EDLD - Education Leadership

EDLD 507. Foundations of Educational Leadership. 3 Credits. (3 Lec) Su
PREREQUISITE: Graduate standing, BA/BS in Education. This is the entry course for the K-12 Educational Leadership program. Topics included are leadership theory and practice; instructional leadership; basic organization theory; working with students, staff, parents, and community; creating a vision and a strategic plan for realizing the vision; and the identification and initial development of leadership skills, including a personal and professional code of ethics.

Term | CRN | Section | Session/Dates | Days | Location | Time |
-----|-----|---------|---------------|------|----------|------|
2020 Summer | 10811 | 001 | Intercession | MTWRF | REID301 | 8:00am - 4:00pm |
2020 Summer | 11240 | 001 | June-start: 4x4 | - | - | - |

EDLD 509. Issues and Trends in Higher Education. 3 Credits. (3 Lec) On Demand
PREREQUISITE: Graduate standing. This course is an in-depth and contemporary exploration of critical issues, trends, and forces facing and influencing higher education. The emphasis is on current issues, but we do cover some of the historical roots. The theme throughout the course is addressing the ways in which contemporary institutions respond to the critical issues and challenges as they are set within and often against the dynamic context of social, political, and economic forces.

Term | CRN | Section | Session/Dates | Days | Location | Time |
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2020 Summer | 10812 | 001 | Intercession | MTWRF | REID425 | 8:00am - 4:00pm |

EDLD 515. Planned Change. 3 Credits. (3 Lec) Su
PREREQUISITE: Graduate standing. A study of the change process as applied to schools. Includes the theory and process of change, research about change, roles and practice, change models and systems, and leadership in school improvement planning and implementation, and evaluation of changed systems.

Term | CRN | Section | Session/Dates | Days | Location | Time |
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2020 Summer | 10810 | 001 | First Half | MTWRF | REID301 | 1:00pm - 5:00pm |
2020 Summer | 10963 | 001 | First Half | MTWRF | REID223 | 8:00am - 12:00pm |

EDLD 520. The School Superintendent. 3 Credits. (3 Lec) Su
PREREQUISITE: Master's degree, Principal licensure, or consent of instructor. This course focuses on the leadership skills necessary for the school superintendent. There is emphasis on superintendent relations with the school board and the school community, and on working with stakeholders to identify school priorities. The development of effective and appropriate communication strategies and interpersonal skills that promote public confidence for schools is stressed.

Term | CRN | Section | Session/Dates | Days | Location | Time |
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2020 Summer | 10806 | 001 | First Half | MTWRF | REID126 | 1:00pm - 5:00pm |

EDLD 545. Personnel and Collective Bargaining in MT. 3 Credits. (3 Lec) Su
PREREQUISITE: Master's degree in Educational Leadership and principal licensure. This course is designed to prepare educational leaders to apply effective job analysis procedures, to understand performance appraisal for instructional and non-instructional staff, formulate professional growth plans, negotiate union agreements, and apply appropriate policies, criteria, processes for recruitment, selection, induction, and compensation of personnel with an emphasis on equity and diversity.

Term | CRN | Section | Session/Dates | Days | Location | Time |
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2020 Summer | 10807 | 001 | Full Semester | MTWRF | REID126 | 8:00am - 12:00pm |

EDLD 560. MT Finance & Facilities. 3 Credits. (3 Lec) Su
PREREQUISITE: Master's degree in Educational Leadership and principal licensure. This course is designed to facilitate a more in-depth understanding of the efficient and effective use of finances, facilities, and other tangible and intangible resources at the school district level. An emphasis will be placed on Montana school finance structures, equitable distribution of resources and the alignment of resources to strategic plans and district vision. This course fulfills the Montana Chapter 57 licensure requirements for superintendents educated in out of state preparation programs.

Term | CRN | Section | Session/Dates | Days | Location | Time |
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2020 Summer | 10808 | 001 | First Half | MTWRF | REID126 | 8:00am - 12:00pm |

EDLD 565. K-12 Instructional Leadership. 3 Credits. (3 Lec) Su
PREREQUISITES: EDLD 508 and EDLD 534. Students will examine issues, challenges, and processes in K-12 curriculum and instruction in elementary and secondary schools. The course prepares school leaders for the role of instructional leader at the building level, and the specific leadership behaviors demonstrated to improve student achievement.

Term | CRN | Section | Session/Dates | Days | Location | Time |
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2020 Summer | 10819 | 002 | Full Semester | MTWRF | REID126 | 1:00pm - 5:00pm |

EDLD 566. Administration and Supervision of Special Education Programs. 3 Credits. (3 Lec) Su
PREREQUISITE: EDLD 532. Administration and Supervision of Special Education Programs is a master's level course designed to provide school principals and special education supervisors with the knowledge and skills to effectively and ethically plan, organize and manage special education and related services in their schools. This is a required course for K-12 Principal licensure in Montana.

Term | CRN | Section | Session/Dates | Days | Location | Time |
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2020 Summer | 10963 | 001 | First Half | MTWRF | REID223 | 8:00am - 12:00pm |

EDLD 571. In-Service Education. 1-4 Credits. (1-4 Lec, 1-4 Lab, 6 cr max) On Demand
PREREQUISITE: Graduate standing and employment by sponsoring school organization. A carefully supervised group study of an educational problem. The study will culminate in a special report, syllabus, blueprint, course of study or guide book or report to be filed with the local administrator and with the.

Term | CRN | Section | Session/Dates | Days | Location | Time |
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2020 Summer | 10304 | 001 | Full Semester | - | - | - |