EDU - Education

EDU 2041A, Arts & Lifelong Learning, 3 Credits. (3 Lec) F,S
This course explores how dance, drama, music and the visual arts offer students expressive ways to learn and inquire about themselves, their social and physical worlds. Students engage in creative arts by exploring content, practicing critical inquiry skills and reviewing aesthetic perspectives.

Term CRN Section Session/Dates Days Location Time
2019 Summer 11401 001 July-start: 4x4 MTWR HOWARD1301 12:00pm - 3:30pm

EDU 342, Managing the Learning Envir. 3 Credits. (3 Lec) F,S,Su
PREREQUISITE: Good standing in the Teacher Education Program. Students will be assigned to school classrooms to observe children, and learn best practices for teaching in each content area.

Term CRN Section Session/Dates Days Location Time
2019 Summer 10673 001 Non-standard term dates 06- MAY-19 07- JUN-19

EDU 370, Integrating Tech into Educ. 2 Credits. (1 Lec, 1 Lab) F,S,Su
PREREQUISITE: EDU 222IS or EDU 223IS. Exploration of technology use in society and effects on teaching and learning. Includes strategies for developing technology-rich curriculum and techniques for enhancing learning through integration of technology and 21 century skills.

Term CRN Section Session/Dates Days Location Time
2019 Summer 10385 801 Non-standard term dates 06- MAY-19 28- JUN-19

EDU 395, Practicum, 1-3 Credits. (1-3 Lab; 12 cr max) F,S,Su
PREREQUISITE: Q core, EDU 382, and good standing in Teacher Education Program. Students will be assigned to school classrooms to observe children, teachers, and teaching strategies and to co-teach lessons in classrooms. Sections will be specific to grade level 5-12, K-8, or K-12. See advisor for appropriate section and information on term offerings.

Term CRN Section Session/Dates Days Location Time
2019 Summer 10560 001 Non-standard term dates 06- MAY-19 07- JUN-19

EDU 397, Methods, 3 Credits. (1-3 Lec, 0-2 Lab; 25 cr max)
PREREQUISITE: EDU 382 and good standing in Teacher Education Program. This course is divided into multiple sections that cover specific elementary content areas. Sections include K-5 Art, K-8 Creative Arts, K-4 and K-8 Health Enhancement, K-8 Language Arts, K-8 Math, and K-8 Science. Students explore the methods of teaching content, skills, and attitudes in the elementary classroom and learn best practices for teaching in each content area.

Term CRN Section Session/Dates Days Location Time
2019 Summer 11182 050 June-start: 4x4 - - -
2019 Summer 11183 002 June-start: 4x4 - - -

EDU 438, Ltrcy Asmnt, Diagnos and Instr. 3 Credits. (2 Lec, 1 Lab)
PREREQUISITE: EDU 330, EDU 382, and good standing in Teacher Education Program. Current theory and techniques in literacy assessment and individualization. Emphasis will be on specific instructional strategies that focus on independence in reading and writing. A practicum is included.

Term CRN Section Session/Dates Days Location Time
2019 Summer 11181 001 July-start: 4x4 MTWR REID124 12:30pm - 3:30pm

EDU 491, Special Topics, 1-4 Credits. (1-4 Lec; 12 cr max) On Demand
PREREQUISITE: Course prerequisites as determined for each offering. Courses not required in any curriculum for which there is a particular one-time need, or given on a trial basis to determine acceptability and demand before requesting a regular course number.

Term CRN Section Session/Dates Days Location Time
2019 Summer 11325 001 June-start: 4x4 M REID301 9:00am - 11:30am
2019 Summer 11325 001 June-start: 4x4 M REID301 9:00am - 11:30am

EDU 497, Methods, 3 Credits. (2 Lec, 1 Lab; 20 cr max)
PREREQUISITE: EDU 382, 20 or more credits in subject area, and good standing in the Teacher Education Program. This course is divided into multiple sections that cover specific secondary content areas. Sections include 5-12 Ag & Tech Ed, 5-12 Art, 5-12 English, 5-12 Social Studies, 5-12 Family and Consumer Sciences, 9-12 Mathematics, 9-12 Health Enhancement, and 5-12 Science. Students learn best practices for teaching in each content area, research based instructional strategies, methods for teaching and evaluating, and curriculum design and planning.

