

# EDLD - Education Leadership

## **EDLD 501 Foundations of Adult Education: 3 Credits (3 Lec)**

PREREQUISITE: Graduate standing. This course provides a study of the field of profession of adult education as a part of life-long learning. Professionalism in adult education is approached through the study of historical and philosophical foundations, providers and programs, and teaching strategies appropriate for adult education settings

## **EDLD 504 Tch & Lrn Adult Education: 3 Credits (3 Lec)**

PREREQUISITE: Graduate standing. This is a study of the adult learner, adult learning theories, and teaching strategies appropriate for adult education strategies. Practice teaching will be evaluated

## **EDLD 507 Foundations of Educational Leadership: 3 Credits (3 Lec)**

PREREQUISITE: Graduate standing, BA/BS in Education. This is the entry course for the K-12 Educational Leadership program. Topics included are leadership theory and practice; instructional leadership; basic organization theory; working with students, staff, parents, and community; creating a vision and a strategic plan for realizing the vision; and the identification and initial development of leadership skills, including a personal and professional code of ethics

## **EDLD 508 Supervision of Instruction: 3 Credits (3 Lec)**

PREREQUISITE: Graduate standing, BA/BS in Education. This course emphasizes the improvement of teaching and learning through facilitating instructional capacity of teachers in schools. The use of the Danielson Framework for Teaching as it pertains to implementation of Common Core State Standards will be highlighted as will professional development and legal requirements of school and staff accountability

## **EDLD 509 Issues and Trends in Higher Education: 3 Credits (3 Lec)**

PREREQUISITE: Graduate standing. This course is an in-depth and contemporary exploration of critical issues, trends, and forces facing and influencing higher education. The emphasis is on current issues, but we do cover some of the historical roots. The theme throughout the course is addressing the ways in which contemporary institutions respond to the critical issues and challenges as they are set within and often against the dynamic context of social, political, and economic forces

## **EDLD 512 Finance and Administration in Higher Education: 3 Credits (3 Lec)**

PREREQUISITE: Graduate standing. The study of financial governance across higher education from macro-systems (national and state governing boards) to micro-systems (university, college, and department). In the course, students assess the impact of various decisions, methods of budgeting, and levels of funding on students

## **EDLD 513 Resource and Program Management: 3 Credits (3 Lec)**

PREREQUISITE: Graduate standing. The course examines the study of program/department management in higher and adult education, for both academic and administrative/support units. Includes issues that deal with the management of faculty, support personnel, programs, facilities, and budgeting

## **EDLD 515 Planned Change: 3 Credits (3 Lec)**

PREREQUISITE: Graduate standing. A study of the change process as applied to schools. Includes the theory and process of change, research about change, roles and practice, change models and systems, and leadership in school improvement planning and implementation, and evaluation of changed systems

## **EDLD 520 Schools & Diverse Communities: 3 Credits (3 Lec)**

PREREQUISITE: Graduate standing, BA/BS in Education. This course reviews the techniques for connecting the school with all parents in a diverse community. Students will learn various models that promote community involvement in teaching, community use of school facilities, responding to community interests, and using the news media. Developing effective communication with various cultural, ethnic, racial, and special interest groups in the community will be stressed along with issues of social justice

## **EDLD 526 Evaluating School Programs: 3 Credits (3 Lec)**

PREREQUISITE: Graduate Standing and EDLD 534, Data Driven Decision Making. This course will examine evaluation and reporting techniques for school programs. Students will be required to use data to evaluate and report on an existing school program

## **EDLD 529 Post Secondary Distance Delivered Education: 3 Credits (3 Lec)**

PREREQUISITE: Graduate standing. Higher, continuing, and adult education professionals will study the literature, strategies, and practices involved in delivering post secondary education at a distance

## **EDLD 531 Student Development Theory: 3 Credits (3 Lec)**

PREREQUISITE: Graduate standing. This course will introduce the theories which have been advanced regarding college students and the professional practice of student affairs. The course will examine the similarities and differences among college students and the impact which different environments and policies may have on student psycho-social development, learning attitudes, values, behaviors, and satisfaction with college

## **EDLD 532 School Law: 3 Credits (3 Lec)**

PREREQUISITE: Graduate standing. A general examination of law and court decisions relative to the administration of K-12 schools. Specific attention is given to Montana school law

## **EDLD 533 Law and Policy in Higher Education: 3 Credits (3 Lec)**

PREREQUISITE: Graduate standing. This course analyzes and interprets landmark legislation affecting American higher education since 1960 and considers the resulting policies that govern the management of universities and colleges. Topics include separation of church and state, access, collective bargaining, intercollegiate athletics, affirmative action, Title IX, and the legal relationships with state and federal governments to include various institutional types

## **EDLD 534 Data Driven Decisions: 3 Credits (3 Lec)**

PREREQUISITE: Graduate standing. The course focuses on instructional leadership actions and behaviors which guide school personnel in sound decision making practices for continuous school improvement. Students will be required to collect, analyze (using statistical methods) and utilize classroom, school and district level data from local contexts as a means of increasing student achievement across all contexts

