher work
sample. The student teaching experience will occur under the supervision of
experience teachers and MSU field supervisors.

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EDU 497. Methods. 3 Credits. (2 Lec, 1 Lab; 20 cr max)
PREREQUISITE: EDU 382, 20 or more credits in subject area, and good standing
in the Teacher Education Program. This course is divided into multiple sections
that cover specific secondary content areas. Sections include 5-12 Ag & Tech Ed,
5-12 Art, 5-12 English, 5-12 Social Studies, 5-12 Family and Consumer Sciences,
9-12 Mathematics, 5-12 Health Enhancement, and 5-12 Science. Students learn best
practices for teaching in each content area, research based instructional strategies,
methods for teaching and evaluating, and curriculum design and planning.

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EDU 602. Educational Statistics II. 3 Credits. (3 Lec) On Demand
PREREQUISITE: EDCI 501 and Graduate standing. The application of statistical
processes to the analysis of educational data. Educational problems that apply
multifactor ANOVA, multiple comparison techniques, ANCOVA, multiple
regression, and factor analysis in their solution are included.

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EDU 607. Quantitative Educational Research. 3 Credits. (3 Lec) On Demand
PREREQUISITES: EDCI 602, EDCI 506, and graduate standing. This course
explores the implications of and application of the quantitative research paradigm
to systematic inquiry within the field of education. The course includes quantitative
designs, design-related data collection and management methodologies, appropriate
data analysis and writing strategies, and the role of quantitative research in
decision-support. Students will plan and complete a quantitative research project.
Course will address responsible conduct of research.

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EDU 650. Dissertation Seminar. 1-3 Credits. (3 Sem) F
PREREQUISITES: Doctoral standing and instructor approval. This course is
designed to help students prepare their dissertation proposal.

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Font Notice

This document should contain certain fonts with restrictive licenses. For this draft, substitutions were made using less legally restrictive fonts. Specifically:

Times was used instead of Adobe Garamond Pro.

The editor may contact Leepfrog for a draft with the correct fonts in place.