Term CRN Section Session/Dates Days Location Time
2019 Summer 11352 050 Non-standard term dates 03- JUN-19 09- AUG-19
2019 Summer 11294 040 Full Semester - - -

EDU 511, Teaching Culturally and Linguistically Diverse K-12 Students, 3 Credits. (3 Lec) Su
PREREQUISITES: A student needs to be a current K-12 teacher, licensed in Montana with at least two years of teaching experience (or instructor approval).
COREQUISITES: EDU 512. In-service k-12 teachers will learn how they will be able to enhance their instruction and adapt their materials to make their content comprehensible to English Language Learners (ELLs) in regular classroom settings. An examination of second language development and socio-cultural factors that affect ELLs’ academic performance will be conducted. American Indian ELLs, who make up the majority of ELLs in Montana, will be the focus. Best practices for helping ELLs develop academic language and literacy skills will be addressed. The SIOP (Sheltered Instruction Observation Protocol) Model, a comprehensive, research-validated approach to making content comprehensible for ELLs, will be reviewed.

Term CRN Section Session/Dates Days Location Time
2019 Summer 11045 001 Non-standard term dates 13- MAY-19 02- AUG-19
2019 Summer 11045 001 Non-standard term dates 13- MAY-19 02- AUG-19
EDU 512. Literacy Development for Culturally & Linguistically Diverse K-12 Students. 3 Credits. (3 Lec) Su  
PREREQUISITES: A student needs to be a current K-12 teacher, licensed in Montana with at least two years of teaching experience. Or instructor approval. COREQUISITES: EDU 511. Literacy Development for Culturally and Linguistically Diverse K-12 Students is a 3-credit graduate course designed to extend teachers' knowledge of literacy instruction to secondary ELLs. Participants will analyze and apply linguistic instructional approaches specific to orthography, phonology, morphology, vocabulary, syntax, semantics, and pragmatics applied to English language development. They will also develop reading strategies to facilitate the learning and literacy development of ELLs in secondary core content classrooms, applying these strategies to modify lessons and adapting textbooks to help ELLs succeed academically.  

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EDU 513. Assessment of English Language Learners. 3 Credits. (3 Lec) Su  
PREREQUISITES: EDU 511, EDU 512 CO-REQUISITES: EDU 514 In this course participants will explore formative and summative assessments for K-12 English Language Learners (ELLs). They will critically examine English Language Development Standards and how these standards support and drive authentic assessment. Participants will create assessment tools targeting the unique needs of ELLs and determine how different types of assessments guide instruction.  

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EDU 514. Culturally Responsive Pedagogy. 3 Credits. (3 Lec) Su  
PREREQUISITES: EDU 511, EDU 512 CO-REQUISITES: EDU 513 This course is an in-depth analysis of the theory and practice of cultural diversity in educational contexts with an emphasis on linguistic diversity and how best to meet the needs of culturally and linguistically diverse students in the regular classroom. Techniques to create an IFEA sheltered lesson plan by familiarizing yourself with a variety of activities that cover the components and features of the Sheltered Instruction Observation Protocol (SIOP) methodology will be explored.  

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EDU 591. Special Topics. 1-4 Credits. (1-4 Lec; 12 cr max) On Demand  
PREREQUISITES: Course prerequisites as determined for each offering. Courses not required in any curriculum for which there is a particular one-time need, or given on a trial basis to determine acceptability and demand before requesting a regular course number.  

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EDU 613. Indigenous Methodologies in Educational Research. 3 Credits. (3 Sem) On Demand  
PREREQUISITES: Graduate standing. An examination of interdisciplinary methodologies demonstrated in an sociocultural context highlighting ethical practices when researching Indigenous peoples. Students get guidance in framing a culturally attuned methodology for their research and examine critiques of Indigenous methodologies.  

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Font Notice

This document should contain certain fonts with restrictive licenses. For this draft, substitutions were made using less legally restrictive fonts. Specifically:

Times was used instead of Adobe Garamond Pro.

The editor may contact Leepfrog for a draft with the correct fonts in place.