## **EDLD 535 Student Services: 3 Credits (3 Lec)**

PREREQUISITE: Graduate standing. In this course, students are introduced to the philosophy, values, norms, and practice of the student affairs profession. The course outlines the various functional areas and professional competencies that comprise student services, and engages students in critical thinking on current issues in the field through ethical and legal frameworks employed in student affairs practice

## **EDLD 538 College Curriculum: 3 Credits (3 Lec)**

PREREQUISITE: Graduate standing. This course considers the definition, philosophical and historical roots, disciplinary organization, current issues, designs, administration, and evaluation of the college curriculum

**EDLD 555 School Finance: 3 Credits (3 Lec)**

PREREQUISITE: Graduate standing. This course prepares school leaders to identify and analyze sources of fiscal and non-fiscal revenue and resources for schools and school districts, to manage financial and material assets, to develop an efficient budget planning process, and to perform a variety of budget management functions. Course emphasis is on Montana school finance. -

**EDLD 564 The Comprehensive Portfolio: 3 Credits (3 Lec)**

PREREQUISITE: Consent of Instructor. Students create a professional portfolio to evidence their vision of learning, the culture of teaching and learning, community/school relationships, and the social, cultural, ethical, legal, political, and economic context of schooling

**EDLD 565 K-12 Instructional Leadership: 3 Credits (3 Lec)**

PREREQUISITES: EDLD 508 and EDLD 534. Students will examine issues, challenges, and processes in K-12 curriculum and instruction in elementary and secondary schools. The course prepares school leaders for the role of instructional leader at the building level, and the specific leadership behaviors demonstrated to improve student achievement

**EDLD 566 Administration and Supervision of Special Education Programs: 3 Credits (3 Lec)**

PREREQUISITE: EDLD 532. Administration and Supervision of Special Education Programs is a master's level course designed to provide school principals and special education supervisors with the knowledge and skills to effectively and ethically plan, organize and manage special education and related services in their schools. This is a required course for K-12 Principal licensure in Montana

**EDLD 571 In-Service Education: 1-4 Credits (1-4 Lec, 2-8 Lab)**

PREREQUISITE: Graduate standing and employment by sponsoring school organization. A carefully supervised group study of an educational problem. The study will culminate in a special report, syllabus, blueprint, course of study or guide book or report to be filed with the local administrator and with the Department of Education  
Repeatable up to 6 credits.

**EDLD 574 Field Experience in Educational Leadership: 1-6 Credits (1-6 Lab)**

PREREQUISITE: 18 credits of EDLD course work at Montana State University. This is a course that offers students the opportunity for guided field experience as a principal or superintendent in K-12 schools  
Repeatable up to 6 credits.

**EDLD 575 Professional Paper & Project: 3 Credits (3 Other)**

PREREQUISITE: Graduate standing. A research or professional paper or project dealing with a topic in the field. The topic must have been mutually agreed upon by the student and his or her major adviser and graduate committee  
Repeatable up to 6 credits.

**EDLD 588 Professional Development: 1-3 Credits (1 Lec)**

PREREQUISITE: Graduate standing, teaching experience and/or current employment in a school organization, consent of instructor and Dean of Graduate Studies. Courses offered on a one-time basis to fulfill professional development needs of in service educators. A specific focus is given to each course which is appropriately subtitled  
Repeatable up to 3 credits.

**EDLD 589 Graduate Consultation: 1-3 Credits (3 Other)**

PREREQUISITE: Master's standing and approval of the Dean of Graduate Studies. This course may be used only by students who have completed all of their course work (and thesis, if on a thesis plan) but who need additional faculty or staff time or help  
Repeatable up to 3 credits.

**EDLD 590 Master's Thesis: 1-10 Credits (1 Other)**

PREREQUISITE: Master's standing. This course will address responsible conduct of research  
Repeatable up to 99 credits.

**EDLD 591 Special Topics: 1-4 Credits (4 Lec, 4 Other)**

Courses not required in any curriculum for which there is a particular one-time need, or given on a trial basis to determine acceptability and demand before requesting a regular course number.  
Repeatable up to 12 credits.

**EDLD 592 Independent Study: 1-3 Credits (1-3 Other)**

PREREQUISITE: Graduate standing, consent of instructor, approval of the Dean of Graduate Studies. Directed research and study on an individual basis  
Repeatable up to 6 credits.

**EDLD 594 Seminar: 1 Credits (1 Other)**

PREREQUISITE: Graduate standing or seniors by petition. Course prerequisites as determined for each offering. Consent of instructor. Topics offered at the graduate level which are not covered in regular courses. Students participate in preparing and presenting discussion material  
Repeatable up to 4 credits.

