

EDU - Education

EDU 342. Managing the Learning Envir. 3 Credits. (3 Lec) F,S,Su

PREREQUISITE: Good standing in the Teacher Education Program. This course examines key factors in establishing a healthy learning environment for K-12 students. The course will explore factors that contribute to student success such as school law and policy and their relationship to the establishment of effective and respectful management, engaging classroom instruction, and meaningful learning for all students.

Term	CRN	Section	Session/Dates	Days	Location	Time
2020 Summer Semester	10631	001	Non-standard term dates 11-MAY-20 12-JUN-20	F	REID124	12:00pm - 3:30pm
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EDU 370. Integrating Tech into Educ. 3 Credits. (2 Lec, 1 Lab)

PREREQUISITE: EDU 222IS or EDU 223IS. Exploration of technology use in society and effects on teaching and learning. Includes strategies for developing technology-rich curriculum and techniques for enhancing learning through integration of technology and 21 century skills.

Term	CRN	Section	Session/Dates	Days	Location	Time
2020 Summer Semester	10356	801	Non-standard term dates 18-MAY-20 07-AUG-20	-	ONLINEWEB-	-

EDU 438. Ltrey Asmnt, Diagnos and Instr. 3 Credits. (2 Lec, 1 Lab)

PREREQUISITE: EDU 330, EDU 382, and good standing in Teacher Education Program. Current theory and techniques in literacy assessment and individualization. Emphasis will be on specific instructional strategies that focus on independence in reading and writing. A practicum is included.

Term	CRN	Section	Session/Dates	Days	Location	Time
2020 Summer Semester	11063	001	July-start: 4x4	-	-	-

EDU 491. Special Topics. 1-4 Credits. (1-4 Lec; 12 cr max) On Demand

PREREQUISITE: Course prerequisites as determined for each offering. Courses not required in any curriculum for which there is a particular one-time need, or given on a trial basis to determine acceptability and demand before requesting a regular course number.

Term	CRN	Section	Session/Dates	Days	Location	Time
2020 Summer Semester	11175	001	June-start: 4x4	-	-	-

EDU 511. Teaching Culturally and Linguistically Diverse K-12 Students. 3 Credits. (3 Lec) Su

PREREQUISITES: A student needs to be a current K-12 teacher, licensed in Montana with at least two years of teaching experience (or instructor approval). COREQUISITES: EDU 512. In-service k-12 teachers will learn how they will be able to enhance their instruction and adapt their materials to make their content comprehensible to English Language Learners (ELLs) in regular classroom settings. An examination of second language development and socio-cultural factors that affect ELLs' academic performance will be conducted. American Indian ELLs, who make up the majority of ELLs in Montana, will be the focus. Best practices for helping ELLs develop academic language and literacy skills will be addressed. The SIOP (Sheltered Instruction Observation Protocol) Model, a comprehensive, research-validated approach to making content comprehensible for ELLs, will be reviewed.

Term	CRN	Section	Session/Dates	Days	Location	Time
2020 Summer Semester	10966	001	Non-standard term dates 18-MAY-20 07-AUG-20	-	-	-

EDU 512. Literacy Development for Culturally & Linguistically Diverse K-12 Students. 3 Credits. (3 Lec) Su

PREREQUISITES: A student needs to be a current K-12 teacher, licensed in Montana with at least two years of teaching experience. Or instructor approval. COREQUISITES: EDU 511. Literacy Development for Culturally and Linguistically Diverse K-12 Students is a 3-credit graduate course designed to extend teachers' knowledge of literacy instruction to secondary ELLs. Participants will analyze and apply linguistic instructional approaches specific to orthography, phonology, morphology, vocabulary, syntax, semantics, and pragmatics applied to English language development. They will also develop reading strategies to facilitate the learning and literacy development of ELLs in secondary core content classrooms, applying these strategies to modify lessons and adapting textbooks to help ELLs succeed academically.

Term	CRN	Section	Session/Dates	Days	Location	Time
2020 Summer Semester	10967	001	Non-standard term dates 18-MAY-20 07-AUG-20	-	-	-

EDU 513. Assessment of English Language Learners. 3 Credits. (3 Lec) Su

PREREQUISITES: EDU 511, EDU 512 CO-REQUISITES: EDU 514 In this course participants will explore formative and summative assessments for K-12 English Language Learners (ELLs). They will critically examine English Language Development Standards and how these standards support and drive authentic assessment. Participants will create assessment tools targeting the unique needs of ELLs and determine how different types of assessments guide instruction.

Term	CRN	Section	Session/Dates	Days	Location	Time
2020 Summer Semester	11056	001	Intersession	MTWRF	REID425	1:30pm - 5:30pm
2020 Summer Semester	11056	001	Intersession	MTWRF	REID425	1:30pm - 5:30pm

EDU 514. Culturally Responsive Pedagogy. 3 Credits. (3 Lec) Su

PREREQUISITES: EDU 511, EDU 512 CO-REQUISITES: EDU 513 This course is an in-depth analysis of the theory and practice of cultural diversity in educational contexts with an emphasis on linguistic diversity and how best to meet the needs of culturally and linguistically diverse students in the regular classroom. Techniques to create an IEFA sheltered lesson plan by familiarizing yourself with a variety of activities that cover the components and features of the Sheltered Instruction Observation Protocol (SIOP) methodology will be explored.

Term	CRN	Section	Session/Dates	Days	Location	Time
2020 Summer Semester	11057	001	Non-standard term dates 15-JUN-20 07-AUG-20	MTWRF	REID425	8:00am - 12:00pm
2020 Summer Semester	11057	001	Non-standard term dates 15-JUN-20 07-AUG-20	MTWRF	REID425	8:00am - 12:00pm

EDU 591. Special Topics. 1-4 Credits. (1-4 Lec; 12 cr max) On Demand
 PREREQUISITE: Course prerequisites as determined for each offering. Courses not required in any curriculum for which there is a particular one-time need, or given on a trial basis to determine acceptability and demand before requesting a regular course number.

Term	CRN	Section	Session/Dates	Days	Location	Time
2020 Summer Semester	11072	001	June-start: 4x4	-	-	-

EDU 602. Educational Statistics II. 3 Credits. (3 Lec) On Demand
 PREREQUISITE: Graduate standing and EDCI 501. The application of statistical processes to the analysis of educational data. Educational problems that apply multifactor ANOVA, multiple comparison techniques, ANCOVA, multiple regression, and factor analysis in their solution are included.

Term	CRN	Section	Session/Dates	Days	Location	Time
2020 Summer Semester	11340	001	First Half Session	MTW	REID305	9:00am - 3:00pm

EDU 607. Quantitative Educational Research. 3 Credits. (3 Lec) On Demand
 PREREQUISITES: EDCI 602, EDCI 506, and graduate standing. This course explores the implications of and application of the quantitative research paradigm to systematic inquiry within the field of education. The course includes quantitative designs, design-related data collection and management methodologies, appropriate data analysis and writing strategies, and the role of quantitative research in decision-support. Students will plan and complete a quantitative research project. Course will address responsible conduct of research.

Term	CRN	Section	Session/Dates	Days	Location	Time
2020 Summer Semester	11341	001	June-start: 4x4	MTWR	REID301	9:00am - 3:00pm

Font Notice

This document should contain certain fonts with restrictive licenses. For this draft, substitutions were made using less legally restrictive fonts. Specifically:

Times was used instead of Adobe Garamond Pro.

The editor may contact Leepfrog for a draft with the correct fonts in place.