**EDLD 598 Internship: 2-12 Credits (2 Other)**

PREREQUISITE: Graduate standing, consent of instructor and approval of advisor. Interns are those students already hired into an administrative position who have been approved by the Board of Public Education. The internship course is designed for those required to include practical experience as part of their degree. Course content is informed by bridging theory with practice and the on-the-job expectations and responsibilities  
Repeatable up to 12 credits.

**EDLD 605 Higher Education History and Philosophy: 3 Credits (3 Lec)**

PREREQUISITE: Graduate standing. This course is an in-depth past-to-present tour of the historical and philosophical development of American higher education set against the dynamic backgrounds of political, social, economic, cultural, and intellectual landscapes

**EDLD 610 Leadership and Organizational Theory: 3 Credits (3 Lec)**

PREREQUISITE: Master's degree in Education. The course will provide existing school leaders with theories, concepts, and behaviors of effective leadership that addresses the challenges of schools today. The course encourages a deeper understanding of personal beliefs, style, values, and ethics required of school leaders. The development of a shared vision and strategic plan will be emphasized

**EDLD 616 Organization and Administration of Higher Education: 3 Credits (3 Lec)**

PREREQUISITE: Graduate standing. In this course students will examine the different organizational structures that characterize and govern American higher education. In this introduction to the field of higher education governance, organization and change structures and influences will be examined

**EDLD 620 The School Superintendent: 3 Credits (3 Lec)**

PREREQUISITE: Master's degree, Principal licensure, or consent of instructor. This course focuses on the leadership skills necessary for the school superintendent. There is emphasis on superintendent relations with the school board and the school community, and on working with stakeholders to identify school priorities. The development of effective and appropriate communication strategies and interpersonal skills that promote public confidence for schools is stressed

**EDLD 628 College Students: 3 Credits (3 Lec)**

PREREQUISITE: Graduate standing. This foundations course reviews theory and research on undergraduate college students' learning, development, culture, demographics, and sub-populations, which inform current educational practice

**EDLD 630 Supervision & Instructional Leadership: 3 Credits (3 Lec)**

PREREQUISITE: Master's degree or consent of instructor. The course focuses on increasing the knowledge and skills of supervising and leading instruction on a district or school systems basis. Emphasis is given to dimensions of leadership at the district level including supervision of the leadership team, aligning the vision, mission, and strategic plan with student needs, professional growth, and maximizing resources to support teaching and learning

**EDLD 635 College Teaching: 3 Credits (3 Lec)**

PREREQUISITE: Graduate standing. This course is designed to explore the learning-teacher nexus; special attention is given to effective teaching practices, learning and assessment theories and perspectives, and effective course design. We approach and frame these topics through the scholarship of teaching and learning and with attention to traditional and diverse learners

**EDLD 643 Leading Social Justice: 3 Credits (3 Lec)**

PREREQUISITE: Master's degree or consent of instructor. This course provides a framework for inclusive leadership. Students evaluate the relationship among privilege, power, and educational equity from a variety of perspectives. Critical theory will be stressed in examining the complexities of diversity and its impact on organizational leadership

**EDLD 645 Personnel and Collective Bargaining in MT: 3 Credits (3 Lec)**

PREREQUISITE: Master's degree in Educational Leadership and principal licensure. This course is designed to prepare educational leaders to apply effective job analysis procedures, to understand performance appraisal for instructional and non-instructional staff, formulate professional growth plans, negotiate union agreements, and apply appropriate policies, criteria, processes for recruitment, selection, induction, and compensation of personnel with an emphasis on equity and diversity

**EDLD 650 MT Finance & Facilities: 3 Credits (3 Lec)**

PREREQUISITE: Master's degree in Educational Leadership and principal licensure. This course is designed to facilitate a more in depth understanding of the efficient and effective use of finances, facilities, and other tangible and intangible resources at the school district level. An emphasis will be placed on Montana school finance structures, equitable distribution of resources and the alignment of resources to strategic plans and district vision. This course fulfills the Montana Chapter 57 licensure requirements for superintendents educated in out of state preparation programs

**EDLD 655 MT Legal & Policy Studies: 3 Credits (3 Lec)**

PREREQUISITE: Master's degree in Educational Leadership. This course is designed to facilitate a more in-depth understanding of legal issues relative to education in Montana and their policy implications. Students will increase their understanding of how legal decisions impact their school. They will explore policy analysis and implementation, and develop an understanding of how laws, policies, and systemic organizational life are intertwined. This course fulfills the Montana Chapter 57 licensure requirements for superintendents educated in out of state preparation programs

**EDLD 657 Education Policy & Politics: 3 Credits (1 Lec, 2 Other)**

PREREQUISITE: Graduate standing. This course provides existing school leaders with an understanding of the goals of the U.S. and State level political systems, the governmental structures seek to achieve these goals, and the interest groups that influence the goals and their implementation Department of Education.

**EDLD 690 Doctoral Thesis: 1-10 Credits (1 Other)**

PREREQUISITE: Doctoral standing. Restricted Entry. This course will address responsible conduct of research  
Repeatable up to 99 credits.